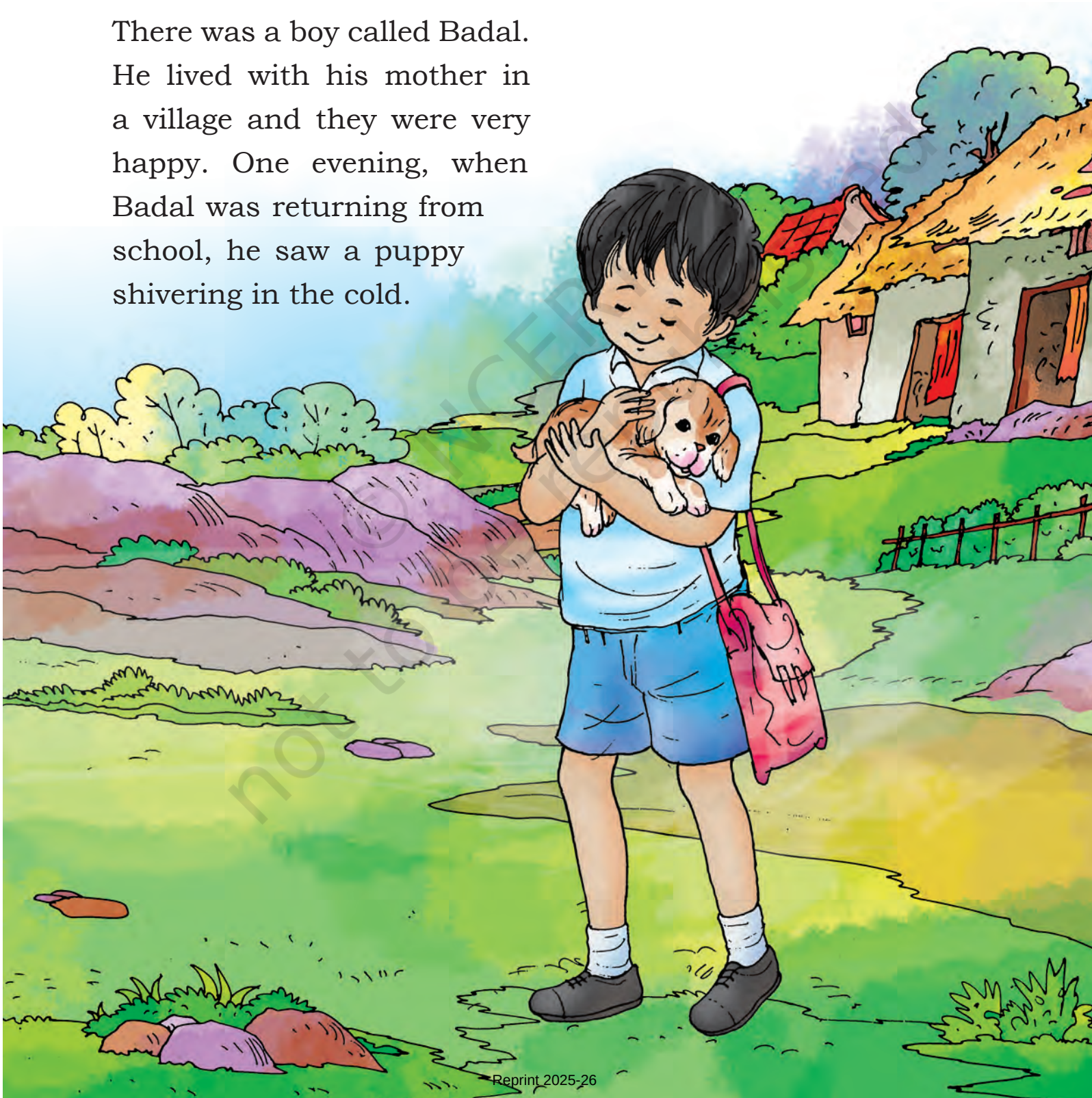
Chapter 2. Badal and Moti

0332CH02

Let us read

There was a boy called Badal. He lived with his mother in a village and they were very happy. One evening, when Badal was returning from school, he saw a puppy shivering in the cold.



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Badal brought him home. “Can this puppy stay with us, Maa?” asked Badal. “Yes beta, but only if you promise to take care of the puppy”, said his mother with a smile. Badal and his mother named the puppy Moti. As days went by, Moti grew up and loved Badal. They became best friends. They ate and played together. Moti followed Badal wherever he went. They played their favourite games together.

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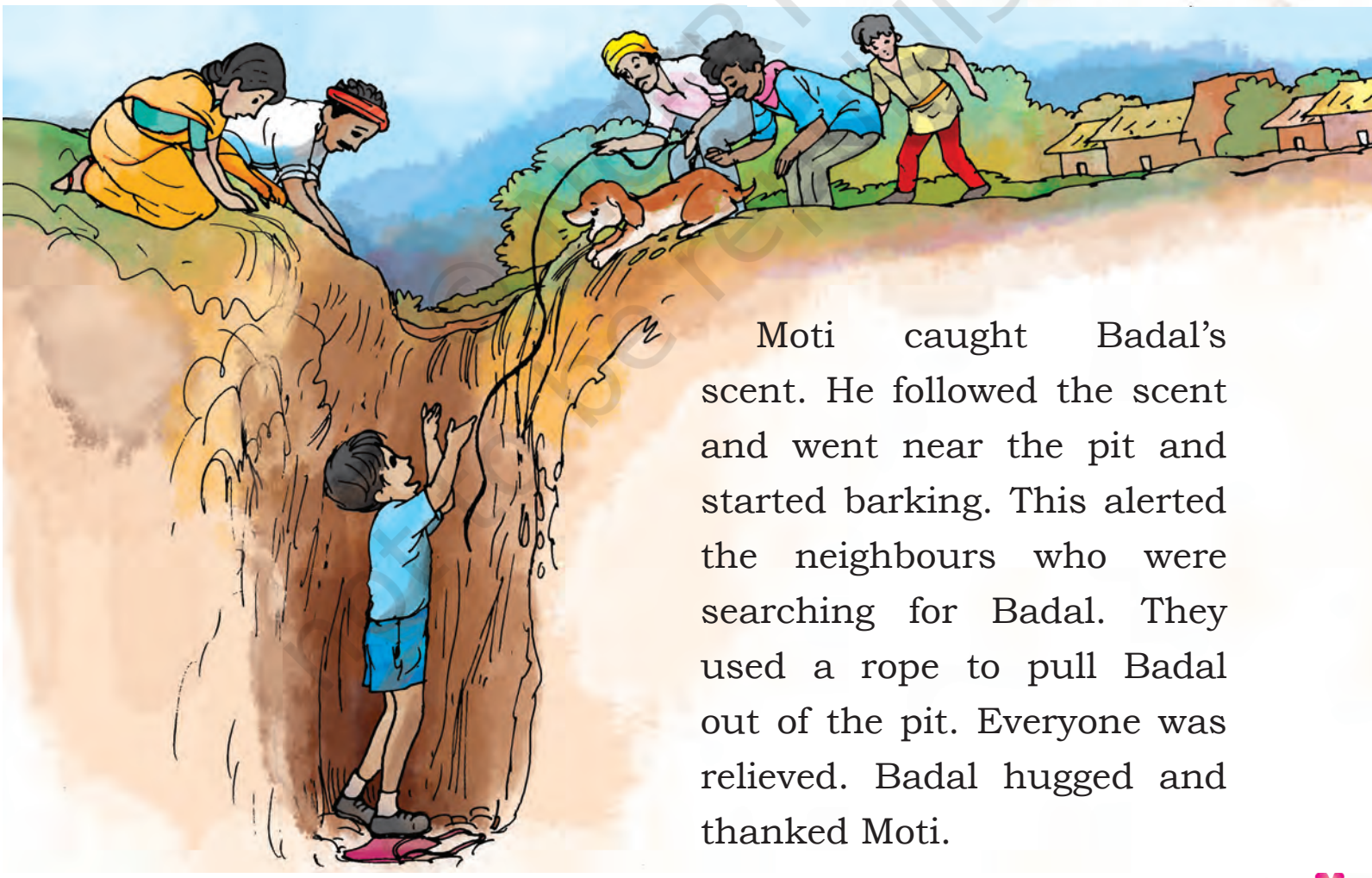
One rainy day, while Badal was on his way home from school, he slipped on the muddy lane and fell into a deep pit. He tried hard, but could not come out of the pit. Badal's mother was worried when he did not come home in time. Moti too was waiting at the gate. Badal's mother gathered the neighbours to help search for him. Moti too accompanied them.



Moti caught Badal's scent. He followed the scent and went near the pit and started barking. This alerted the neighbours who were searching for Badal. They used a rope to pull Badal out of the pit. Everyone was relieved. Badal hugged and thanked Moti.

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Let us think

A. Answer the following.

1. What did Badal come across by the side of the road?

2. What did Badal and his mother name the puppy?

3. What did Badal fall into?

4. How did Moti find Badal?

5. Write 'T' for true and 'F' for false.

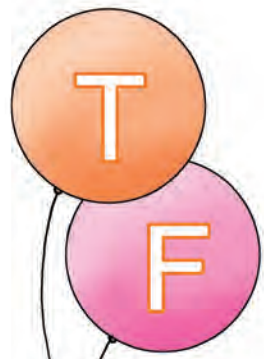
   a) Badal lived with his grandmother. ( )

   b) Moti grew up and loved Badal. ( )

   c) Badal's mother was worried when he did not come home in time. ( )

   d) Moti caught Badal's photo. ( )

   e) Badal hugged his puppy Moti and thanked him. ( )



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B. Think and discuss in pairs.

1. Do you remember when you fell down last time? How did you fall? Who picked you up? Share your experiences.
2. Do you have a pet? Do you know someone who has a pet?
3. If you were allowed to keep any animal as a pet, which animal would you choose? Why?

Let us learn

A. Look at the following words from the lesson.

lived	loved	played	gathered	thanked

Notice that all these words end with 'ed'. All these actions have already happened.

Add 'ed' and write:

walk + ed = _____

play _____

talk _____

ask _____

touch _____

Note to the teacher
Informally introduce the concept of past tense.
Encourage learners to recall their actions from the previous day.

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B. Match the words to make pairs. Colour each pair with the same colour. Two have been done for you.

paper		ball
chair		thread
bat	and	key
needle		pencil
lock		sambar
idli		table

Let us listen

A. Your teacher will read out the story of Badal and Moti once again to you. Now read the following sentences and number them in the sequence of the story.

The first sentence has already been marked for you.

One rainy day, he slipped and fell into a deep pit. ( )

Badal and his mother named the puppy Moti. ( )

Badal hugged Moti. ( )

Badal came across a puppy by the side of the road. (1)

Moti accompanied Badal's mother to search for him. ( )

Moti followed Badal's scent and went near the pit and started barking. ( )

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Let us speak

A. Talk in pairs about what you do every day:

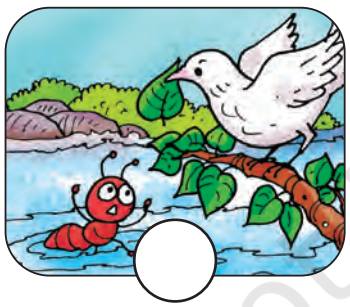
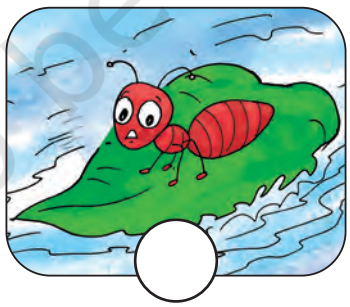
1. before you come to the school;
2. during the school hours;
3. after going back home.

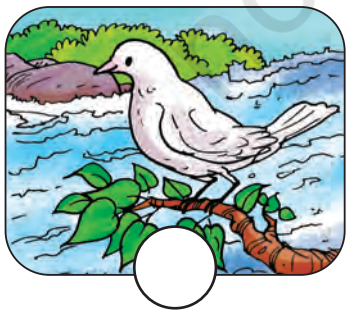
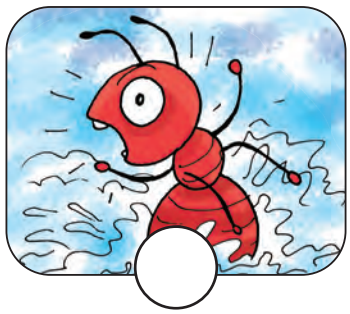
B. You may use the following clues.

1. Every day I _____ up at _____ in the morning.
   Then I _____ my teeth and go to the _____.
   After that, I take a _____ and dress up for school.
   I _____ breakfast and I _____ to school.
2. _____
3. _____

Let us write

A. Look at the pictures. They show a story of two friends: a pigeon and an ant. But the pictures are jumbled up. Number them to get the correct order to make a story.

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B. Now fill in the blanks using the words in the box to complete the story.

leaf	flew	branch	climbed	fell	stream	hunter

A dove was resting on a _____ of a tree near a _____. An ant _____ into the stream and cried for help. The dove dropped a _____ into the stream. The ant _____ on the leaf and landed safely. Another day the ant saw a _____ aiming at the dove. She quickly climbed up and bit the hunter's hand. The dove _____ away unhurt.

C. Look at these sentences from the lesson.

"Can this puppy stay with us, Maa?"

"Yes beta, but only if you promise to take care of the puppy."

Add a **?** or a **.** to the following:

1. The sun rises in the east _____
2. What is your name _____
3. I like to eat mangoes _____
4. May I borrow your English textbook _____
5. Brinda and Namrata are good friends _____
6. Whose shoes are these _____

Note to the teacher

Introduce the terms 'question' and ' statement' while explaining the punctuation marks.

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C. Complete the following conversation between two children.

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Let us do

A. Look at the picture below. It shows three children playing. Would you like to add anything to this picture? Use your crayons or colour pencils to add to the picture.

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