

Unit 3

# Going places



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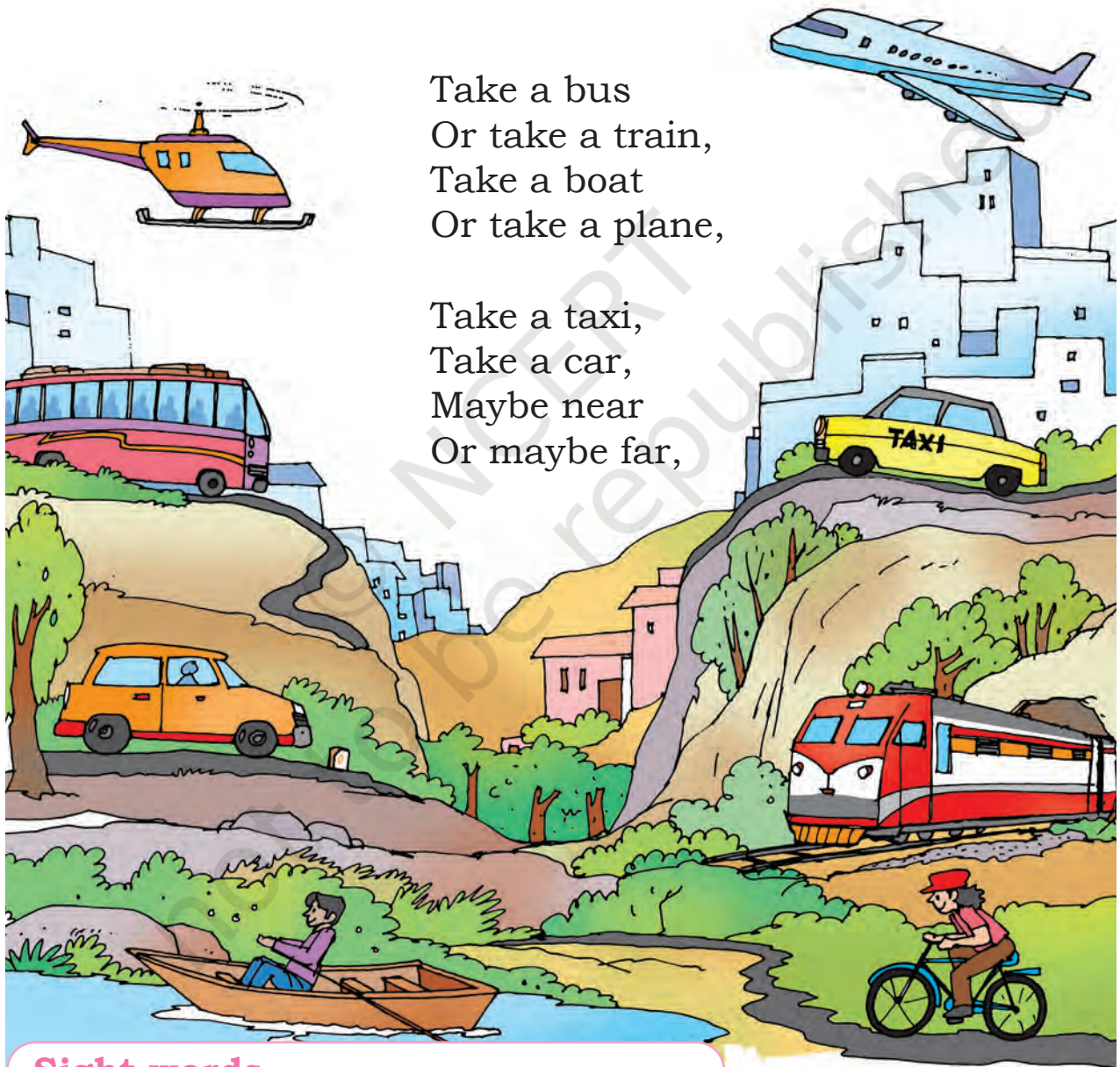


## Chapter 1

### Come Back Soon



Let us recite



Take a bus  
Or take a train,  
Take a boat  
Or take a plane,

Take a taxi,  
Take a car,  
Maybe near  
Or maybe far,

#### Sight words

take | is | the | or | two | may be |



Take a rocket  
To the moon,  
But be sure  
To come back soon.

### New words

train | boat | plane | taxi | near | rocket |



### Let us speak

1. Have you ever travelled by a bus or a train?
2. Where did you go?
3. What did you eat on the way?
4. What did you see from the window?
5. Who else went with you?
6. Did you have fun? Share it with the class.





## Let us listen

A. Listen to your teacher and read out a poem.

Everybody stop,  
Everybody stand,  
Everybody sit,  
and raise your hand.



Everybody jump,  
Everybody run,  
Everybody stop,  
Oh! What fun.



## Let us draw

A. Draw the vehicle that you like the most.



### Note to the teacher

- You may encourage the child to visualise and draw any vehicle. The vehicle may be imaginary or real. The vehicle may have wheels or wings. Accept all ideas.







Let us write

## Make a List

Sort out the different means of transport given in the boxes depending on the surface they move on. The first one has been done for you.

bus	car	aeroplane	train	jeep
ship	boat	bicycle	helicopter	truck
yacht	cart	raft	taxi	tractor

**Land**

Bus

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**Air**

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**Water**

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### Note to the teacher

- Help children to classify the names of vehicles.
- Some of the words may be unfamiliar to the children, you may help by describing them.



## Vowel Sound 'u'

Read the words below each picture.

1



an umbrella



a truck



a duck

2



a jug



a mug



a cup

3



a bus



a rug



a hut

### Note to the teacher

- This introduces young learners to the vowel sound 'u' as in 'hut'.
- Help them notice that the word 'an' occurs before the words beginning with 'u' in the above table.

