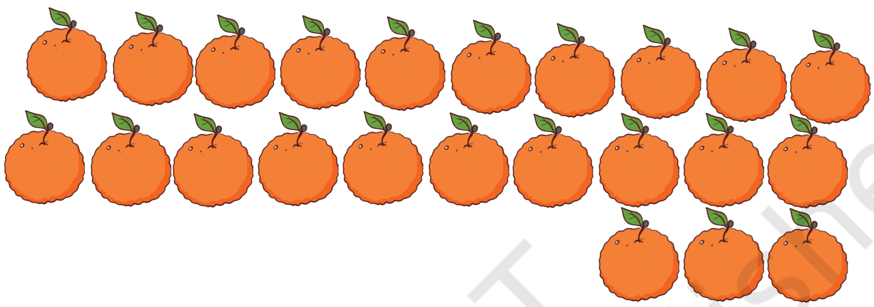
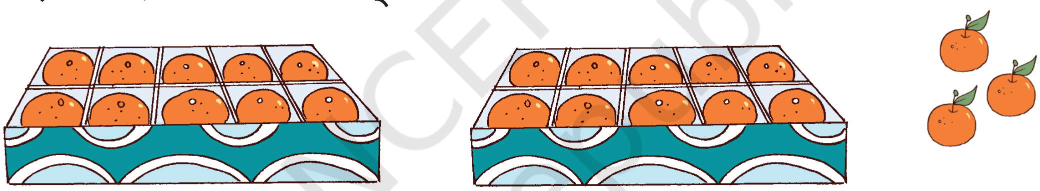
8 सङ्ख्याहरूसँग रमाइलो

0124CH08

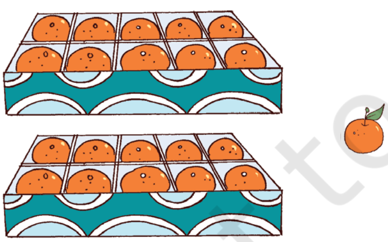
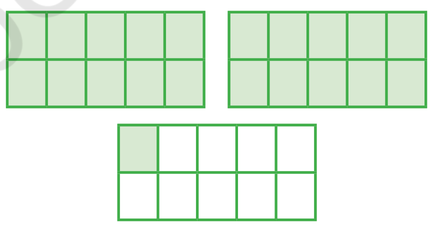
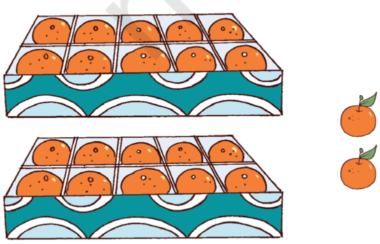
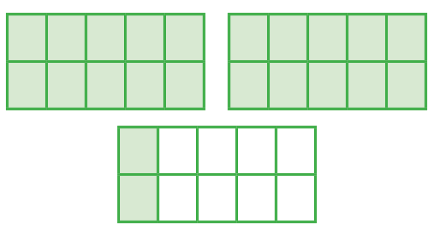
सिमरनले डब्बामा सुन्तला राखिरहेकी छन्। प्रत्येक बक्समा 10 वटा सुन्तला राख्न सकिन्छ। उनलाई कतिवटा डब्बा चाहिन्छ?



उनले तिनीहरूलाई डब्बामा राखिन् ।



कतिविटा सुन्तलाहरू छन् तपाईं भन्न सक्नुहुन्छ?

		**21** एक्काइस
		**22** बाइस

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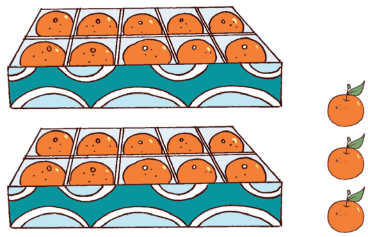
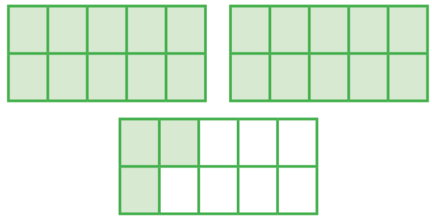
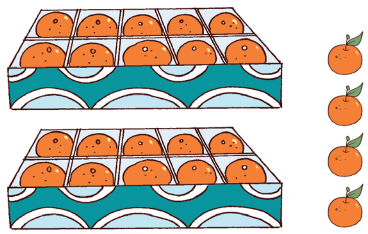
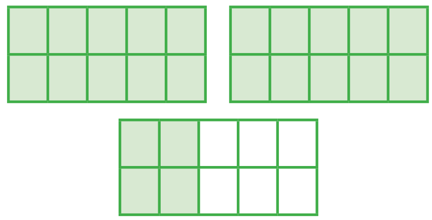
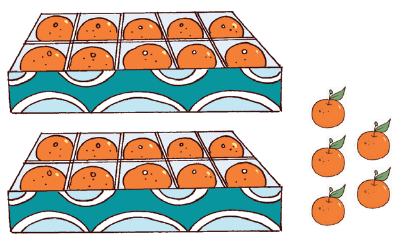
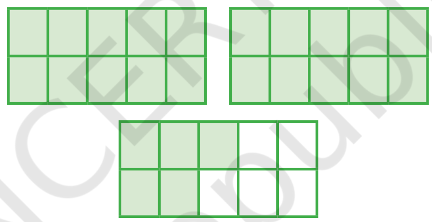
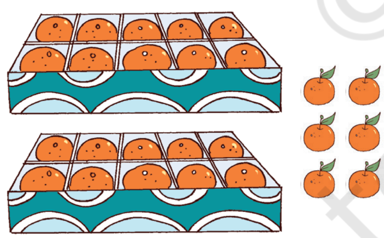
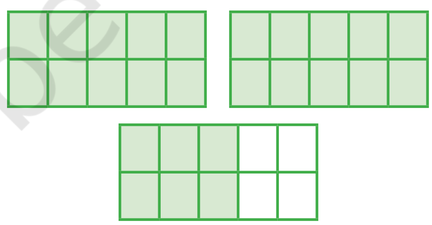
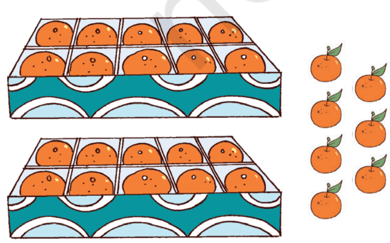
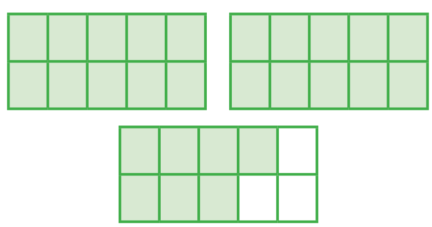
		तेइस
		24 चौबिस
		पच्चिस
		छब्बिस
		27 सत्ताइस

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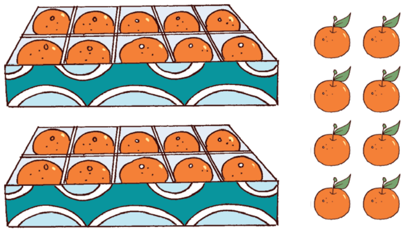
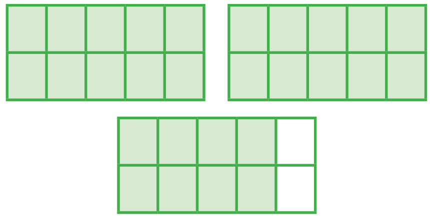
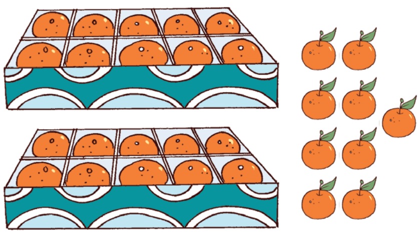
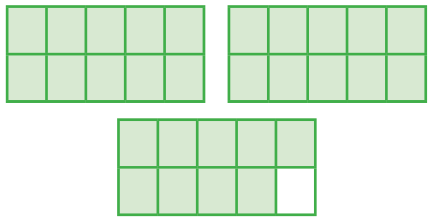
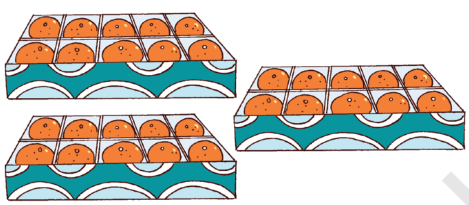
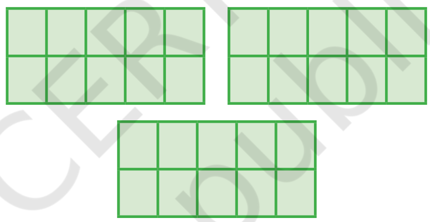
		28 अठ्ठाइस
		उनन्तसि
		30 तसि

21 देखि 30 सम्म लेख्नुहोस्

21				25					
		23							30
	22					27			

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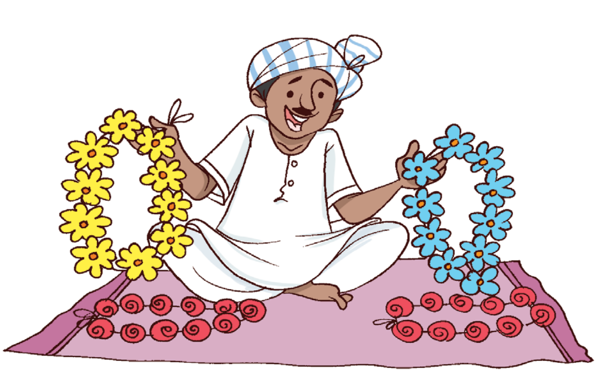
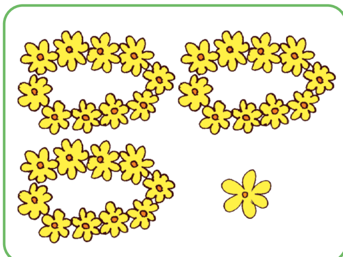
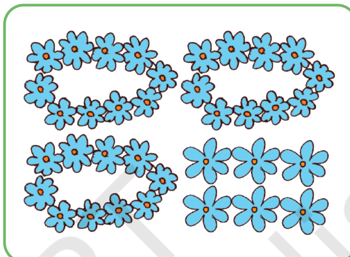
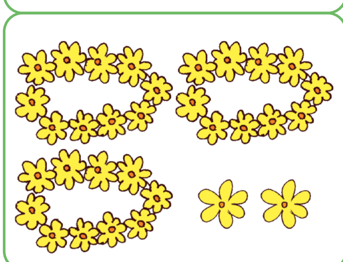
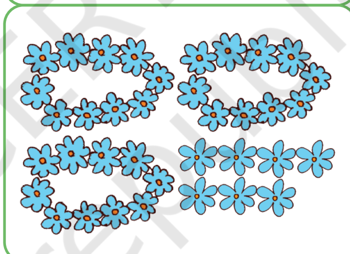
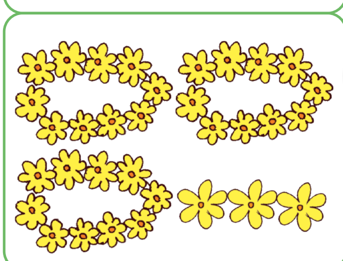
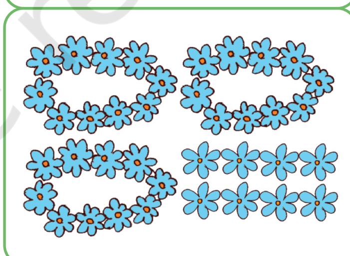
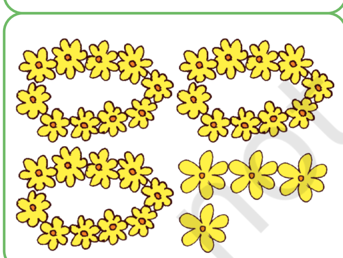
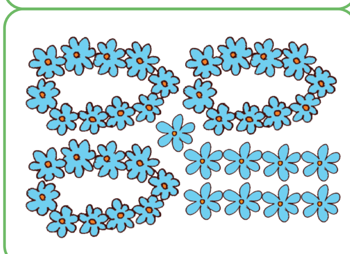
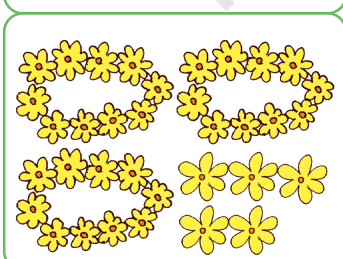
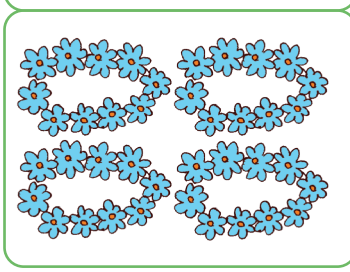
फूलहरू र नीमको दाँतुन गन्ती गरौँ



31 देखि 50 सम्म को सङ्ख्याहरू

	31 एकत्तिस		36 छत्तिस
	32 बत्तिस		☐ सैँतिस
	☐ तेत्तिस		☐ अठतिस
	☐ चौँतिस		39 उनन्चालिस
	35 पैँतिस		40 चालिस

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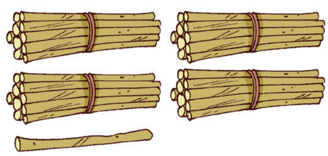
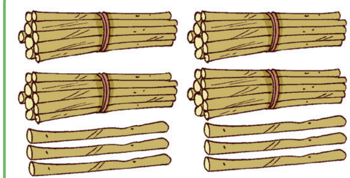
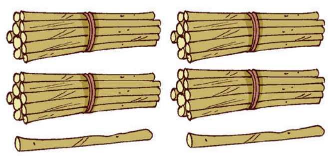
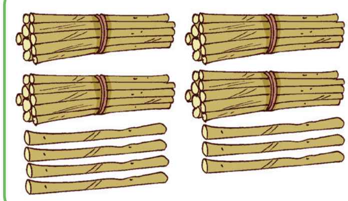
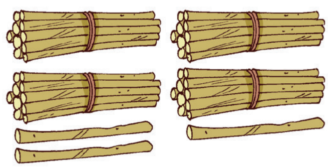
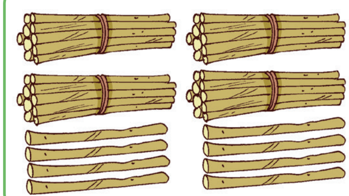
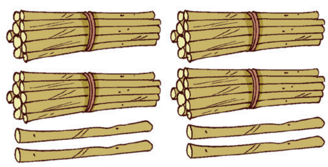
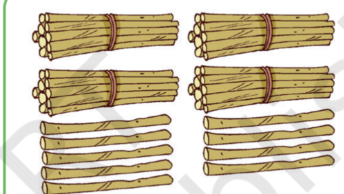
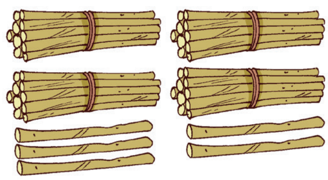
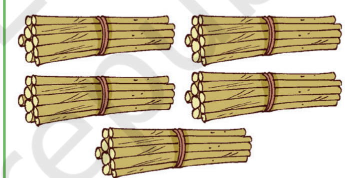
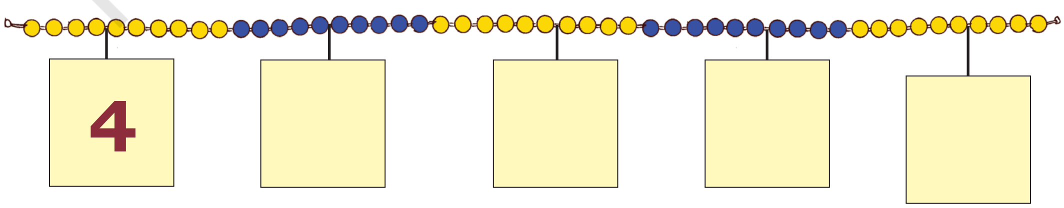
	41 एकचालिस		46 छयालिस
	☐ बयालिस		☐ सौँतालिस
	43 त्रिचालिस		☐ अठचालिस
	☐ चवालिस		49 उनन्चास
	45 पैँतालिस		50 पचास

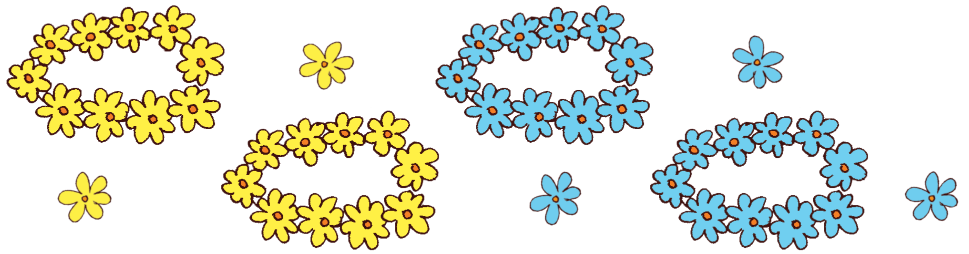
हामी गरौँ

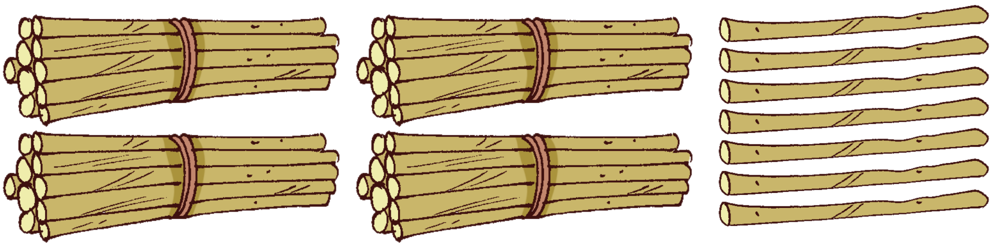
A. 1 देखि 50 सम्म कुनै सङ्ख्या कार्ड लिनुहोस्। के तपाईं त्यो सङ्ख्या कार्डलाई क्लिपको मद्दतले मालामा सही ठाउँमा राख्न सक्नुहुन्छ?

B. मालामा लगाइएको सङ्ख्या कार्डमा सङ्ख्याहरू लेख्नुहोस्।



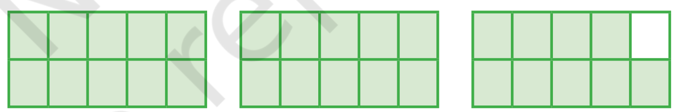
गन्नुहोस र सङ्ख्याहरू लेख्नुहोस्1





दसको फ्रेमहरू सङ्ख्या दखआउने गरि भर्नुहोस्1 एउटा गरिएको छ।

29
उनन्तिस



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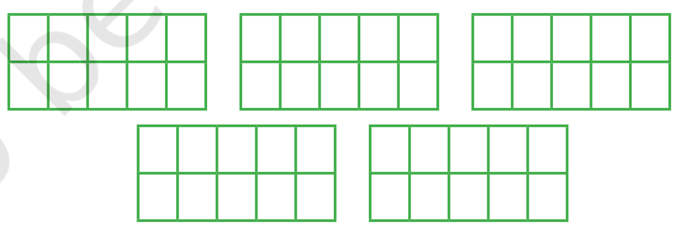
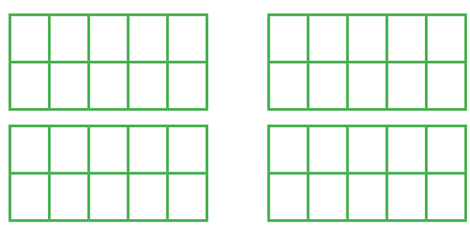
एकचालिस

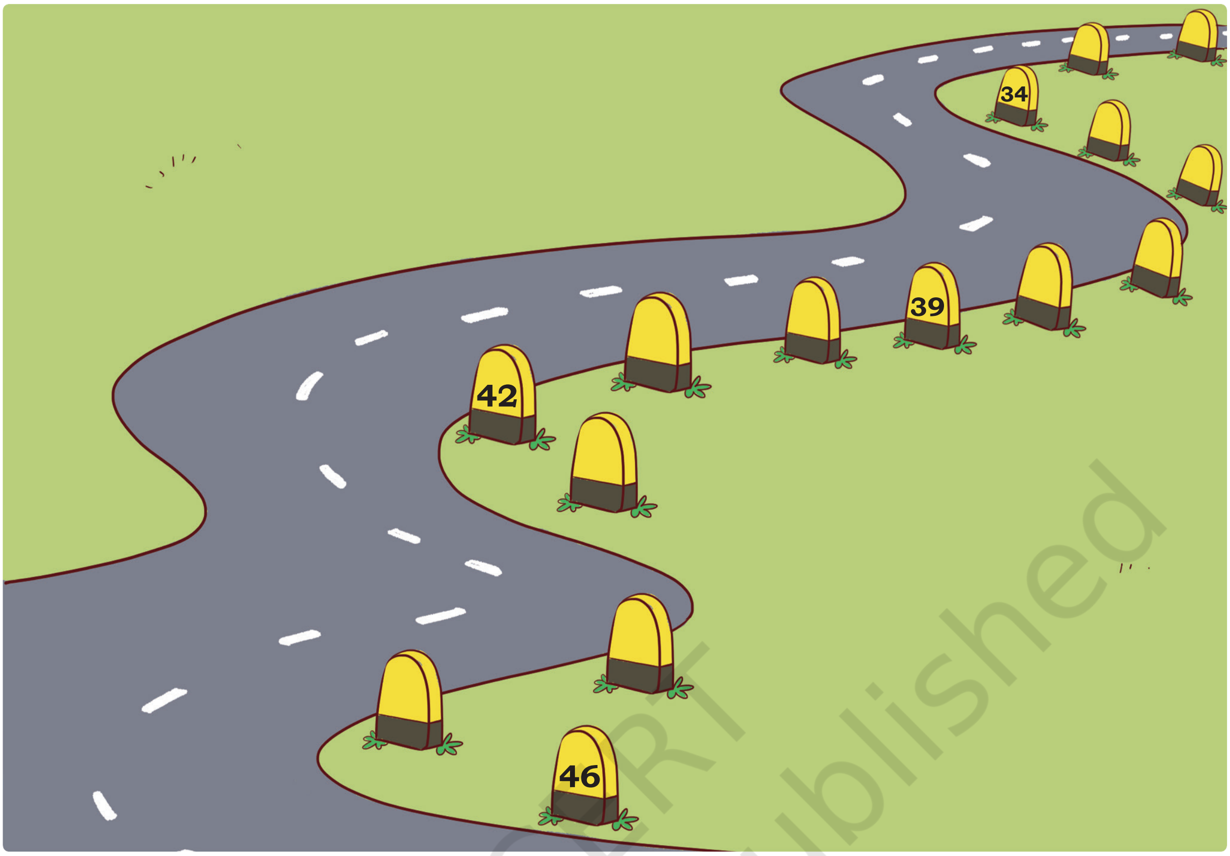


30
तिस



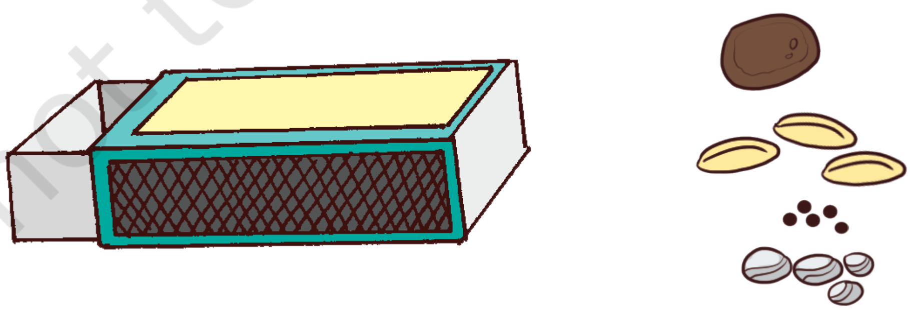
21 देखि 50 सम्म सङ्ख्याहरूको बुझ्न मालाको प्रयोग गर्नुहोस्। माला वा सङ्ख्याको लहरमा सुरुमा दिइएको सङ्ख्याबाट उल्टो गन्ती गर्न बालबालिकाहरूलाई प्रेरित गर्नुहोस्। एकपल्ट आत्मविश्वास प्राप्त गरेपछि उनीहरू मालाको प्रयोगबिनै गर्न सक्षम बन्छन्।

नभएका सङ्ख्याहरू लेख्नुहोस्।



परियोजना कार्य

फरहाले सलाईको डब्बामा 50 भन्दा अधिक आश्चर्यजनक चीजहरू राखेको छु भननि्। तनिका ती वस्तुहरू के होलान् भनी उनको साथीहरू चकति भए। फरहाले डब्बा खोल्दा उनीहरू आश्चर्यचकति भए। तपाईंले केही चीजहरू जम्मा गर्न सक्नुहुन्छ र एउटा सलाईको डब्बामा कति चीजहरू अटाउन सक्छ पत्तो लगाउनुहुन्छ?



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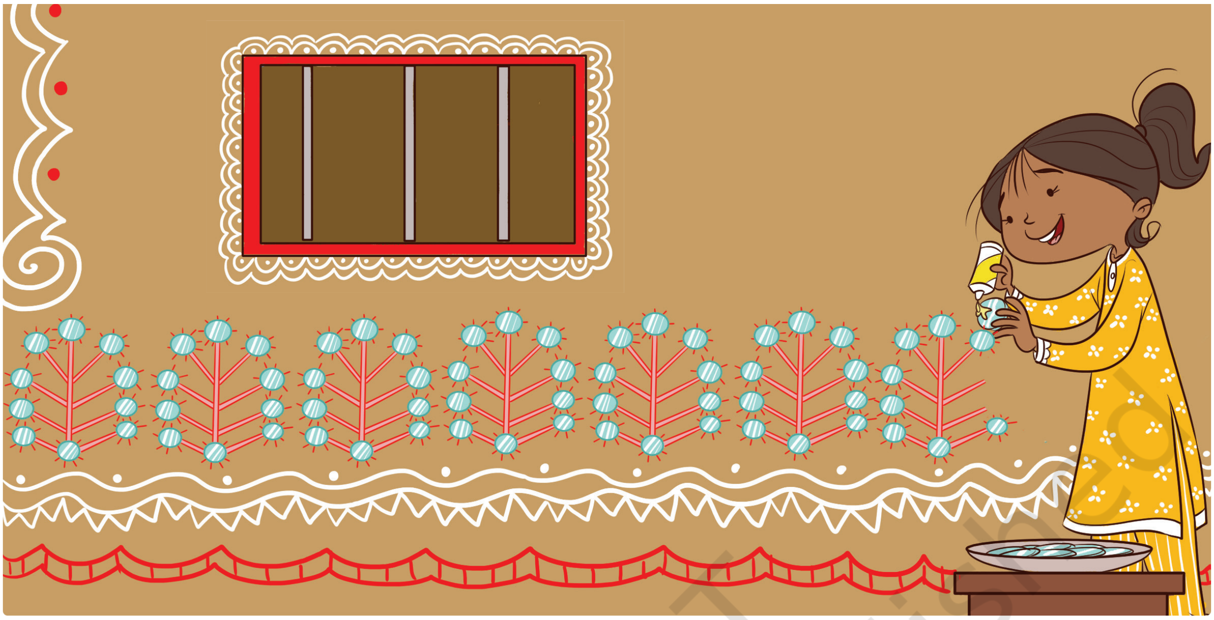
51 देखि 100 सम्मका सङ्ख्याहरू

अंकिताले आफ्नो घरमा ऐना टाँस्दै छिन्। डिजाइन बनाउँदा उनले कतिवटा ऐनाप्रयोग गरिन पत्तो लगाउन उनलाई मद्दत गर्नुहोस्। ______



51 देखि 60 सम्म सङ्ख्या गन्ती गर्नुहोस र लेख्नुहोस्।

	51 एकाउन्न		____ छपन्न
	52 बाउन्न		____ सन्ताउन्न
	____ त्रपिन्न		____ अन्ठाउन्न
	____ चवन्न		59 उनन्साठी
	____ पचपन्न		60 साठी

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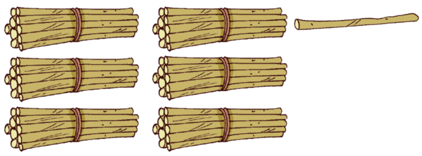
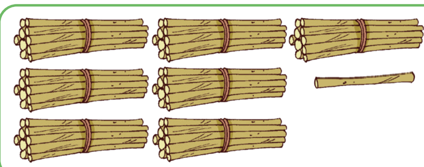
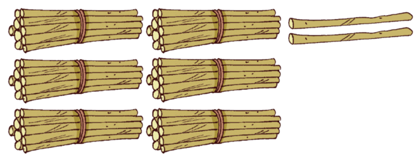
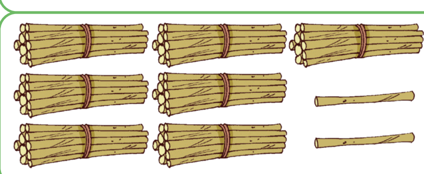
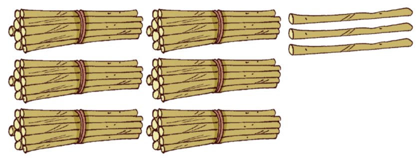
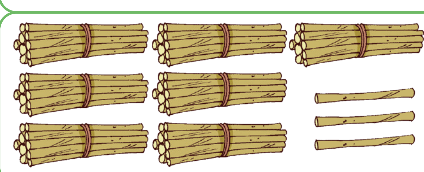
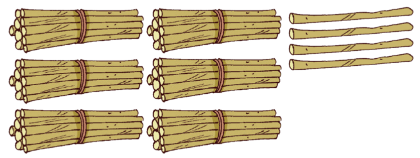
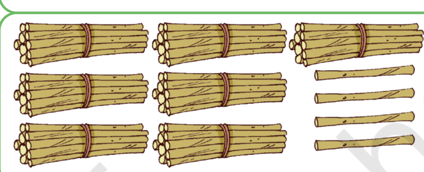
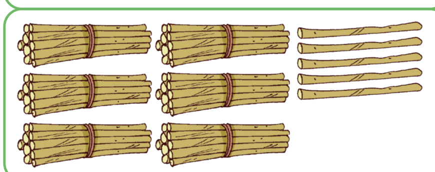
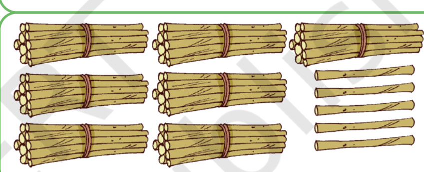
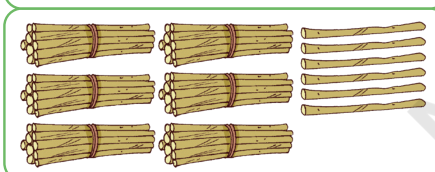
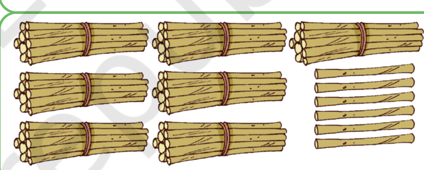
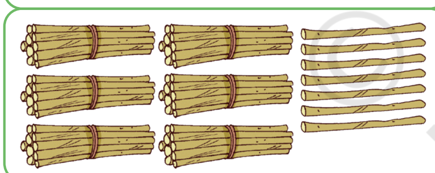
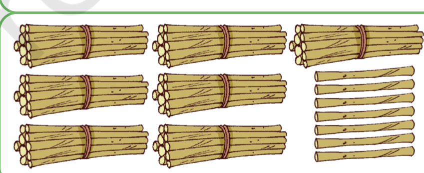
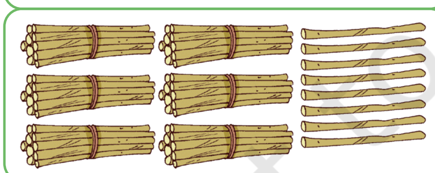
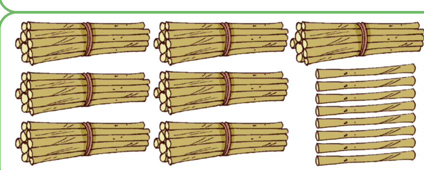
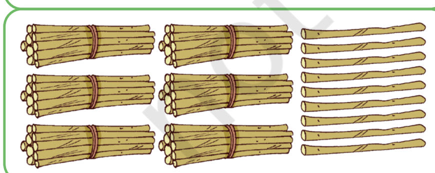
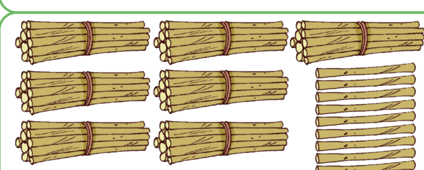
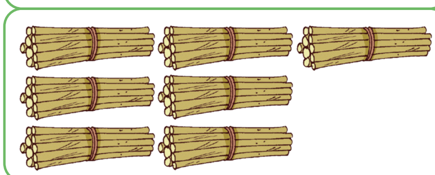
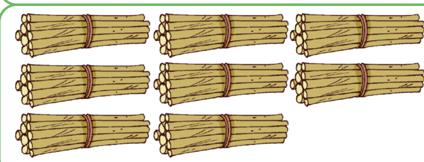
61 देखि 80 सम्मको सङ्ख्याहरू गन्नुहोस र लेख्नुहोस्।

	61 एकसट्ठी		71 एकहत्तर
	62 बयसट्ठी		72 बहत्तर
	त्रसिट्ठी		त्रहित्तर
	चौसट्ठी		74 चौहत्तर
	पैसट्ठी		75 पचहत्तर
	छयसट्ठी		छयहत्तर
	सतसठ्ठी		सतहत्तर
	अठसट्ठी		78 अठहत्तर
	उनन्सत्तरी		उनासी
	70 सहत्तर		80 अस्सी

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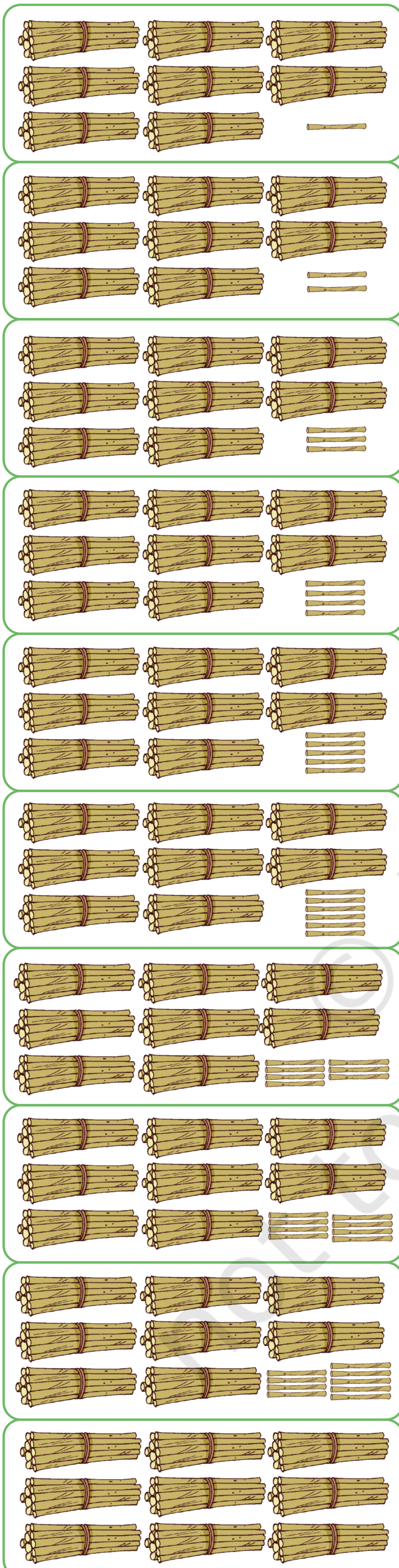
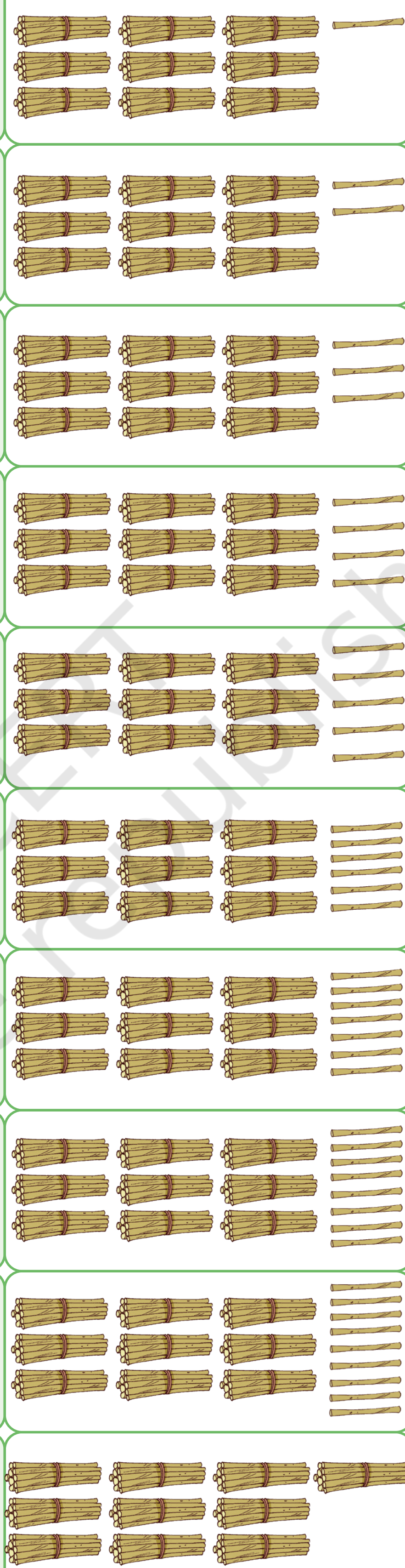
81 बाट 100 सम्मको सङ्ख्याहरू गन्नुहोस र लेख्नुहोस्।





81 एकासी	91 एकानब्बे
बयासी	बयानब्बे
83 त्रयिासी	त्रयिानब्बे
चौरासी	चौरानब्बे
पचासी	95 पन्चानब्बे
86 छयासी	छयानब्बे
सतासी	97 सन्तानब्बे
अठासी	अन्ठानब्बे
89 उनानब्बे	उनन्सय
90 नब्बे	100 सय

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हामी गरौँ

एउटा कुनादेखिअर्को कुनासम्म माला झुण्ड्याउनुहोस्। (1 देखि 100) कुनै पनि सङ्ख्या कार्ड लिनुहोस्। किल्पको सहायताले त्यो सङ्ख्या कार्ड सही ठाउँमा जोड्नुहोस्। अरु सङ्ख्या कार्डहरू प्रयोग गरेर आफ्ना साथीहरूसँग पनि खेल्नुहोस्।

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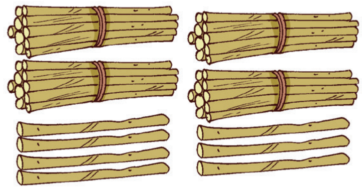
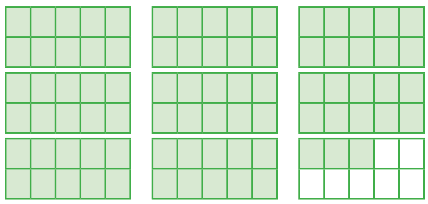
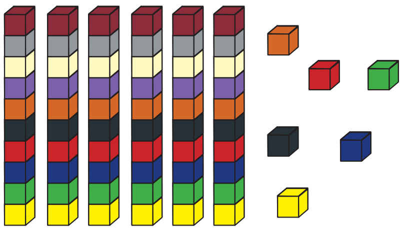
सङ्ख्याहरू जोड्नको मालाको प्रयोग गर्नुहोस्। बालबालिकाहरूलाई दिइएका कुनै दुईवटा सङ्ख्याहरूको बीचमा आउने सङ्ख्याको बारेमा सोध्नुहोस्।

गन्नुहोस र सङ्ख्या भन्नुहोस्1







ठाँउमा नभएका सङ्ख्याहरू भरेर साँप सिँढी बनाउनुहोस्1

100		98	97	96	95			92	
81	82	83	84		86	87	88		90
80	79		77	76		74	73	72	71
61	62	63		65	66		68	69	
	59	58		56		54	53	52	51
41	42	43		45			48		50
40		38	37	36		34	33	32	31
21	22		24	25		27	28		30
20	19	18	17	16	15		13	12	11
1	2	3		5	6		8	9	

यो खेल बाहिर खेल्न सकिन्छ1 यसमा खरिमट्टीले चारपाटे आकार बनाएर लठ्ठीहरू र डोरीहरूलाई सिँढी र साँप कोर्नुहोस् 1 केही कार्य-सम्बन्धी कार्ड त्यो चारपाटे आकारमाथि राख्न सक्छन1 निर्देशनलाई बद्लिन पनि सकिन्छ, जस्तै-जहाँ सङ्ख्या फेर-बदल भएको छ त्यहाँ फाल हाल, आफ्नो दाहिनेपट्टिको पट्टि एउटा सङ्ख्या छोडेर फाल हाल , इत्यादि1

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चित्रमा हेर्नुहोस्

हामी कुराकानी गरौं

क. हेर्नुहोस् र चित्रमा के भइरहेको छ चर्चा गर्नुहोस्।

ख.माथि दिइएको चित्रमा तपाईंले के-के वस्तुहरू देख्नुभयो?

ग. कतिविटा घरहरू छन्?

घ. चित्रमा कतजिना मानसिहरू छन्?

E.रुखको पात बनाउनको लागि कतिविटा धर्का प्रयोग भएको छ अनुमान लगाउनुहोस्।

F. के तपाईंलाई यस कसिमिको चित्रकलाको खास नाम थाहा छ?

G. 'वारली' चित्रकलाका लागि भारतको कुन क्षेत्र प्रसद्धि छ?

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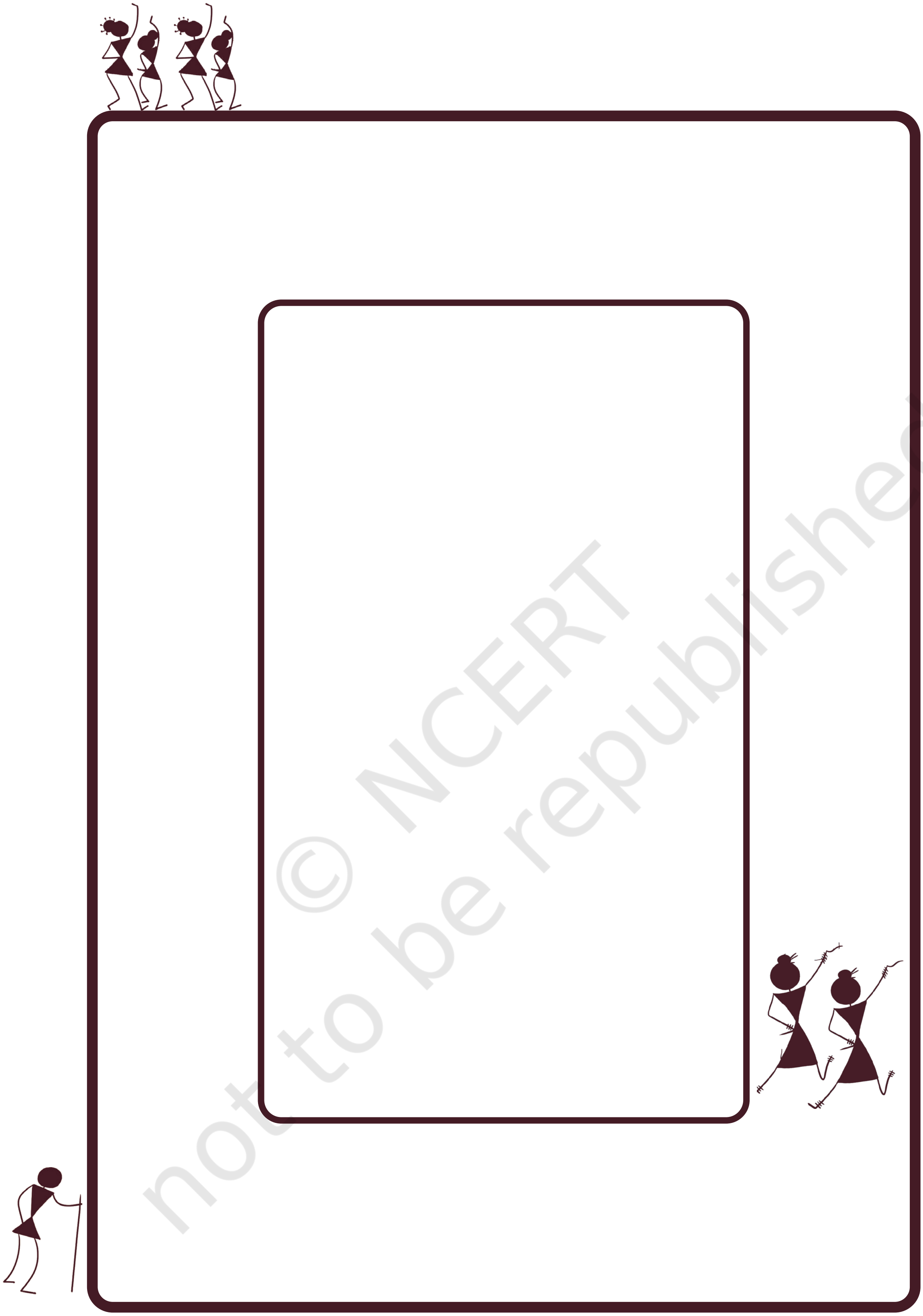
आफ्नो एउटा वारली चित्र बनाउनुहोस्।



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