

For the Teacher

- Encourage students to practice at home what they learn in the classroom.
- Children will love to learn and sing songs that they also sing at home during festivals and celebrations. Encourage children to learn these songs and bring them into the classroom!
- There are many opportunities to listen and interact with music in everyday life. For example, in assembly or between classes. Instead of ringing a school bell, consider playing a melody!
- Listen to and enjoy lots of music together of different genres, from all parts of the country, and talk with students about the different voices, instruments, languages and styles that they hear.
- There are many activities given in this section of the textbook. Feel free to add your own activities and variations.
- Most songs and activities in the book include an audio or video resource that can be accessed by scanning the QR code provided in the textbook.
- Teachers should ensure involvement of artists from the community, parents and other teachers to give exposure of music to children.





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ACTIVITY 1 Let's Sing the National Anthem

Do You Know?

Every country has a National Anthem. This is the official song of the country and is played at important events. Whenever the National Anthem is played, we must always stand up as a mark of respect for the country.

Lyrics

*Jana Gana Mana Adhinayaka Jaya He,
Bharata Bhagya Vidhata.*

*Punjab Sindh Gujarat Maratha,
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga,
Uchchala Jaladhi Taranga.*

*Tava Shubha Naame Jaage,
Tava Shubha Ashish Mage,
Gahe Tava Jaya Gaatha,
Jana Gana Mangala Dayaka Jaya He,
Bharata Bhagya Vidhata.*

*Jaya He, Jaya He, Jaya He,
Jaya Jaya Jaya, Jaya He!*

Composer: Rabindranath Tagore

Language: Bangla



How do you feel while singing the National Anthem?

Listen to and sing your school song or prayer.

What are some other types of music that you are familiar with?

ACTIVITY 2 Sounds and Music

There are sounds all around us:



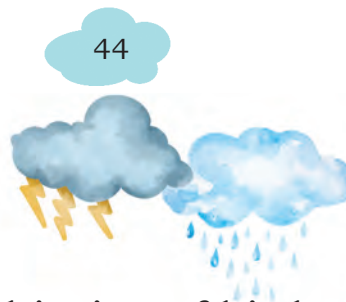
the sound of rain, the chirping of birds, the moving of trains, the moo of a cow, the rustling of leaves, the sounds of bells or prayers from different places of worship, or the different types of drums such as *dumroo*, *pakhavaj*, *dhol*, and *manjeera*.

Did you notice how each of these sounds is unique?

Can you think of the different sounds that you hear in your surroundings and write them below?



Notes



Do
You
Know?

Some sounds can become music. It is important to know what makes music — melody and rhythm that is pleasant to your ears and enjoyable.