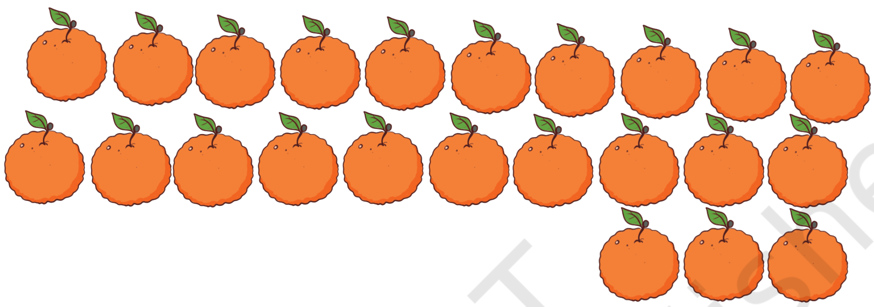
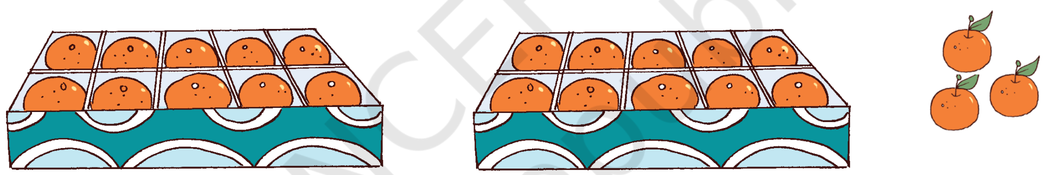
૮ સંખ્યાઓની રમત

0124CH08

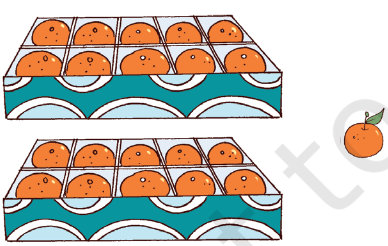
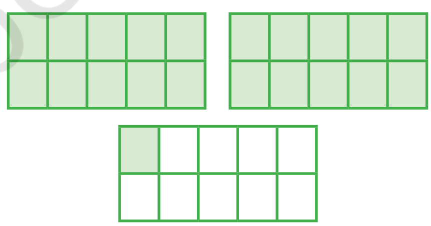
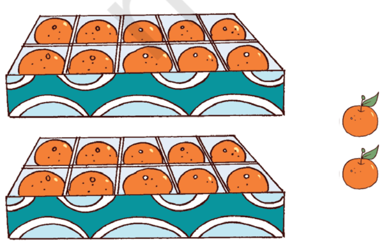
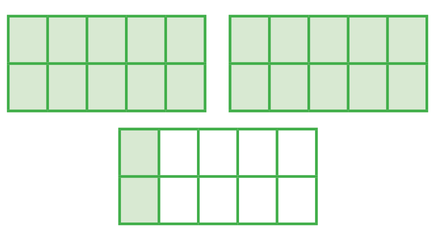
સિમરન ખોખાંમાં નારંગી ગોઠવતી હતી. દરેક ખોખામાં ૧૦ નારંગીઓ સમાય છે. તેને કેટલાં ખોખાંની જરૂર પડશે?



તેણીએ તેને ખોખામાં પેક કરી.



શું તમે જાણો છો કે તેમાં કેટલા નારંગીઓ છે?

		**૨૧ એકવીસ**
		**૨૨ બાવીસ**

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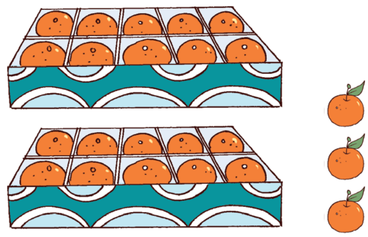
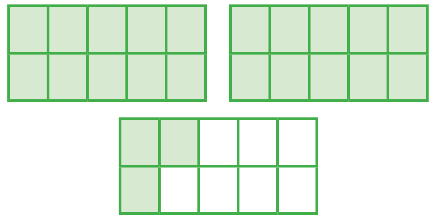
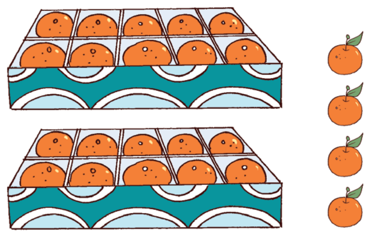
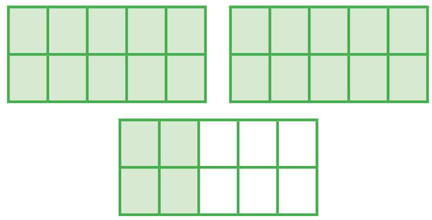
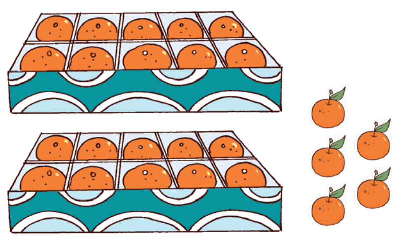
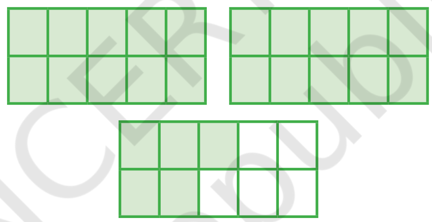
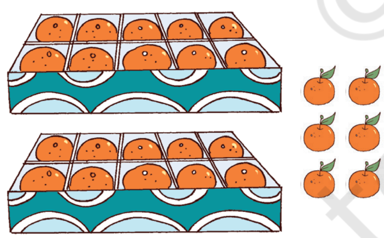
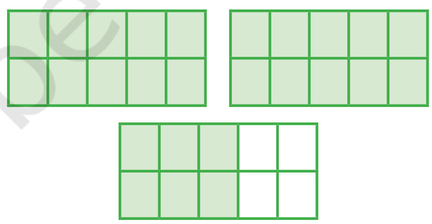
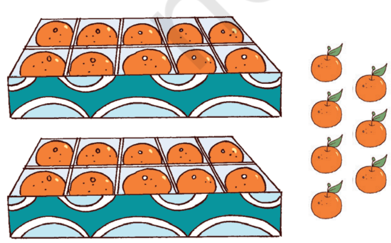
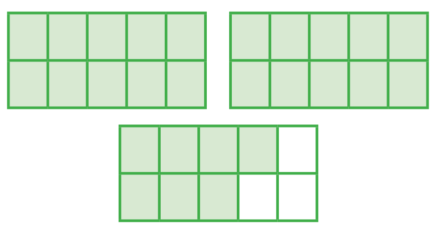
		તેવીસ
		૨૪ ચોવીસ
		પચીસ
		છવ્વીસ
		૨૭ સત્તાવીસ

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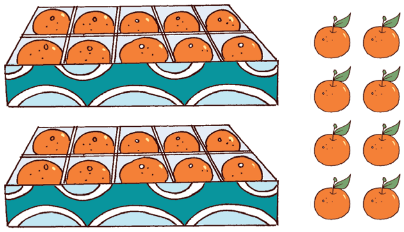
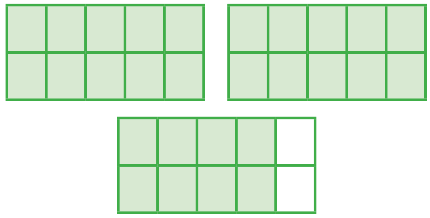
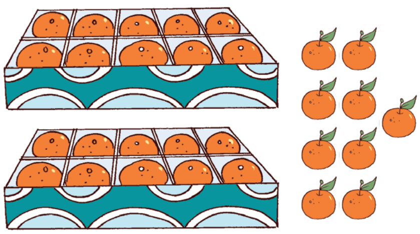
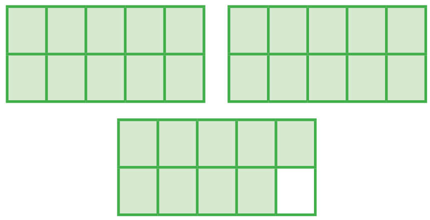
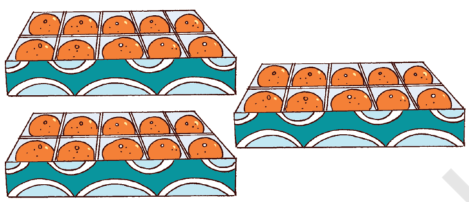
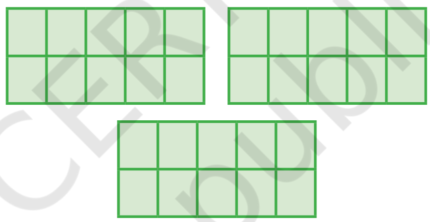
		૨૮ અઠ્ઠાવીસ
		 ઓગણત્રીસ
		૩૦ ત્રીસ

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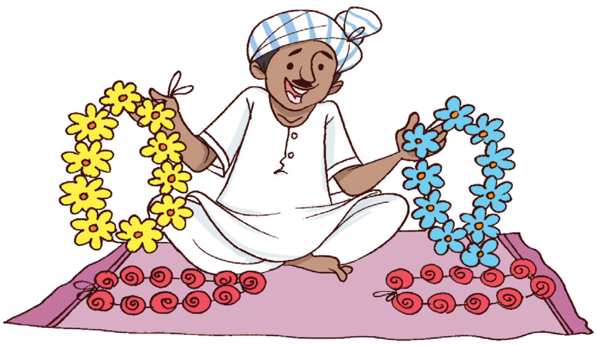
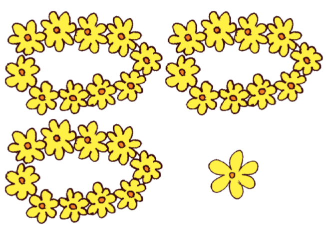
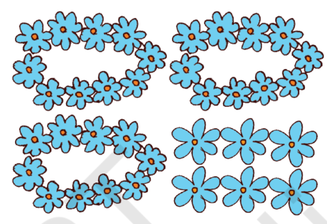
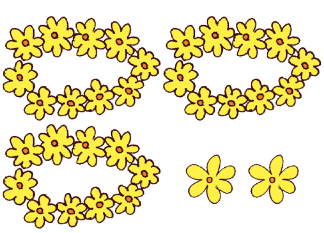
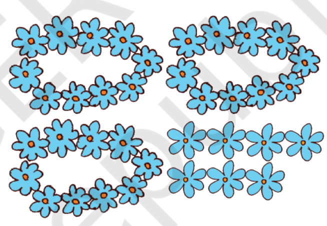
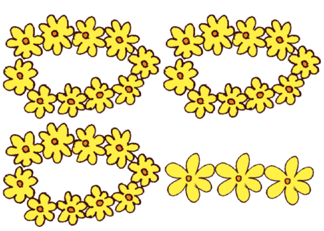
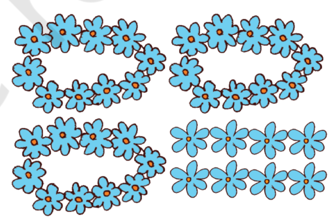
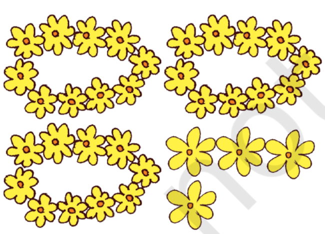
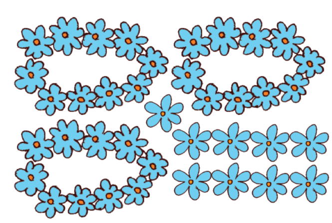
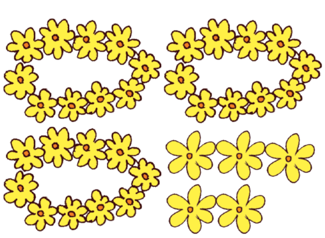
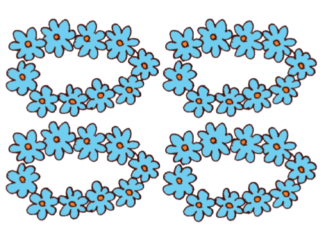
૨૧ થી ૩૦ લખો

21				25					
		23							30
	22					27			

ચાલો આપણે ફૂલોની સંખ્યા અને લીમડાના દાતણોની *સંખ્યા ગણીએ*



સંખ્યા ૩૧ થી ૫૦

	૩૧ એકત્રીસ		૩૬ છત્રીસ
	૩૨ બત્રીસ		સાડત્રીસ
	તેત્રીસ		આડત્રીસ
	ચોત્રીસ		૩૯ ઓગણચાળીસ
	૩૫ પાંત્રીસ		૪૦ ચાળીસ

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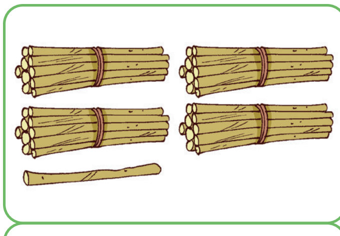
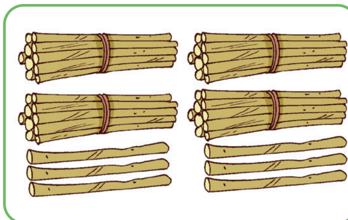
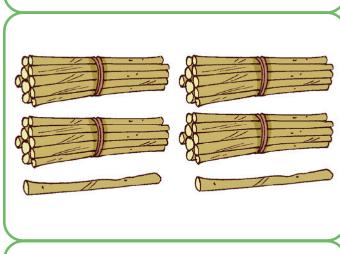
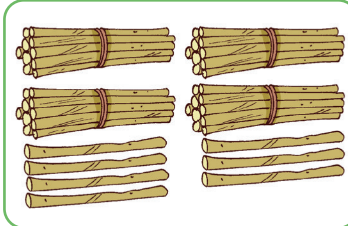
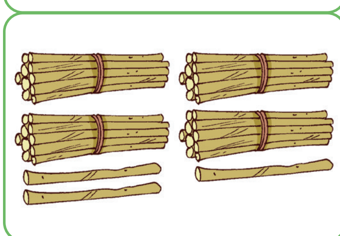
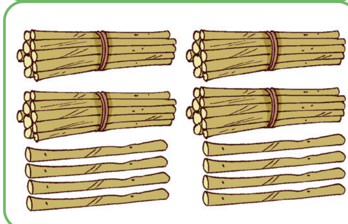
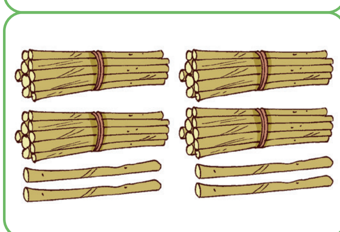
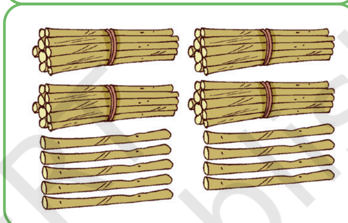
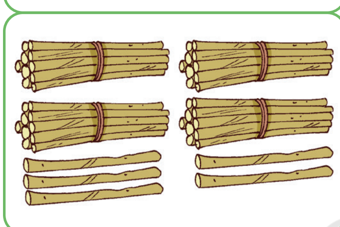
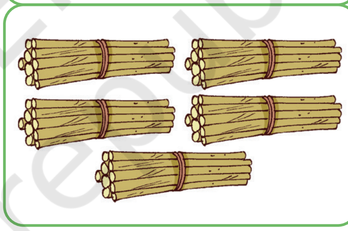
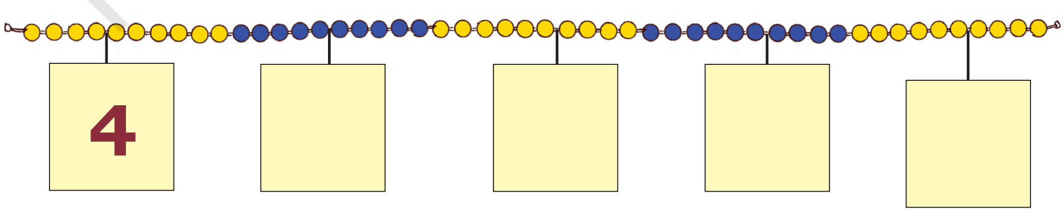
	૪૧ એકતાળીસ		૪૬ છેતાળીસ
	____ બેતાળીસ		____ સુડતાળીસ
	૪૩ તેતાળીસ		____ અડતાળીસ
	____ ચુંમાળીસ		49 ઓગણપચાસ
	45 પિસ્તાળીસ		50 પચાસ

ચાલો આપણે કરીએ

ક. ૧ થી ૫૦ નું કોઈ પણ સંખ્યા પત્તા ઉપાડો. શું તમે તે પત્તાને ક્લિપની મદદથી બોરમાળા પર યોગ્ય જગ્યાએ લટકાવી શકો છો?

ખ. બોરમાળામાં લટકાવેલા પત્તા પર સંખ્યા *લખો.*



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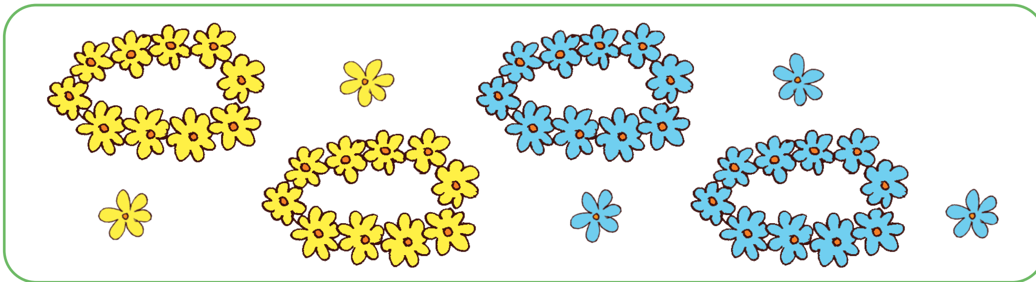
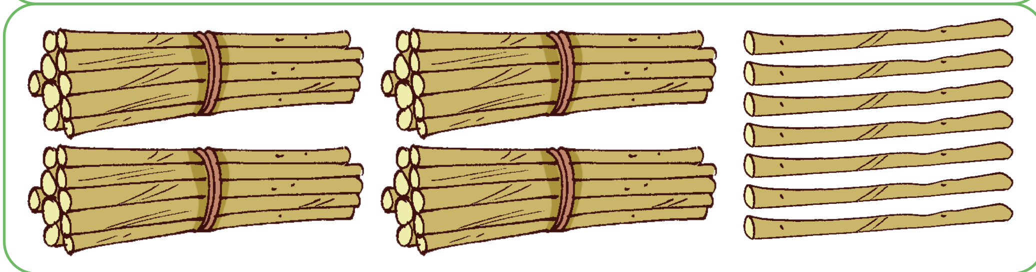
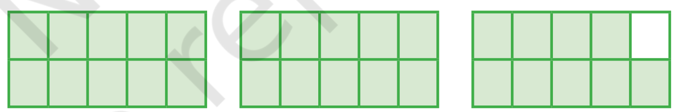
સંખ્યાઓ ગણો અને લખો.



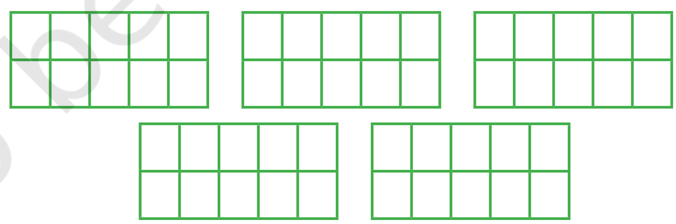


દસનાં ચોકઠાંને સંખ્યા મુજબ ભરો. તમારા માટે એક પહેલેથી જ કરવામાં આવ્યું છે.

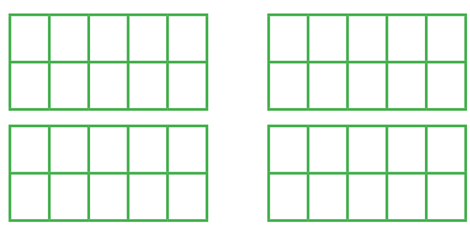
૨૯ ઓગણત્રીસ



૪૧ એકતાળીસ



૩૦ ત્રીસ



૨૧ થી ૫૦ સુધીની સંખ્યાઓની સમજ માટે બોરમાળાનો ઉપયોગ કરો. બાળકોને બોરમાળા કે સંખ્યારેખાની મદદથી આપેલ સંખ્યાથી પાછળની ગણતરી કરવા માટે પ્રોત્સાહિત કરો.એકવાર તેઓ આત્મવિશ્વાસ પ્રાપ્ત કરશે, તો તેઓ બોરમાળાનો ઉપયોગ વગર પણ ગણતરી કરી શકશે.

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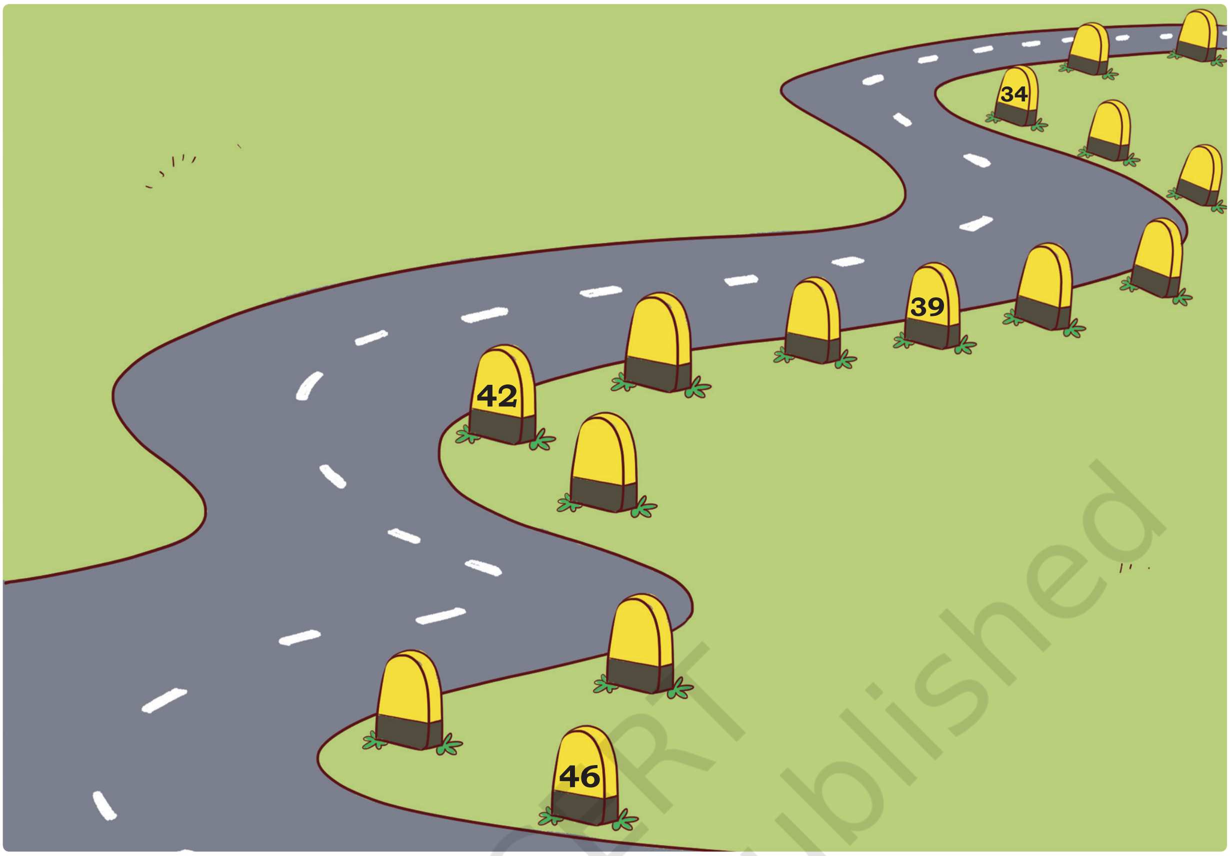
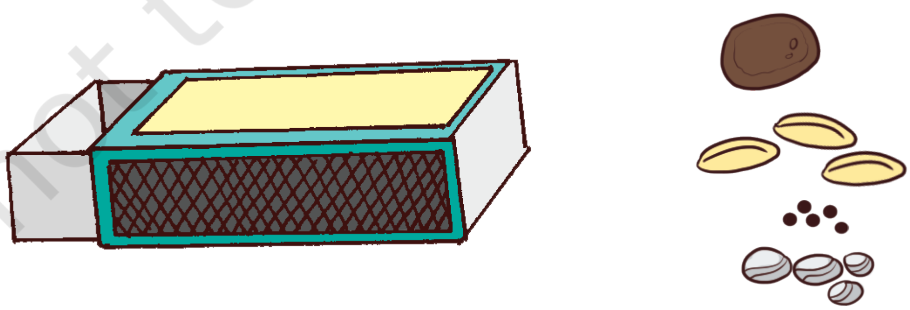
ખૂટતી સંખ્યા લખો.



પ્રોજેક્ટ કાર્ય

ફરહાએ કહ્યું કે તેની માચીસની પેટીમાં પચાસથી વધુ આશ્ચર્યજનક વસ્તુઓ પેક ભરી છે. તેની બહેનપણીને આશ્ચર્ય થયું કે આ વસ્તુઓ શું હોઈ શકે? પોતાની માચીસની પેટી ખોલી ત્યારે તેઓ ચોંકી ગયા.

શું તમે કેટલીક વસ્તુઓ એકત્રિત કરી શકો છો અને જોઈ શકો છો કે માચીસની પેટીમાં કેટલી વસ્તુઓ સમાઈ શકે છે?



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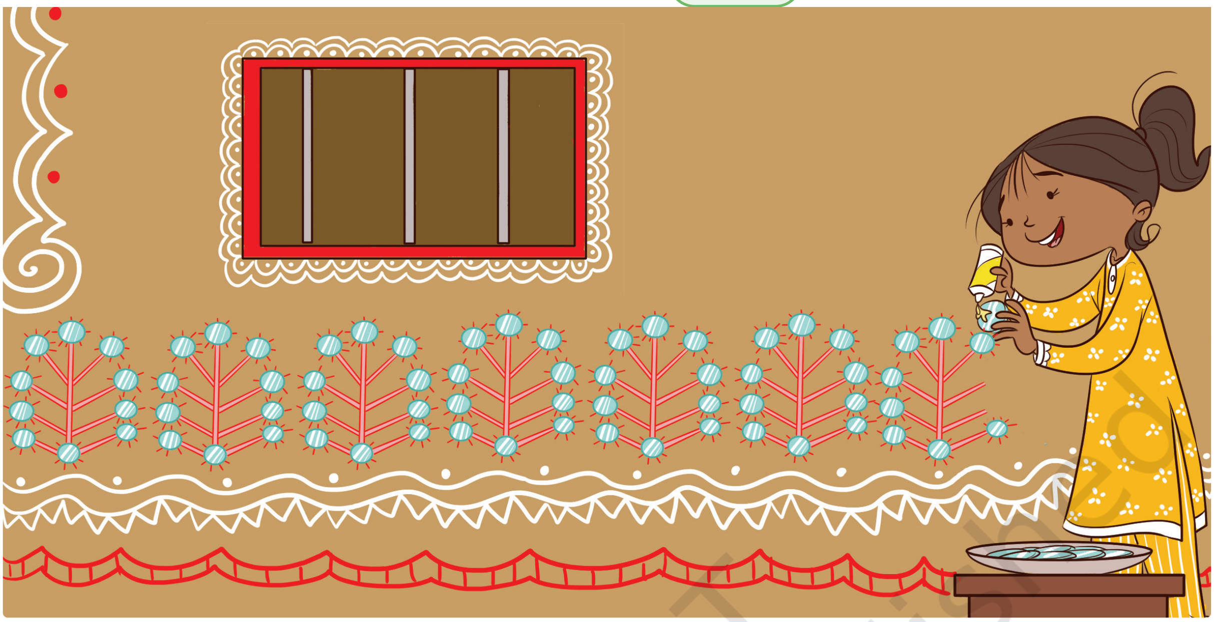
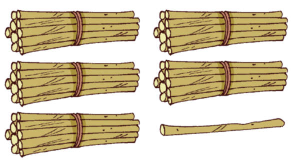
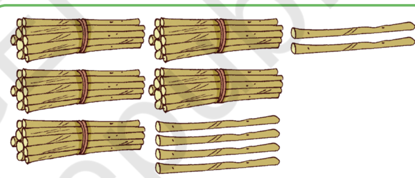
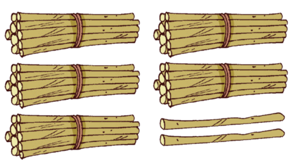
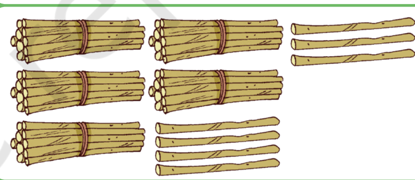
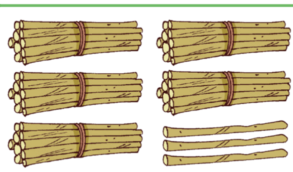
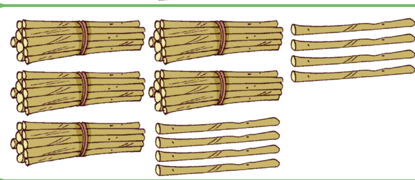
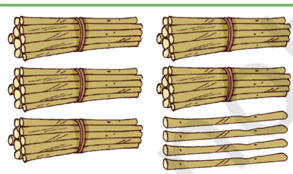
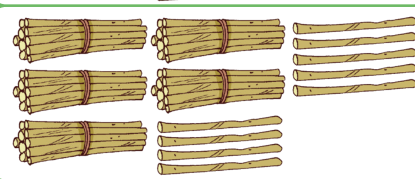
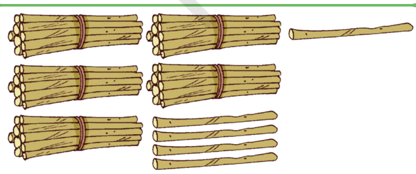
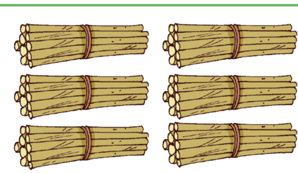
૫૧ થી ૯૯ સુધીની સંખ્યાઓ

અંકિતા તેના ઘર પર અરીસા ચોંટાડી રહી છે. તેણે આકૃતિમાં કેટલા અરીસાઓનો ઉપયોગ કર્યો છે તે શોધવા માટે તેને મદદ કરો. ______



૫૧ થી ૬૦ સુધીની સંખ્યાઓની ગણતરી કરો અને લખો

	૫૧ એકાવન		______ છપ્પન
	૫૨ બાવન		______ સત્તાવન
	______ ત્રેપન		______ અઠ્ઠાવન
	______ ચોપન		૫૯ ઓગણસાઠ
	______ પંચાવન		૬૦ સાઠ

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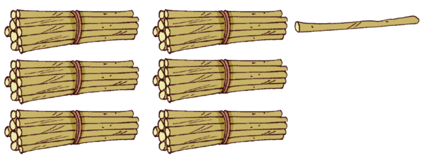
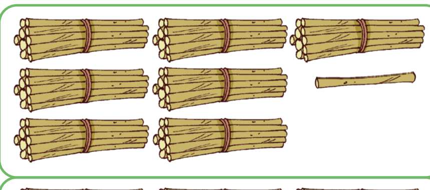
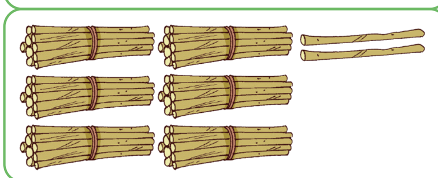
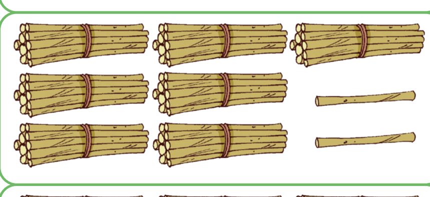
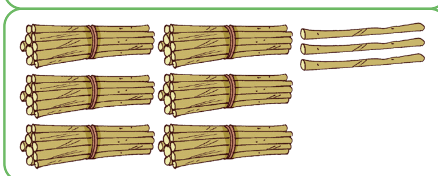
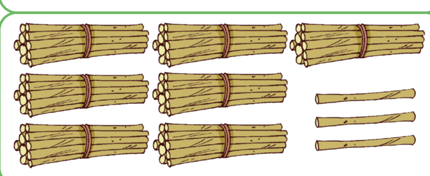
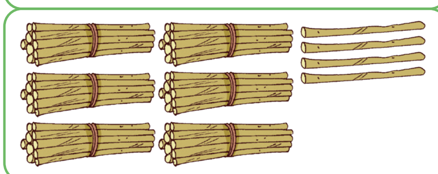
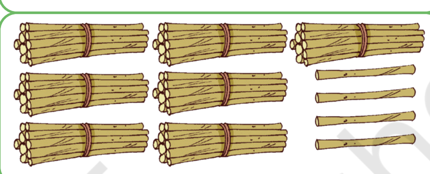
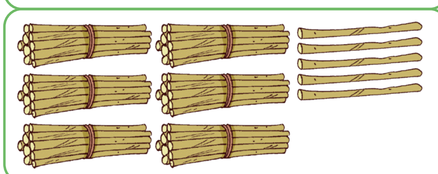
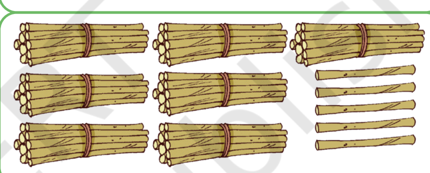
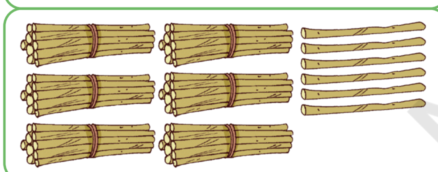
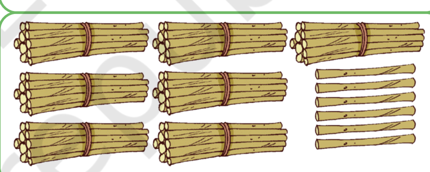
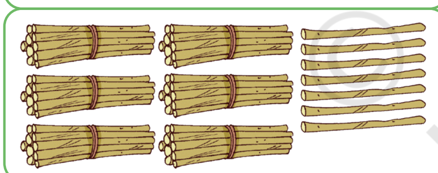
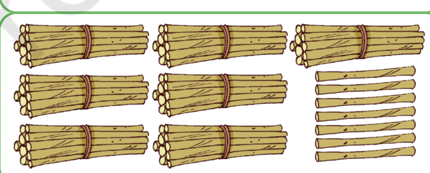
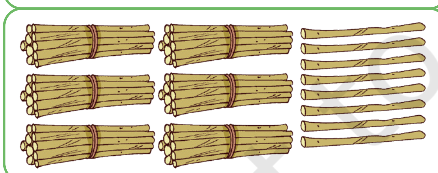
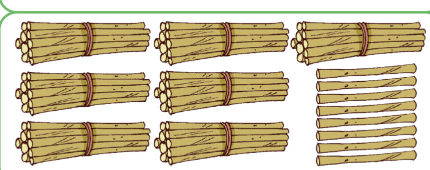
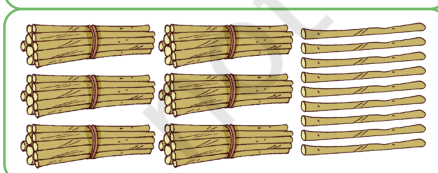
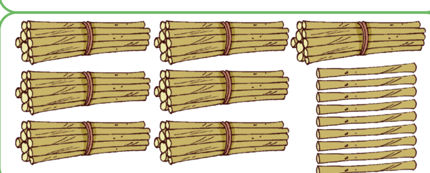
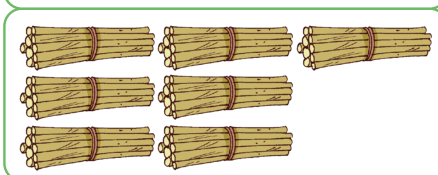
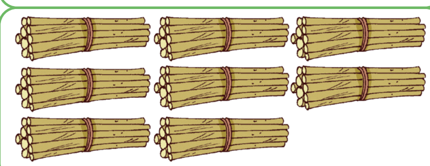
૬૧ થી ૮૦ સુધીની સંખ્યાઓની ગણતરી કરો અને લખો

	૬૧ એકસઠ		૭૧ એકોત્તેર
	૬૨ બાસઠ		૭૨ બોત્તેર
	______ ત્રેસઠ		______ તોત્તેર
	______ ચોસઠ		૭૪ ચુમોત્તેર
	______ પાંસઠ		૭૫ પંચોત્તેર
	______ છાસઠ		______ છોત્તેર
	______ સડસઠ		______ સત્યોત્તેર
	______ અડસઠ		૭૮ અઠ્યોત્તેર
	______ ઓગણસિત્તેર		______ ઓગણ્યાએંશી
	૭૦ સિત્તેર		૮૦ એંશી

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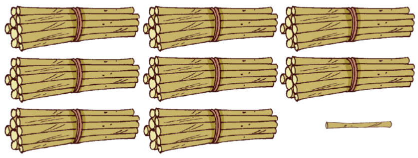
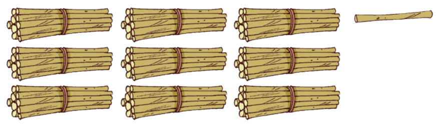
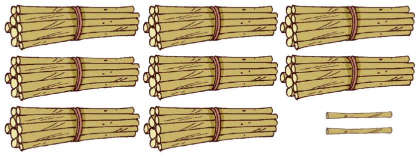
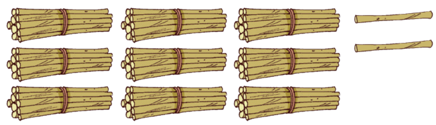
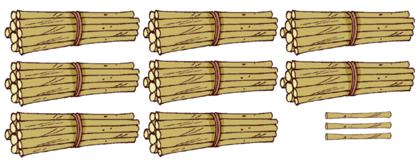
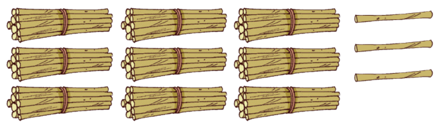
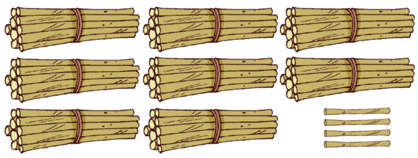
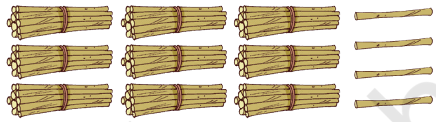
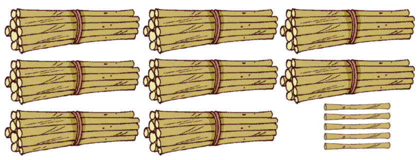
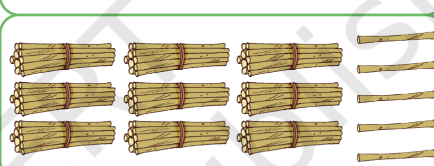
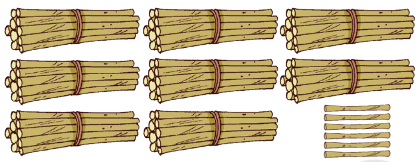
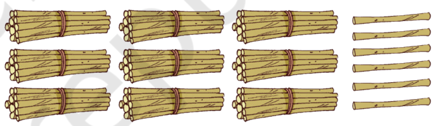
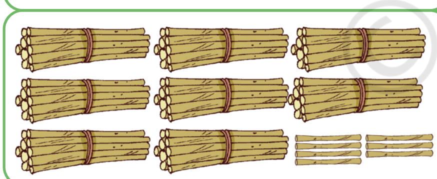
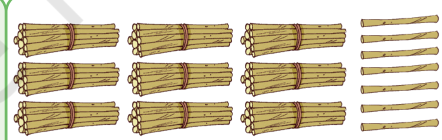
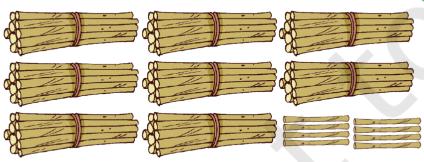
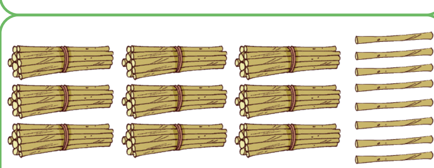
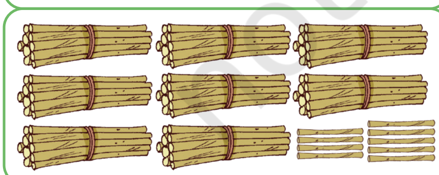
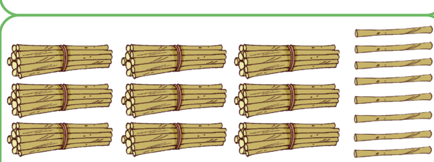
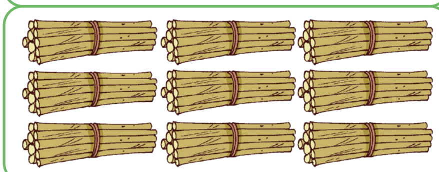
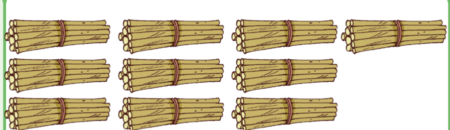
૮૧ થી ૧૦૦ સુધીની સંખ્યાઓની ગણતરી કરો અને લખો

	૮૧ એક્યાસી		૯૧ એકાણું
	બ્યાસી		બાણું
	૮૩ ત્યાસી		તાણું
	ચોર્યાસી		ચોરાણું
	પંચ્યાસી		૯૫ પંચાણું
	૮૬ છ્યાસી		છન્નું
	સત્યાસી		૯૭ સત્તાણું
	અઠ્યાસી		અઠાણું
	૮૯ નેવ્યાસી		નવાણું
	૯૦ નેવું		૧૦૦ સો

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ચાલો કરીએ

એક છેડેથી બીજા છેડે એક બોરમાળા બાંધો. કોઈ પણ એક સંખ્યા પત્તા (૧ થી ૯૯) લો.એ સંખ્યા પત્તાને ક્લીપ વડે યોગ્ય સ્થાન પર લટકાવો. તમારા મિત્રોના મદદથી અન્ય સંખ્યા પત્તા પણ બોરમાળા પર લટકાવો.

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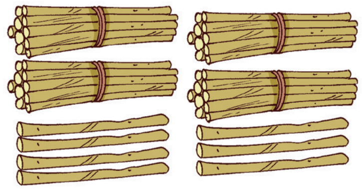
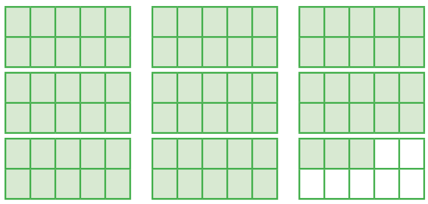
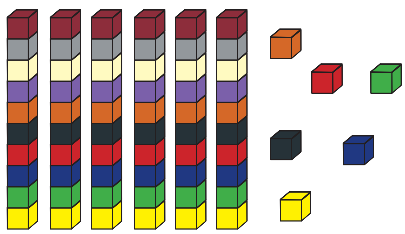
સંખ્યાઓ ઉમેરવા માટે બોરમાળાનો ઉપયોગ કરો.બાળકોને કોઈ પણ બે સંખ્યાઓ વચ્ચેની સંખ્યાઓ વિશે પૂછો.

સંખ્યાઓની ગણતરી કરીને લખો.







ખૂટતી સંખ્યાઓ લખીને સાપ સીડીની રમત બનાવો.

100		98	97	96	95			92	
81	82	83	84		86	87	88		90
80	79		77	76		74	73	72	71
61	62	63		65	66		68	69	
	59	58		56		54	53	52	51
41	42	43		45			48		50
40		38	37	36		34	33	32	31
21	22		24	25		27	28		30
20	19	18	17	16	15		13	12	11
1	2	3		5	6		8	9	

આ રમત બહાર રમી શકાય છે (જેમાં ચોકથી ચોરસ ખાનાં બનાવીને તેમાં ખુલ્લી લાકડીઓની સીડી અને દોરીનો લપસણી તરીકે ઉપયોગ કરવામાં આવે છે). બાળકો કેટલાંક કાર્ય પત્તાઓ ચોરસ પર મૂકી શકાય છે. સૂચનાઓમાં પણ ફેરફાર કરી શકાય છે જેમ કે તમારી જમણી બાજુ એક સંખ્યા છોડીને કૂદો અથવા જ્યાં સંખ્યાની અદલા-બદલી થઈ હોય તે સંખ્યા પર કૂદો વગેરે.

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ચિત્ર જુઓ

ચાલો ચર્ચા કરીએ

ક. ચિત્રમાં શું બની રહ્યું છે તેનું નિરીક્ષણ કરો અને તેની ચર્ચા કરો.

ખ. આપેલ ચિત્રમાં તમને કઈ કઈ જુદી વસ્તુઓ દેખાય છે?

ગ. ચિત્રમાં કેટલાં મકાનો છે?

ઘ. ચિત્રમાં કેટલા લોકો છે?

ચ. ઝાડ પર પાંદડાં દોરવા માટે કેટલી લીટીઓનો ઉપયોગ થયો છે તે ધારો.

છ. શું તમે આ પ્રકારની ચિત્રકલાનું ખાસ નામ જાણો છો?

જ. ભારતનો કયો ભાગ 'વરલી' ચિત્રકારી માટે પ્રખ્યાત છે?

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તમારું પોતાનું વરલી ચિત્ર બનાવો.

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