

# Biotechnology

Textbook for Class XI



11150

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्  
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# Foreword

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Biotechnology is comparatively a newer discipline as compared to Biology, Chemistry or Microbiology. It has emerged as a new subject to be taught in schools and colleges in the last two–three decades. As the name indicates, Biotechnology fundamentally deals with the application of laws and principles that govern and control the processes and phenomenon in living organisms.

Considering the fact that Biotechnology has a potential to provide solutions to many of the diverse problems that our society is facing right from protection and conservation of environment to treatment of diseases; production of alcoholic beverages to many humulin pharmaceutical products (one such example is monoclonal antibodies used for the treatment and diagnosis of diabetes); development of drought and disease resistant crop varieties in agriculture to genetically modified crops; understanding genetic bases of many of the phenomena happening in organisms to deciphering the whole genome and such others. All these have created new vistas and wider opportunities with tremendous potential.

This emerging area has not only helped in providing solutions to many problems and answers to a number of queries related to fundamentals of the processes and phenomena of living organisms, but, it has also opened the gate of interdisciplinary collaborations in newer areas. Today's Biotechnology or even Biology for that matter cannot be completely understood without the understanding of Physics and Chemistry. Similarly, generations of enormous data and its interpretation has opened up opportunities in yet another area called Bioinformatics, which largely depends on computer based applications, softwares and algorithms. This has a potential of even providing tailor made diagnosis and treatment of diseases and prediction of a person's possible suffering of diseases in future.

However, considering the fact that the present course is an entry level one, this book mainly focuses on understanding the fundamental concepts. Focus has also been given on problem solving skills by providing opportunities for hands-on activities and experiments in laboratories on one hand, and working on bioinformatics databases on the other.

Last but not the least, as an organisation committed to systemic reforms and continuous improvement in the quality of its teaching-learning products, NCERT has always welcomed comments and suggestions which enables us to improve the quality of materials. Valuable comments and suggestions on the book will also help NCERT to improve the content of the textbook.

New Delhi  
November 2018

*Director*  
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# Preface

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Quite recently, in the last two-three decades specialised disciplines like Biotechnology, Computer Science, Information Practices, etc., have emerged as priority areas in school education and these have been introduced at the higher secondary stage. This stage is challenging because of the transition from general to discipline-based curriculum. The higher secondary stage is also a connecting link between school education and higher and technical education. Therefore, syllabus at this stage needs to have appropriate rigour and depth while remaining mindful of the comprehension level of the learners. Further, the textbook need not be heavily loaded with content.

Biotechnology, as the name suggests, is an applied discipline which has potential to impact various facets. On one hand it has provided solutions to many health and medicine related problems, while on the other it has provided opportunities to explore newer areas like genomics, transcriptomics, proteomics, etc. These areas have implications to improve the quality of life besides solving many problems on various fronts like treatment of diseases, environmental protection and conservation, and understanding the process of evolution of life on earth, etc.

As an applied area related to molecular biology and biotechnology, Bioinformatics has also become a popular discipline due to generation of enormous amount of data in the area of genome biology. Needless to mention that about 15 years back we have seen the publication of draft human genome as an outcome of globally collaborated project called, 'Human Genome Project'.

Students take up Biotechnology with an aim of pursuing a career in molecular biology, molecular medicine, genome biology and various production industries related to biotechnology and molecular biology. Therefore, the course content of the subject must address all areas in which the subject has an implication. At the same time, it is also to be considered that the course must also make a foundation for higher and technical education. An attempt has been made in this direction to ensure that there is a balance between appropriateness and prospective need.

The course for Class XI has been divided into five units with 12 chapters. Unit I provides an introduction to the subject — its background and application in various areas. Unit II, has four chapters with details to understanding of cells, its biomolecules including enzyme and cellular processes. Three chapters of Unit III will be helpful in developing the understanding of fundamentals of genetics, genetic material, mechanisms and processes related to DNA and RNA, and certain abnormalities in human beings especially related to chromosomal and genetic mechanisms. Unit IV, has three chapters, on quantitative biology, bioinformatics and programming in biology with application. The last unit of the book acquaints learners in the understanding of various tools and techniques used in the area of Biotechnology. An attempt has been made that the book provides a lucid reading to students and teachers so that it can effectively transact the concepts mentioned.

I take this opportunity to place on record appreciation for U. N. Dwivedi, *Professor* Department of Biochemistry and Pro-Vice Chancellor of University of Lucknow, for leading the activities in the book as well as for his guidance and motivation to the development team. Thanks are due to the authors and reviewers for their valuable contribution.

Comments and suggestions towards the improvement of this book are welcome.

Dinesh Kumar  
*Professor and Head*  
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# Contents

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Foreword	iii
Preface	v
<b>Unit I: An Introduction to Biotechnology</b>	<b>1-22</b>
<b>Chapter 1: Introduction</b>	<b>3</b>
1.1 Historical Perspectives	4
1.2 Applications of Modern Biotechnology	8
1.3 Biotechnology in India: Academic Prospects and Industrial Scenario	16
<b>Unit II: Cell Organelles and Biomolecules</b>	<b>23-144</b>
<b>Chapter 2: Cellular Organelles</b>	<b>25</b>
2.1 Plasma Membrane	26
2.2 Cell Wall	29
2.3 Endomembrane System	31
2.4 Mitochondria	36
2.5 Plastids	37
2.6 Ribosomes	38
2.7 Microbodies	39
2.8 Cytoskeleton	40
2.9 Cilia and Flagella	41
2.10 Centrosome and Centrioles	42
2.11 Nucleus	43
2.12 Chromosome	45
<b>Chapter 3: Biomolecules</b>	<b>50</b>
3.1 Carbohydrates	50
3.2 Fatty Acids and Lipids	59
3.3 Amino Acids	63
3.4 Protein Structure	67
3.5 Nucleic Acids	75
<b>Chapter 4: Enzymes and Bioenergetics</b>	<b>85</b>
4.1 Enzymes: Classification and Mode of Action	85
4.2 Brief Introduction to Bioenergetics	96

<b>Chapter 5: Cellular Processes</b>	<b>103</b>
5.1 Cell Signaling	103
5.2 Metabolic Pathways	104
5.3 Cell Cycle	126
5.4 Programmed Cell Death (Apoptosis)	135
5.5 Cell Differentiation	136
5.6 Cell Migration	139
<b>Unit III: Genetic Principles and Molecular Processes</b>	<b>145-232</b>
<b>Chapter 6: Basic Principles of Inheritance</b>	<b>147</b>
6.1 Introduction to Inheritance	147
6.2 Linkage and Crossing Over	153
6.3 Recombination	156
6.4 Sex-linked Inheritance	158
6.5 Extrachromosomal Inheritance	159
6.6 Polyploidy	160
6.7 Reverse Genetics	161
<b>Chapter 7: Basic Processes</b>	<b>166</b>
7.1 DNA as the Genetic Material	166
7.2 Prokaryotic and Eukaryotic Gene Organisation	171
7.3 DNA Replication	175
7.4 Gene Expression	184
7.5 Genetic Code	191
7.6 Translation	193
7.7 Gene Mutation	199
7.8 DNA Repair	205
7.9 Regulation of Gene Expression	208
<b>Chapter 8: Genetic Disorder</b>	<b>217</b>
8.1 Chromosomal Abnormalities and Syndromes	217
8.2 Monogenic Disorders and Pedigree Mapping	222
8.3 Polygenic Disorders	227

## **Unit IV: Quantitative Biology and Bioinformatics** **233-278**

### **Chapter 9: Introduction to Bioinformatics** **235**

9.1 The Utility of Basic Mathematical and Statistical Concepts to Understand Biological Systems and Processes	235
9.2 Introduction	239
9.3 Biological Databases	244
9.4 Genome Informatics	247
9.5 Role of Artificial Intelligence (AI) in Future	253

### **Chapter 10: Protein Informatics and Cheminformatics** **256**

10.1 Protein Informatics	256
10.2 Cheminformatics	261

### **Chapter 11: Programming and Systems Biology** **270**

11.1 Programming in Biology	270
11.2 Systems Biology	272

## **Unit V: Tools and Techniques: Basic Concepts** **279-316**

### **Chapter 12: Tools and Techniques** **281**

12.1 Microscopy	281
12.2 Centrifugation	286
12.3 Electrophoresis	287
12.4 Enzyme-linked Immunosorbent Assay (ELISA)	291
12.5 Chromatography	294
12.6 Spectroscopy	297
12.7 Mass Spectrometry	301
12.8 Fluorescence in Situ Hybridisation (FISH)	301
12.9 DNA Sequencing	303
12.10 DNA Microarray	308
12.11 Flow Cytometry	311

# THE CONSTITUTION OF INDIA

## PREAMBLE

**WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a <sup>1</sup>**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity; and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the <sup>2</sup>[unity and integrity of the Nation];

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)