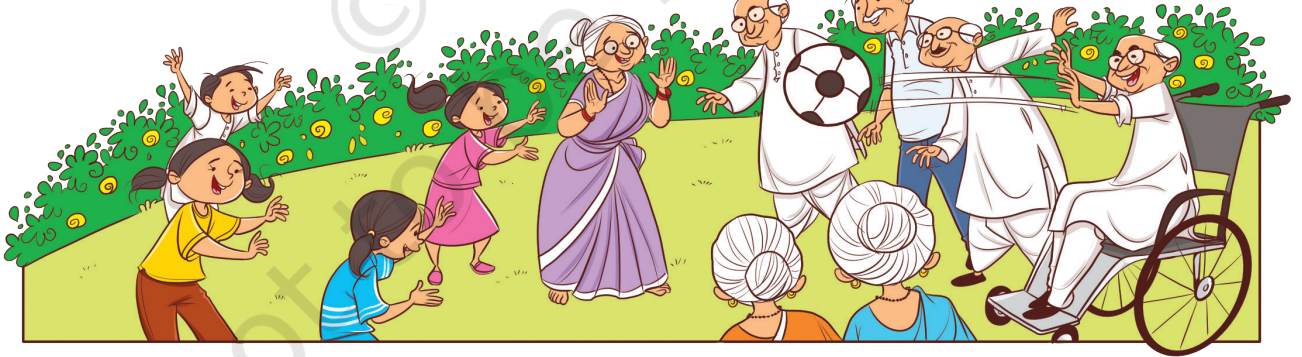
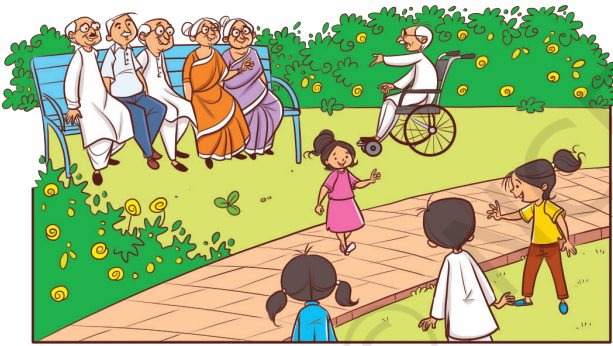
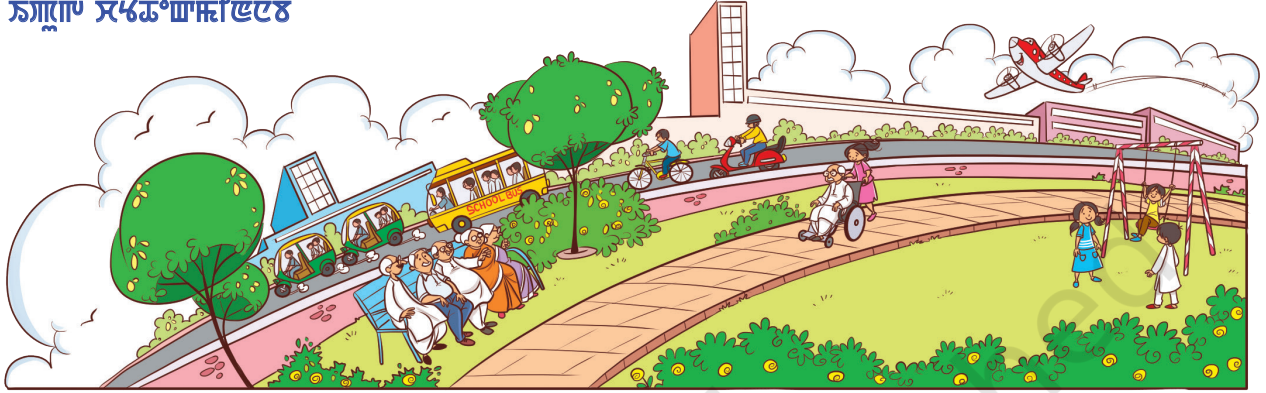


ਨਗਰਪਾਲਿਕਾ ਸੰਘੀਕਰਨ

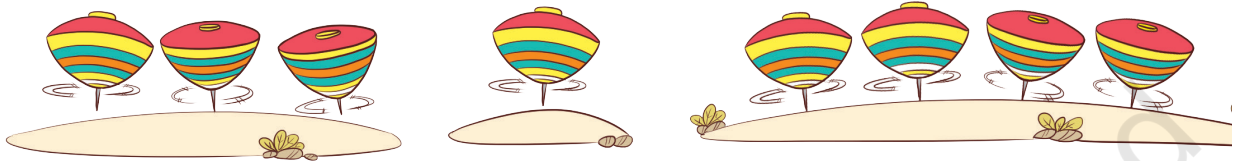
[illegible]

ਗੁਰੂਦੇਵ ਜੀ ਕੀ ਸੇਵਾ ਕਰਨਾ? ਅਨੇਕਾਂ ਸੁਝਾਵਾਂ ਹਨ ॥



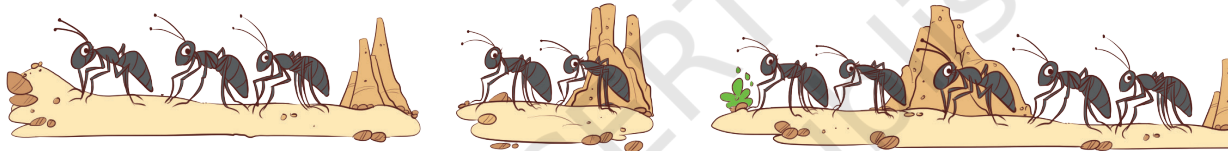
ଆୟ ୧ ଅଳ୍ପତମ ଆୟ ୫ ମାଧ୍ୟମ ଆୟ _____ ଟଙ୍କା ॥

$2 + 8 =$



உமீத இ ஸுருதி உமீத § மூலபாஸ உமீத _____ ப்ரஃ ||

$$80 + 5 =$$

[illegible]

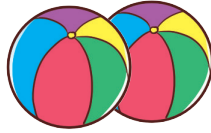
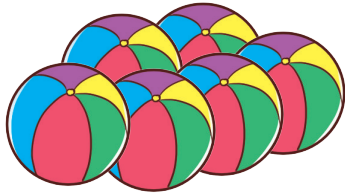
$$88 + 8 =$$



གྲུང་ལོན་ 2 ཡུལ་ནི་ གྲུང་ལོན་ 6 གྲུང་ལོན་ གྲུང་ལོན་ ____ ཡུལ་ །

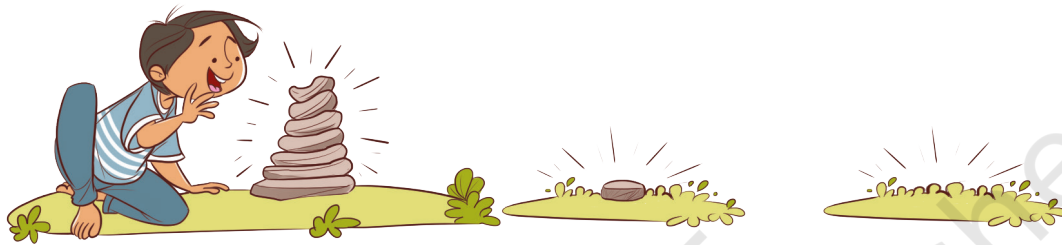
$2 + 8 =$

[illegible]



ଟେବୁଲ୍ ୯ ଆକାଶ ଟେବୁଲ୍ ୩ ଗୁଣିତାବିବରଣୀ ଟେବୁଲ୍ _____ ଅଟେ ॥

$$9 + 3 = \boxed{}$$



$$8 + 3 = \boxed{}$$



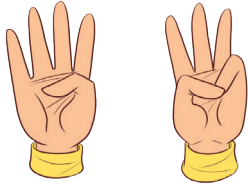
କଳାପତ୍ର ଖଣ୍ଡ

- ପଢ଼ାଉଥିବା ଶିକ୍ଷକ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି?
- ପଢ଼ାଉଥିବା ଶିକ୍ଷକ ପଢ଼ାଉଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି?
- ପଢ଼ାଉଥିବା ଶିକ୍ଷକ ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି?
- ପଢ଼ାଉଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି?

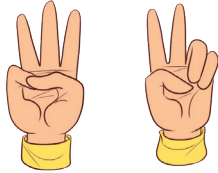
ଆମେ ଶିକ୍ଷକ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି? ଶିକ୍ଷକ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି? ଶିକ୍ଷକ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି? ଶିକ୍ଷକ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶିକ୍ଷାଦାନ କରୁଥିବା ଶିକ୍ଷକଙ୍କୁ ଶୁଣାଇ ଦେଖାଉଛନ୍ତି କି?



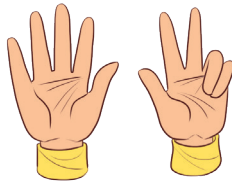
ಪುಟಲೋಕದ ಪಾಠಶಾಲೆಗೆ ಹೋಗುವಾಗ ನೋಡು.



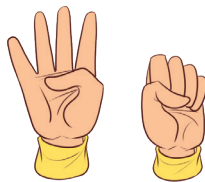
$$4 + 3 =$$



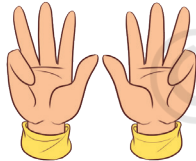
$$3 + 2 =$$



$$5 + 3 =$$



$$4 + 0 =$$

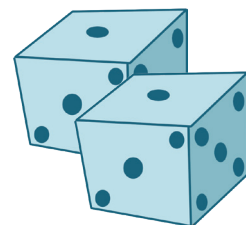


$$4 + 4 =$$



ಪುಟಲೋಕದ ಪಾಠಶಾಲೆಗೆ ಹೋಗುವಾಗ ನೋಡು

ಕೆಲವು ಪಾಠಶಾಲೆಗಳು ಪುಟಲೋಕದ ಪಾಠಶಾಲೆಗೆ ಹೋಗುವಾಗ ನೋಡು. ಪುಟಲೋಕದ ಪಾಠಶಾಲೆಗೆ ಹೋಗುವಾಗ ನೋಡು. ಪುಟಲೋಕದ ಪಾಠಶಾಲೆಗೆ ಹೋಗುವಾಗ ನೋಡು.











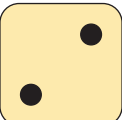




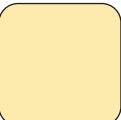
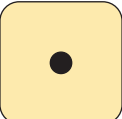






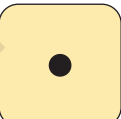
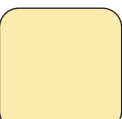
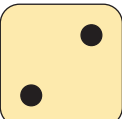

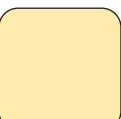
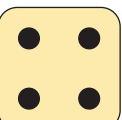
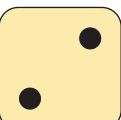
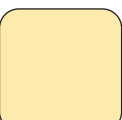
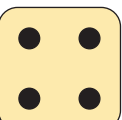


වර්ග

ඔබගේ ප්‍රශ්න පත්‍රයේ ඇති සියලුම ප්‍රශ්න ඔබට දෙනු ලබන ප්‍රශ්න සමඟින් සකස් කර ඇත. ඔබට දෙනු ලබන ප්‍රශ්න සමඟින් ඔබට දෙනු ලබන ප්‍රශ්න (✓) තෝරා ගන්න.



	ඔබගේ	ප්‍රශ්න
A.	✓	
B.		
C.		
D.		
E.		



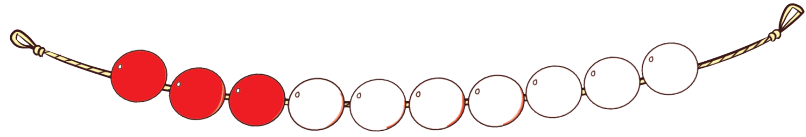
	ඔබගේ	ප්‍රශ්න
A.	 ඇතුළත්  = 	 ඇතුළත්  = 
B.	 ඇතුළත්  = 	 ඇතුළත්  = 
C.	 ඇතුළත්  = 	 ඇතුළත්  = 
D.	 ඇතුළත්  = 	 ඇතුළත්  = 
E.	 ඇතුළත්  = 	 ඇතුළත්  = 



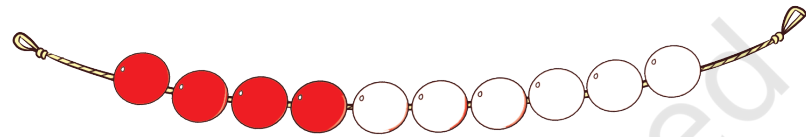
සූරියා සහ ආසනි ට

[illegible]

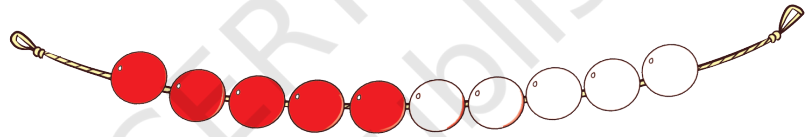
A. $3 + 4 =$



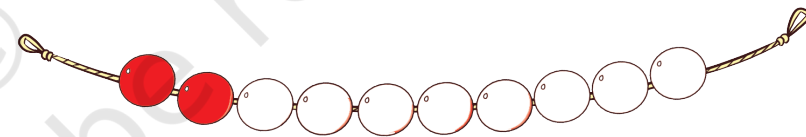
B. $4 + 2 =$



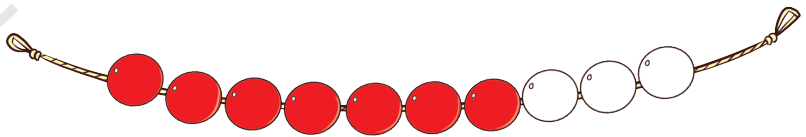
C. $5 + 4 =$



D. $2 + 7 =$



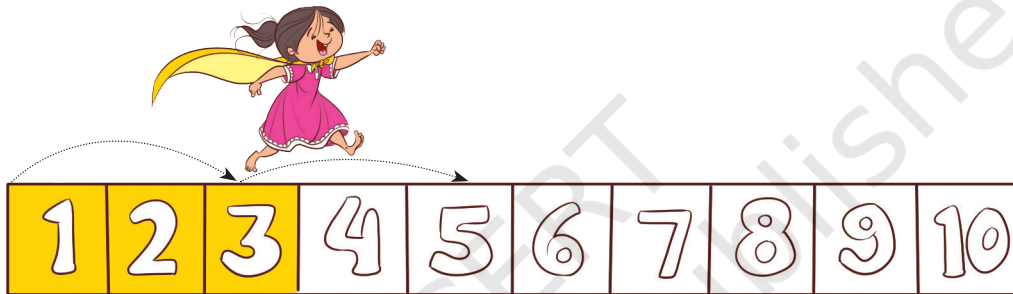
E. $7 + 3 =$

[illegible]

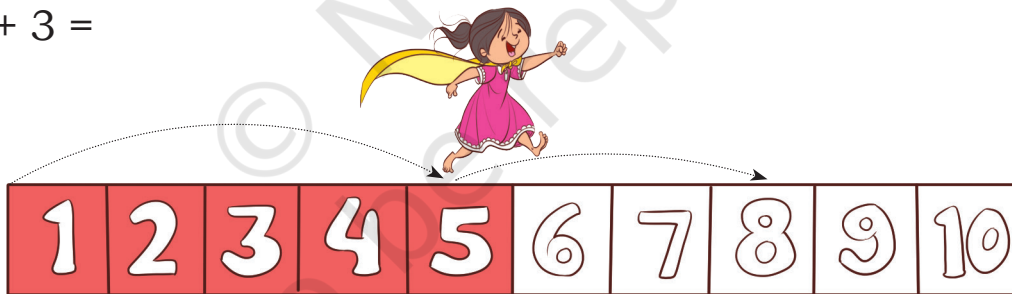
$$4 + 2 =$$



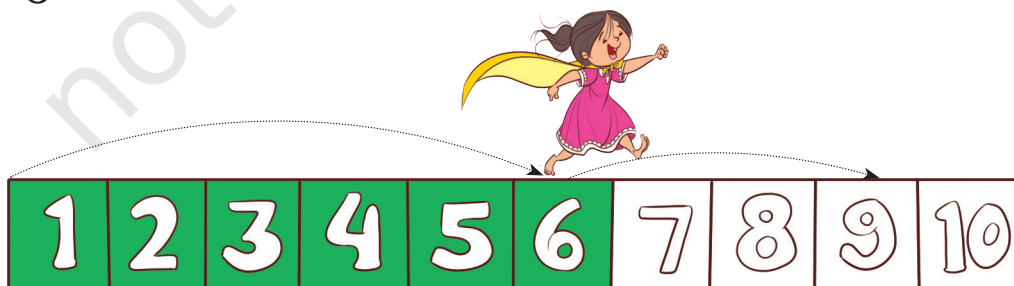
$$3 + 2 =$$



$$5 + 3 =$$



$$6 + 3 =$$



උදාහරණ අර්ථ දැක්වීම

අපි අපේ ආවේණික ස්වභාවය අපේ ස්වභාවය අනුව අර්ථ දැක්වීමට ඉඩ ඇත. එය අපේ ස්වභාවය අනුව අර්ථ දැක්වීමට ඉඩ ඇත.



$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$2 + 3 =$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$5 + 1 =$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$3 + 3 =$$

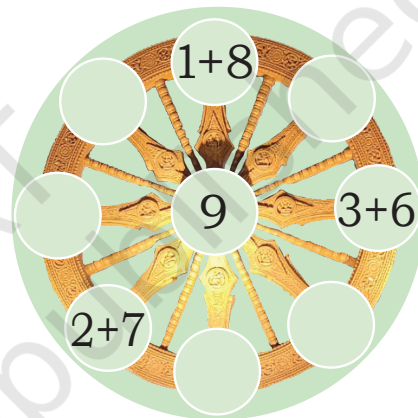
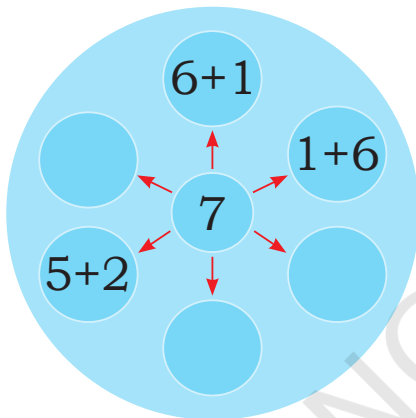
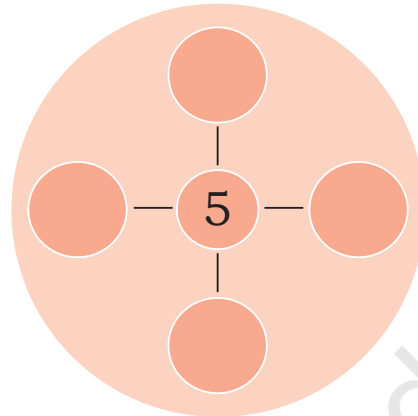
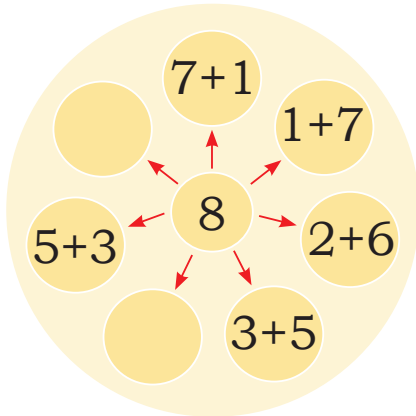
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$9 + 1 =$$





A. ಅನುಪಾದನೆಯನ್ನು ಅನುಸರಿಸಿ ಕೊಟ್ಟಿರುವ ಸಂಖ್ಯೆಗಳಿಗೆ ಉದಾಹರಣೆ ||



ಹೊರತಾಗಿ ಉಳಿದ ಸಂಖ್ಯೆಗಳನ್ನು ಹುಡುಕಿ

B. ಕೆಳಕಂಡ ಗುಣಕಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಅನುಪಾದನೆಯನ್ನು ಸಿದ್ಧಪಡಿಸಿ ||

1 + 4	5	4 + 2
6 + 3	6	3 + 4
5 + 2	7	3 + 2
0 + 6	9	5 + 4



0 ಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಗಳನ್ನು ಹುಡುಕಿ ||

ಹೊರತಾಗಿ ಉಳಿದ ಸಂಖ್ಯೆಗಳನ್ನು ಹುಡುಕಿ ||

ಸಂಖ್ಯೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಸಂಖ್ಯೆಗಳನ್ನು ಹುಡುಕಿ || ಉದಾಹರಣೆ: 5 + 4 = 9









$$\boxed{} + \boxed{} = 9$$

$$\boxed{} + \boxed{} + \boxed{} = 9$$

$$\boxed{} + \boxed{} = 9$$



ਯੋਜਨਾਬੰਦੀ ਦੇ ਧਰਮ

- A. එතුමාගේ මව 2  ට අසලා ගනින්නේ  මව 4 ට  ||
ඔහුගේ අම්මාගේ මව කීය?
- B. පාලියාගේ සොයා 3  ට අසලා සිටින්නේ  සොයා 6 ට  || ඔහුගේ
අම්මාගේ සොයා කීය?
- C. කුඩු අසලා 2 කීය ||  අසලා 2 කීය ||  සලා
අසලා කීය?

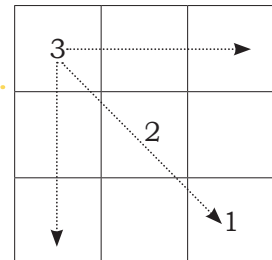
ਓੰਕਾਰਾਯੰ ਜੇਲਾਯੰਯਨ ਯਨਾਯੰ ਯਨਾਯੰ ਰੇਲਾਯੰ ਯੇਰਯੰ ਰੰਯਾਯੰਯੰ ॥

උදෙසාණයක් ලෙස ගත් විට, ආර්ථිකයේ ස්ථාවරත්වය සහ වර්ධනය සහතික කළ හැකි බව පෙනේ.

- [illegible]



ਜਨਤਾ ੨੪

[illegible]

සැතපුම් ෧෨෦ පමණක් වුවද මෙම ප්‍රදේශයේ ජනගහණය වැඩි වීමත් සමඟම ප්‍රදේශයේ වනජීවී සම්පත් අහිමි වීමත් සම්බන්ධයෙන් අපි බලාපොරොත්තු වන්නේ ප්‍රදේශයේ වනජීවී සම්පත් සුරැකි තිබීමයි. එමෙන්ම ප්‍රදේශයේ වනජීවී සම්පත් සුරැකි තිබීම සඳහා අපි අපේක්ෂා කරන්නේ ප්‍රදේශයේ වනජීවී සම්පත් සුරැකි තිබීමයි.



ආරාධිතා අමුඟ ඝර

ආරාධිතා අමුඟ ඝර, උරුන ජුරු ජෙරාජුරු,
උරුනාජුරු ජුරුජුරු රුරුජුරු, ජුරුජුරු අරු
ජුරුජුරුජුරු, අරුරු ජුරුජුරු අරුරු ජුරුජුරු
රුරුජුරු, අරුරු ඝරු රුරු ॥



ආරාධිතා අමුඟ ඝරු, උරුරු
ජෙරාජුරු, අරුරු ජුරුජුරු ජුරුජුරු,
රු ඝරු ජුරුජුරු අරු ජුරුජුරු,
රුරුජුරු, අරුරු අරුරු ॥



ආරාධිතා අමුඟ අරුරු, උරුරු
ජෙරාජුරු, උරුනාජුරු ජුරුජුරු රුරුජුරු,
රුරුජුරු අරු ජුරුජුරුජුරු, ජුරුජුරු
රුරුජුරු ජුරුජුරු, රුරුජුරු,
අරුරු අරු අරුරු ॥



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- A cartoon illustration of a young girl with dark hair in a yellow dress and a young boy with curly hair in a white shirt, both smiling and playing with colorful geometric blocks. The girl is on the left, reaching out towards a stack of blocks. The boy is on the right, also reaching towards the stack. There are several blocks on the floor: a red rectangular block, a green L-shaped block, a blue square block, and a purple triangular block. A stack of three blocks (red, green, and purple) is in the center. A small white rectangular box is in the top left corner.

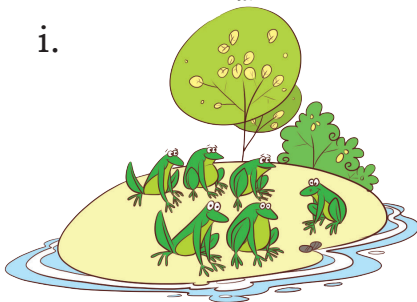
A cartoon illustration of a turtle with a large, light-colored shell featuring the number '59' in the center. The turtle has a brown head with large eyes and a smiling mouth. Its legs and tail are also brown with darker spots. Several blue bubbles are floating around the turtle.



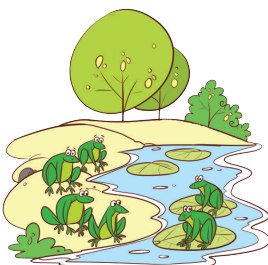
କାହାଣୀଟି କ'ଣ ?

A. ପ୍ରଥମ ଶ୍ଳୋକଟି ॥

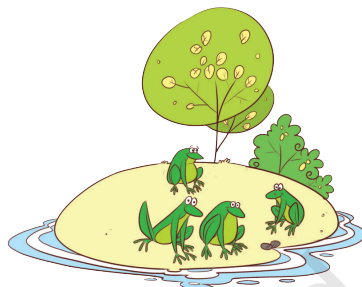
i.



ମୋଟ ୬



୫ ଖସିଯାଇଲା



_____ ବାକି ରହିଲା

$$6 - 2 = \underline{\hspace{2cm}}$$

ii.



ମୋଟ ୭



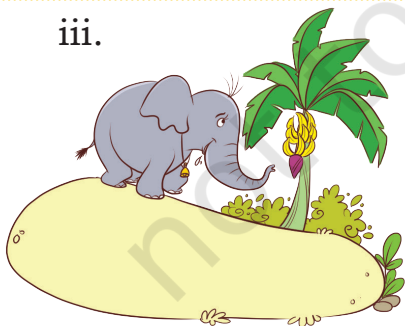
_____ ଖସିଯାଇଲା



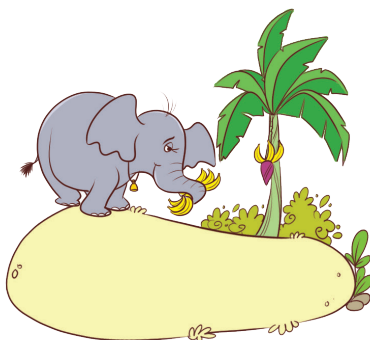
୫ ବାକି ରହିଲା

$$7 - 2 = \underline{\hspace{2cm}}$$

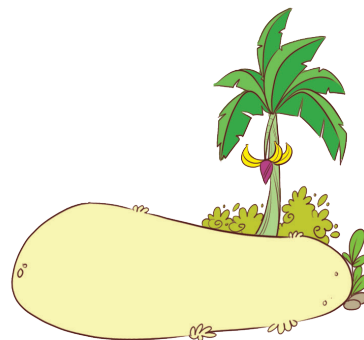
iii.



ମୋଟ ୯



୩ ବାକି ରହିଲା



_____ ବାକି ରହିଲା

$$9 - 3 = \underline{\hspace{2cm}}$$



B. અડધાના ગાંધીનિયમનું ક્રમશઃક્રમ અભ્યાસ કરવાનું છે.

i.



_____ ગ્લાસ



_____ ગ્લાસ પીવાનું છે



_____ ગ્લાસ

$$3 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

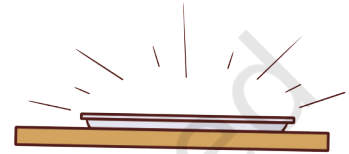
ii.



_____ ગોળ



_____ ગોળ



_____ ગોળ

$$7 - 4 = \underline{\hspace{2cm}}$$

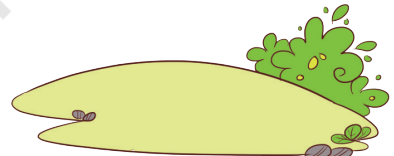
iii.



_____ ગોળ



_____ ગોળ



_____ ગોળ

$$7 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

C. ક્રમશઃક્રમ અભ્યાસ કરવાનું છે.

i. કાળી



ટેબલ ૬ જે



|| કાળી ટેબલ ૬ જે || ટેબલ પાસે

ટાઈપોગ્રાફી ?

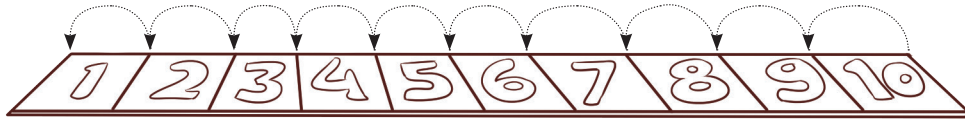
ii. જે પાસે ૬ ગોળ છે ||



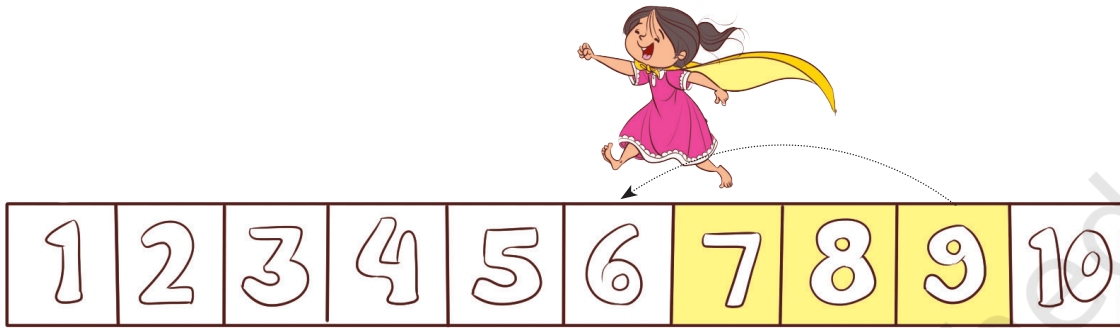
પાસે ૬ ગોળ છે || જે પાસે પાસે

ટાઈપોગ્રાફી ||

උපරිත ප්‍රශ්නවලට පිළිතුරු සපයන්න.

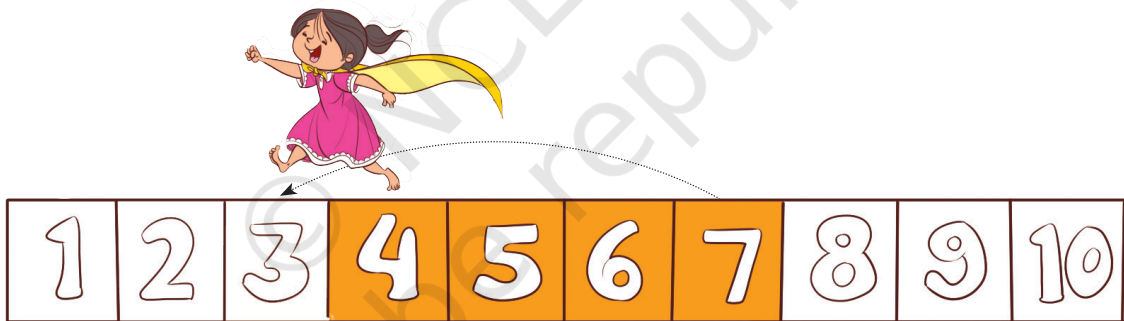


A. 3 ක් ඉවත් කරන විට 9 ට කොපමණ වෙනසක් ඇත?



$$9 - 3 = 6$$

B. 4 ක් ඉවත් කරන විට 7 ට කොපමණ වෙනසක් ඇත?



$$7 - 4 = \square$$

පහත සඳහන් ප්‍රශ්නවලට පිළිතුරු සපයන්න.

A. $8 - 2 = \square$

D. $6 - 3 = \square$

B. $7 - 3 = \square$

E. $5 - 1 = \square$

C. $9 - 5 = \square$

F. $4 - 2 = \square$

