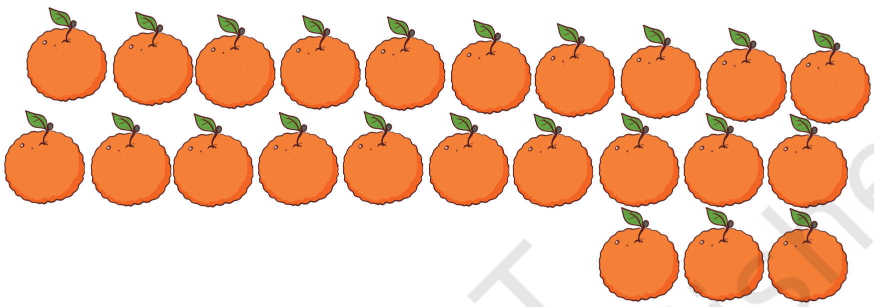
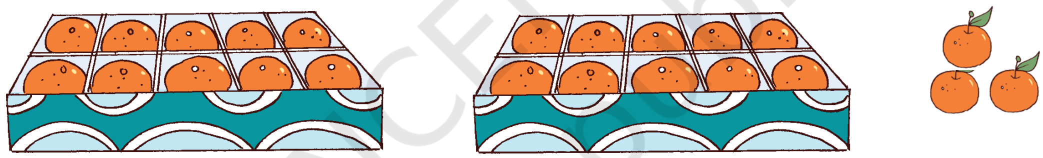
৪ সংখ্যাৰ সৈতে ধেমালী

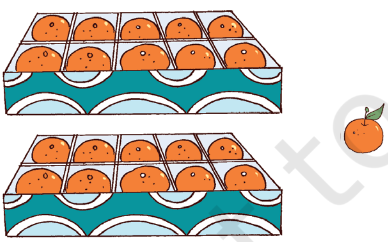
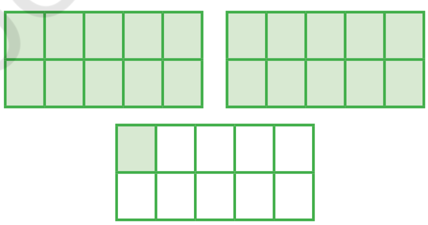
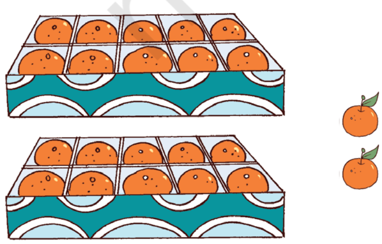
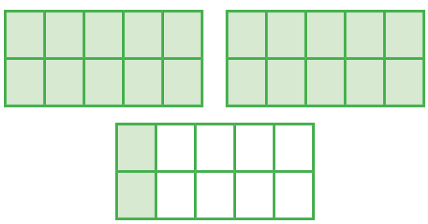
চিমৰণে বাকচত কমলা ভৰাই আছে। প্ৰতিটো বাকচত ১০টাকৈ কমলা ধৰে। তাইক কিমান বাকচ লাগিব ?



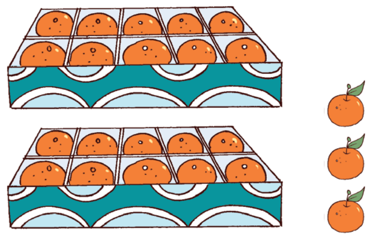
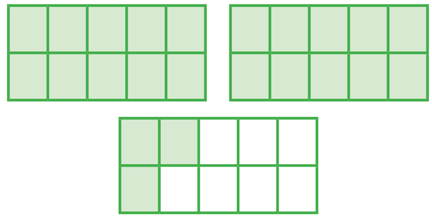
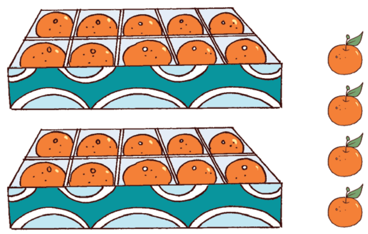
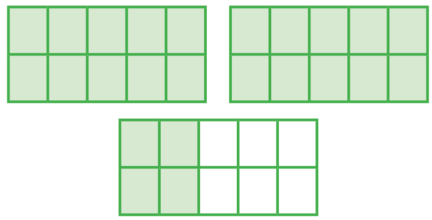
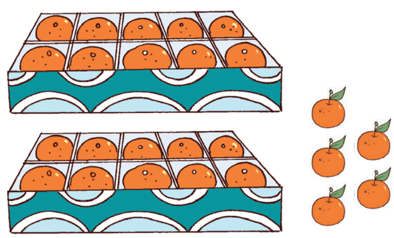
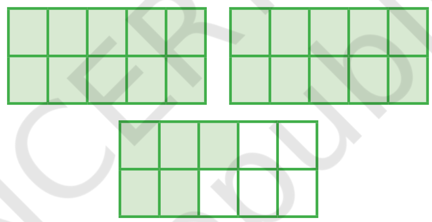
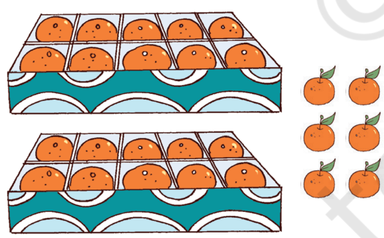
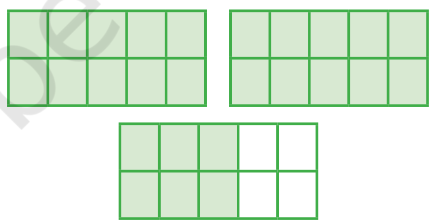
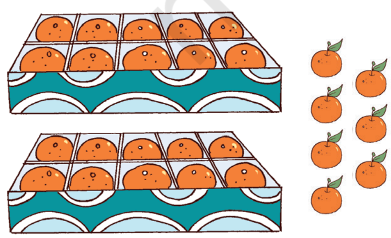
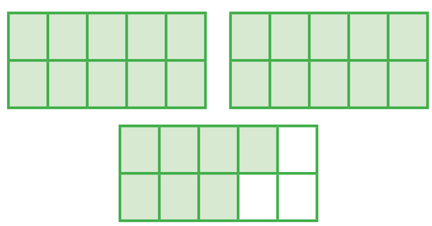
তাই সেইবোৰ বাকচত ভৰাই আছে।



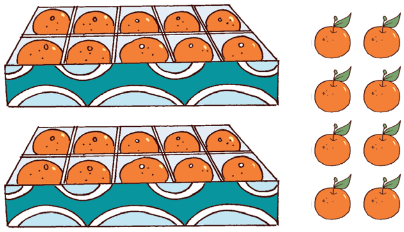
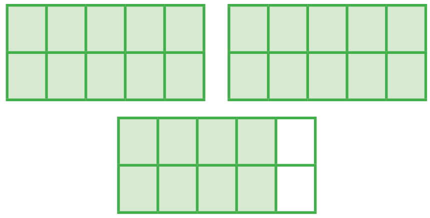
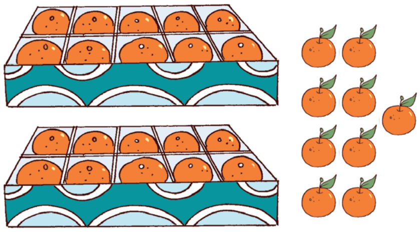
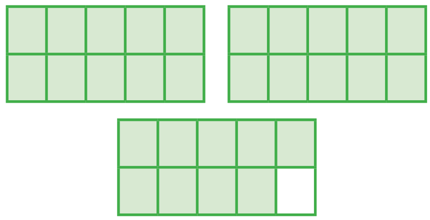
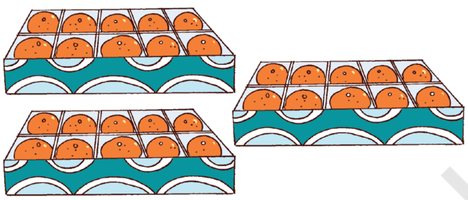
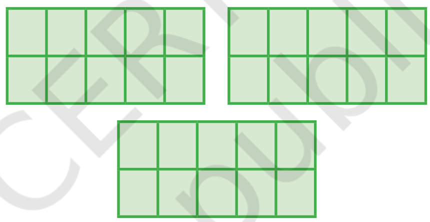
তাত কিমান কমলা আছে তুমি জানানে ?

		২১ একৈছ
		২২ বাইছ

© NCERT not to be republished

		তেইছ
		২৪ চৌবিছ
		তেইছ
		চাবিছ
		২৭ সাতাইছ

© NCERT not to be republished

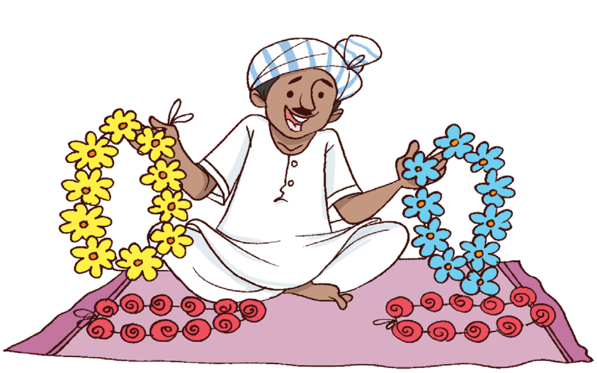
		২৮ আঠাইছ
		( ) উনত্ৰিছ
		৩০ ত্ৰিছ

২১ৰ পৰা ৩০লৈ লিখা

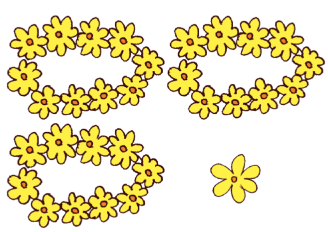
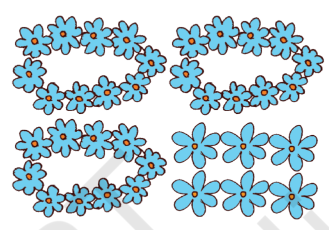
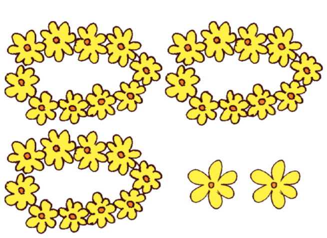
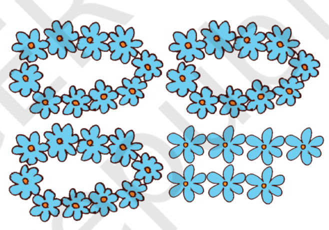
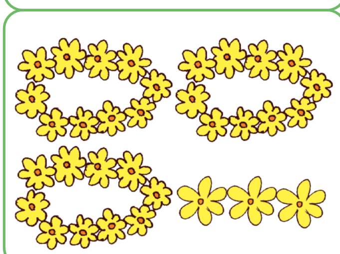
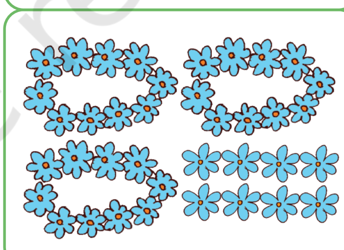
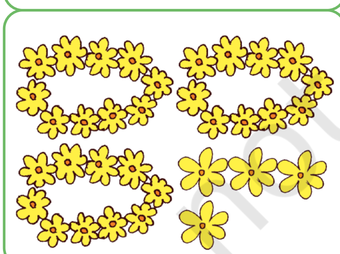
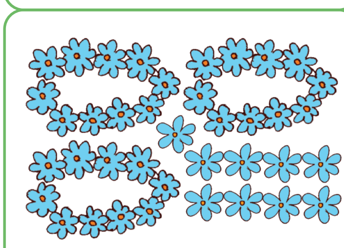
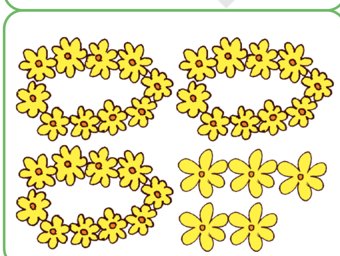
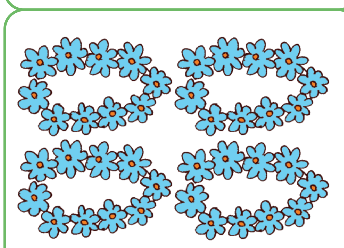
21				25					
		23							30
	22					27			

© NCERT not to be republished

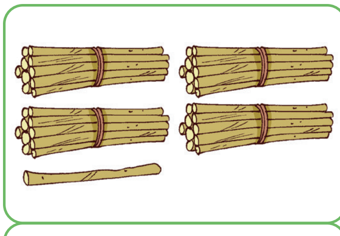
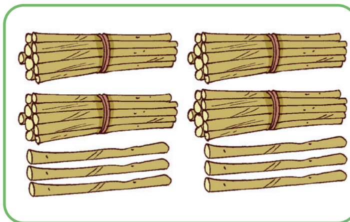
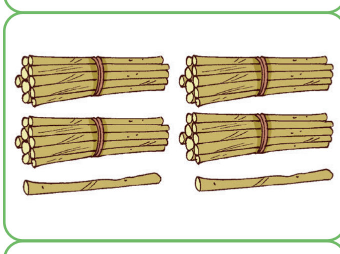
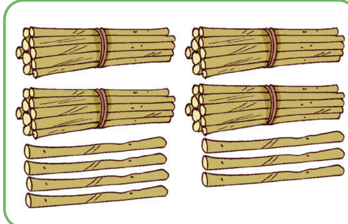
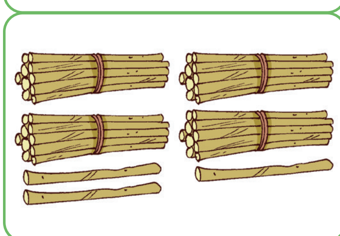
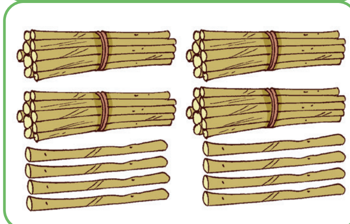
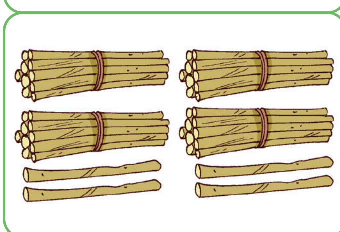
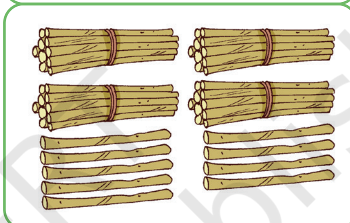
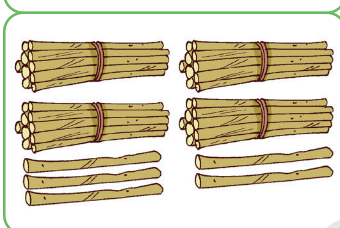
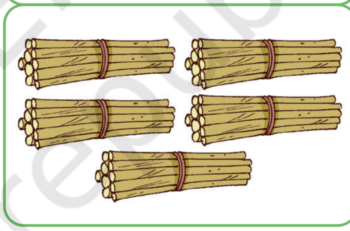
আমি ফুলৰ সংখ্যা আৰু নিমদাঁতোনৰ সংখ্যা গননা কৰো আহা।



৩০ৰ পৰা ৫০লৈ সংখ্যাবোৰ

	৩১ একত্ৰিছ		৩৬ ছয়ত্ৰিছ
	৩২ বত্ৰিছ		____ সাতত্ৰিছ
	____ তেত্ৰিছ		____ আঠত্ৰিছ
	____ চৌত্ৰিছ		৩৯ ঊনচলিছ
	৩৫ পয়ত্ৰিছ		৪০ চল্লিছ

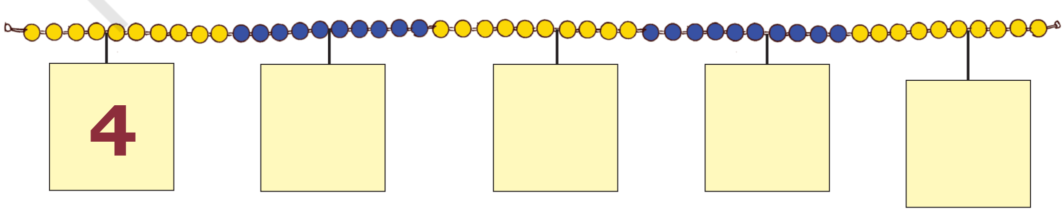
© NCERT not to be republished

	৪১ একচল্লিছ		৪৬ ছৈচল্লিছ
	☐ বিয়াল্লিছ		☐ সাতচল্লিছ
	৪৩ তিয়াল্লিছ		☐ ৪৮ আঠচল্লিছ
	☐ ৪৪ চৌৰাল্লিছ		৪৯ ঊনপঞ্চাছ
	৪৫ পঞ্চল্লিছ		পঞ্চাছ

কৰো আহা

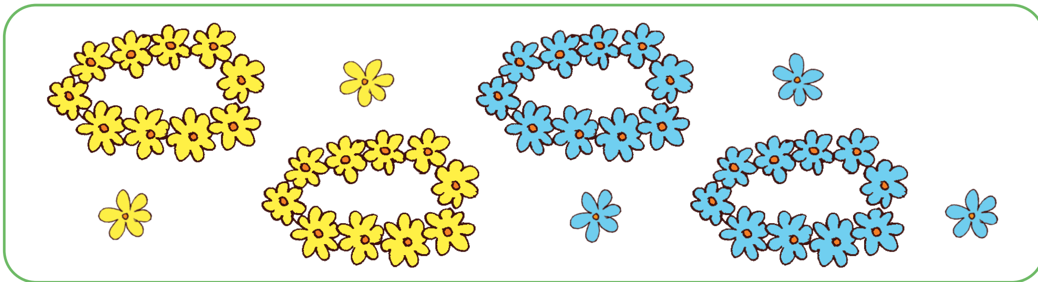
ক. ১ৰ পৰা ৫০লৈ যিকোনো এখন সংখ্যা কাৰ্ড লোৱা। তুমি মণিৰ মালাডালত সঠিক ঠাইত কাৰ্ডবোৰ কিলিপৰ সহায়ত ওলোমাই থব পাৰিবানে ?

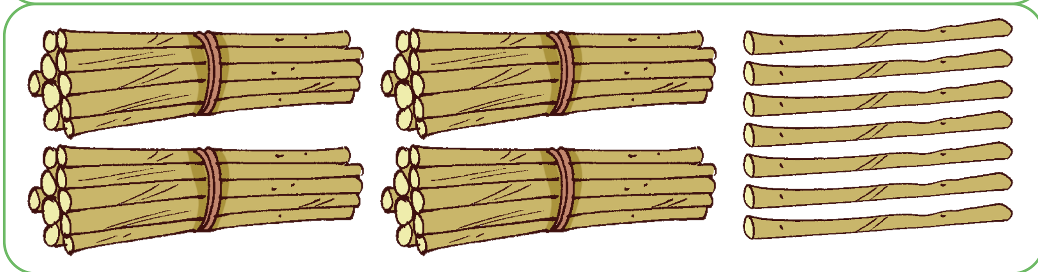
খ. মণিৰ মালাডালত থোৱা কাৰ্ডবোৰৰ সংখ্যাবোৰ *লিখা*।



© NCERT not to be republished

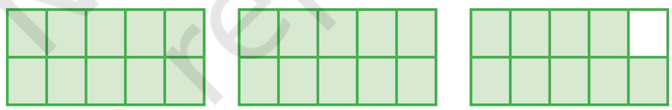
গননা কৰা আৰু সংখ্যাবোৰ লিখা।



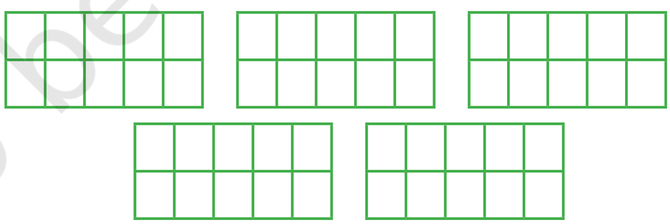


দহৰ ফ্ৰেমবোৰ সংখ্যা অনুযায়ী ভৰোৱা। তোমালোকৰ বাবে এটা কৰি দেখুওৱা হৈছে।

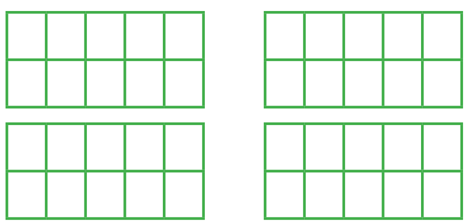
২৯
উনত্ৰিছ



৪১
একচল্লিছ



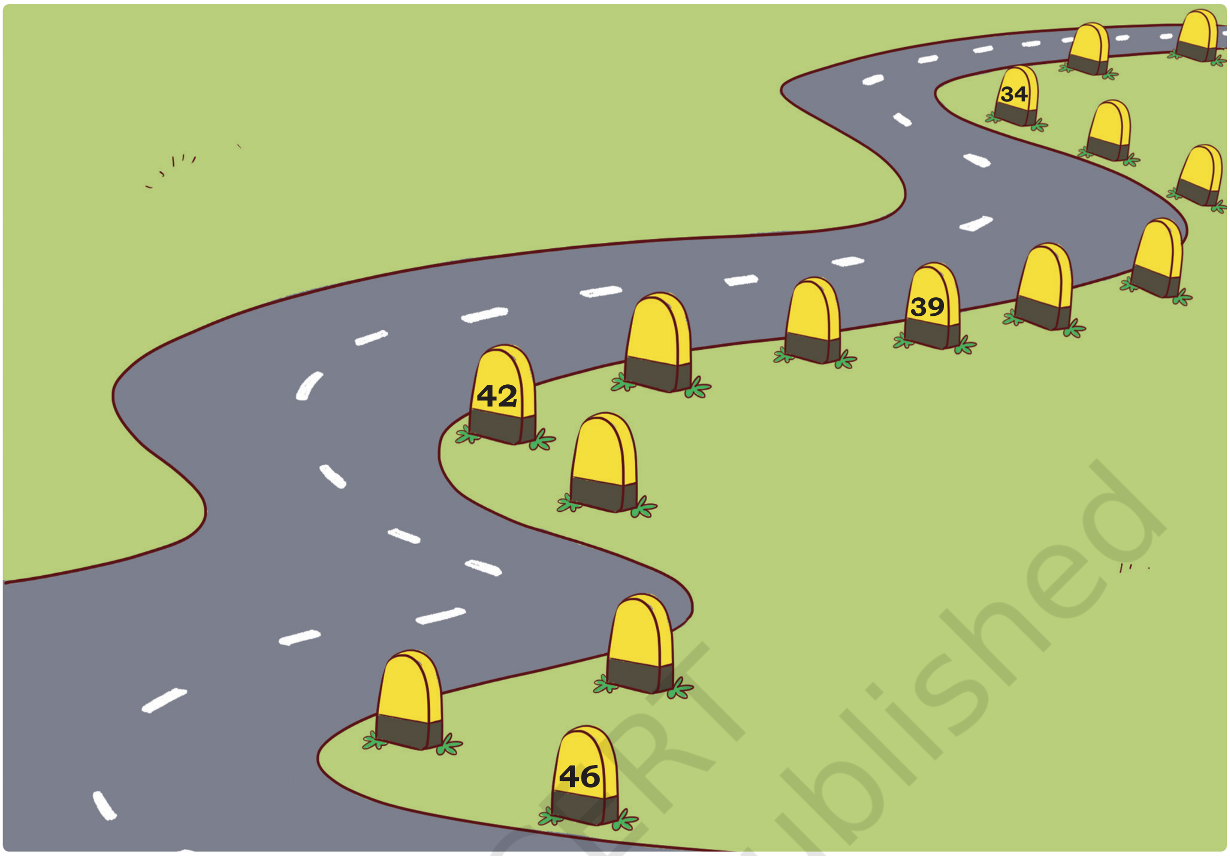
৩০
ত্ৰিছ



দহ আৰু ২১ৰ পৰা ৫০লৈ সংখ্যাবোৰ বুজাবলৈ গিনলাড়ী (গননাৰ মালা) ব্যৱহাৰ কৰক। সংখ্যাৰেখা নাইবা গিনলাড়ী ব্যৱহাৰ কৰি যিকোনো এটা সংখ্যাৰ পৰা ওলোটাকৈ গননা কৰিবলৈ উৎসাহিত কৰক। এবাৰ আত্মবিশ্বাস অহাৰ পাছত তেওঁলোকে গিনলাড়ী ব্যৱহাৰ নকৰাকৈও কৰিব পাৰিব।

© NCERT not to be republished

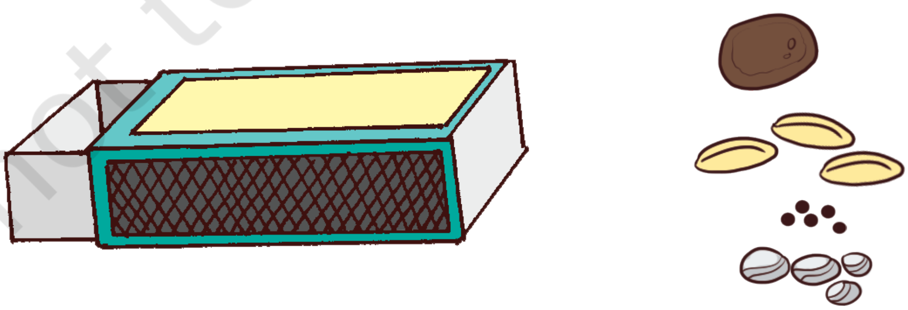
নথকা সংখ্যাবোৰ ভৰোৱা



প্ৰকল্প

ফাৰাহাই কৈছিল যে তাই জুইশলা বাকচত পঞ্চাছটাতকৈও অধিক আচৰিত বস্তু ভৰাইছে। বস্তুবোৰ কি হব পাৰে তাইৰ লগৰবোৰে ভাবি আচৰিত হৈছে। বাকচবোৰ খোলাৰ লগে লগে সিঁহত আচৰিত হৈ গল।

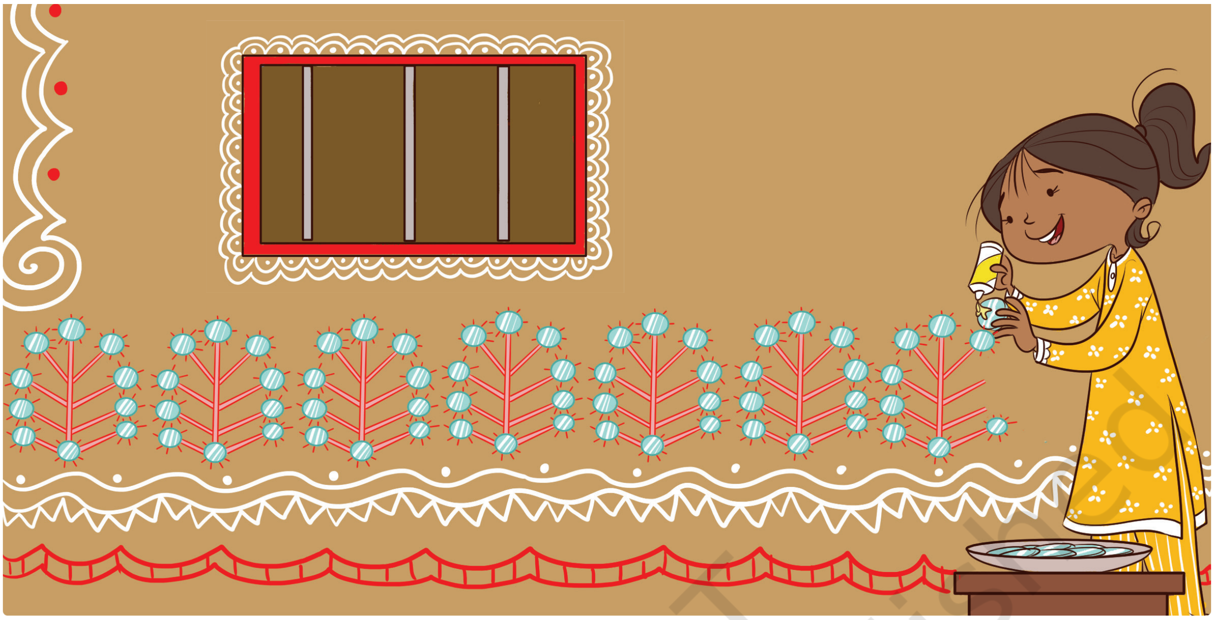
তুমি কিছুমান বস্তু সংগ্ৰহ কৰা আৰু কিমান জুইশলা বাকচ লাগে চোৱা।



© NCERT not to be republished

৫১ৰ পৰা ৯৯লৈ সংখ্যাবোৰ

অংকিতাই তাইৰ ঘৰত আইনা লগাইছে। তাইৰ ডিজাইনটোত কিমানখন আইনা ব্যৱহাৰ কৰিছে গননা কৰিবলৈ তাইক সহায় কৰা। ☐

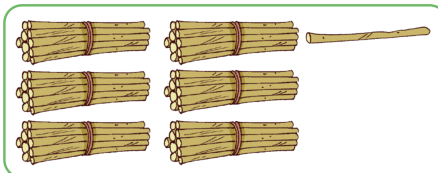
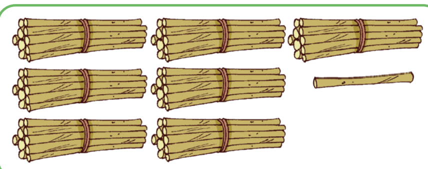
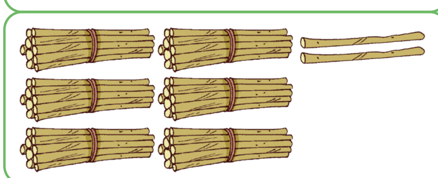
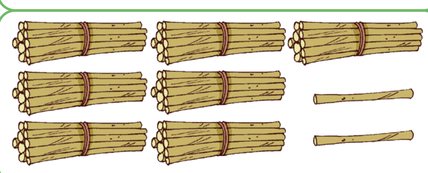
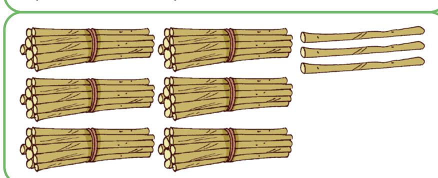
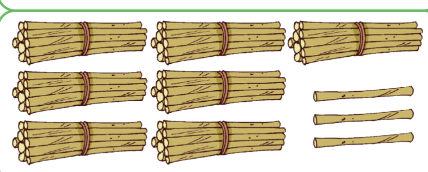
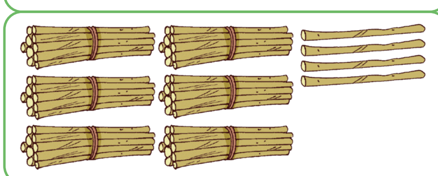
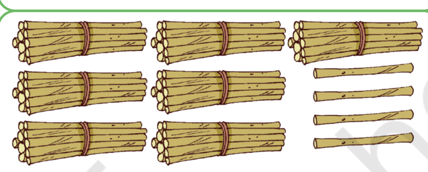
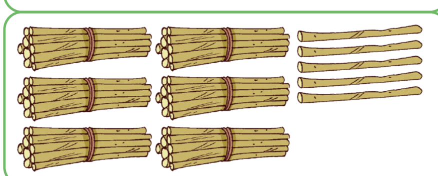
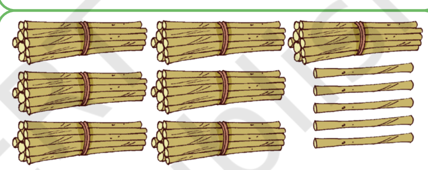
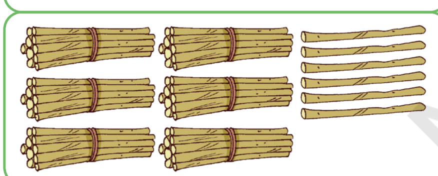
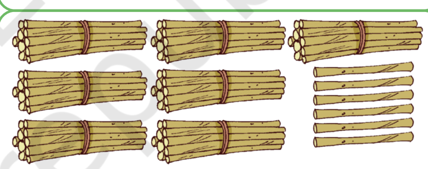
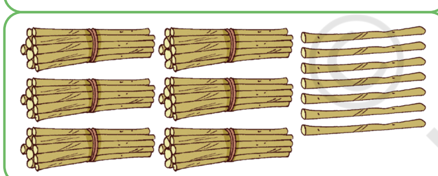
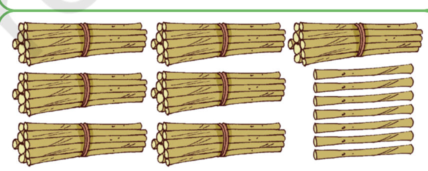
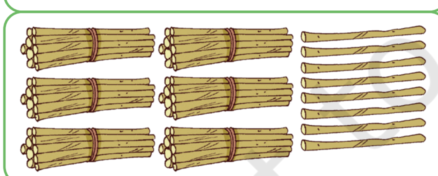
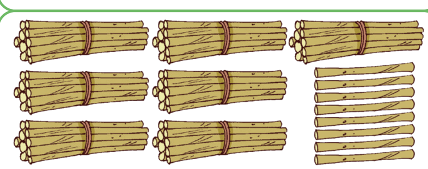
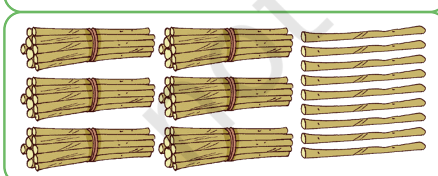
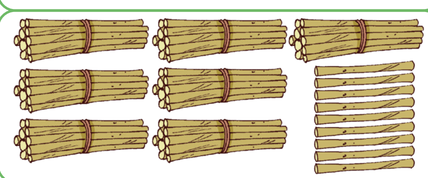
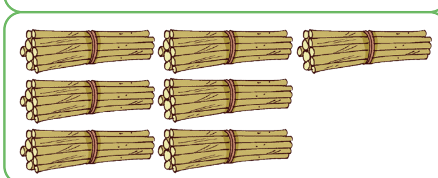
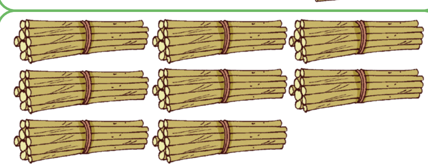


গননা কৰা আৰু ৫১ৰ পৰা ৬০লৈ সংখ্যাবোৰ লিখা।

	৫১ একাৱন্ন		☐ ছাপন্ন
	৫২ বাৱন্ন		☐ সাতাৱন্ন
	☐ তেৰন্ন		☐ আঠাৱন্ন
	☐ চোৱন্ন		৫৯ উন্নষাঠি
	☐ পঁচপন্ন		৬০ ষাঠি

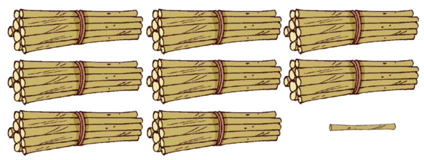
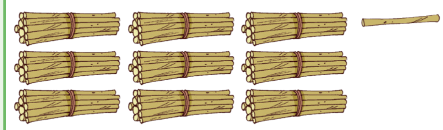
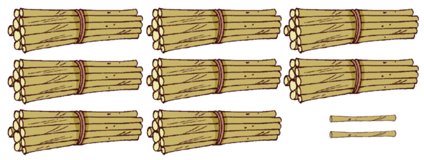
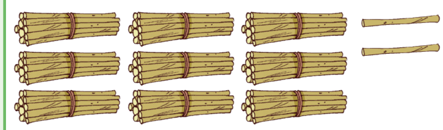
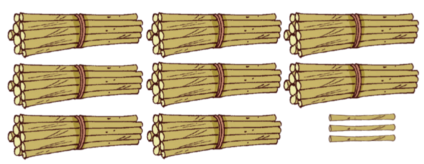
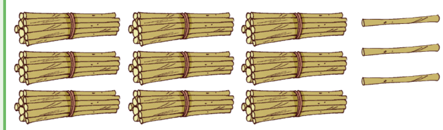
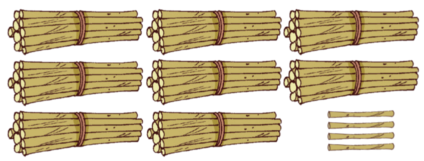
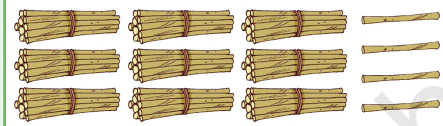
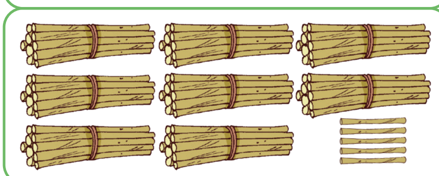
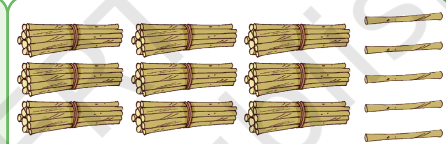
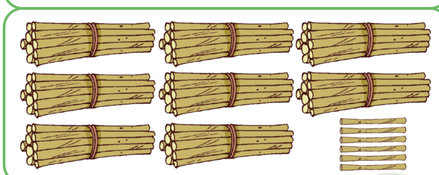
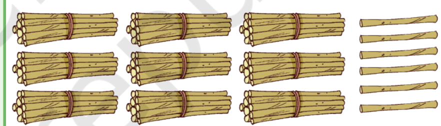
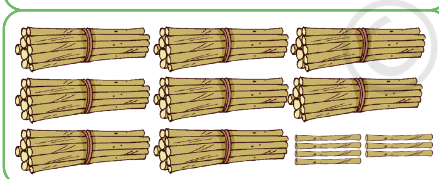
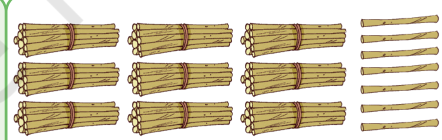
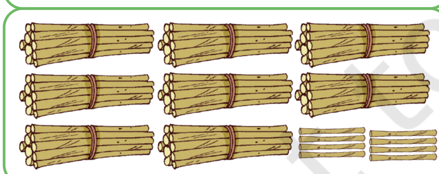
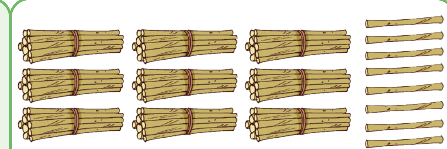
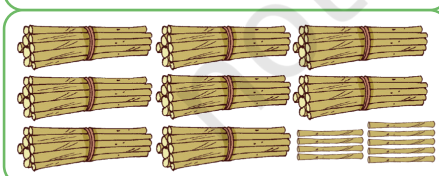
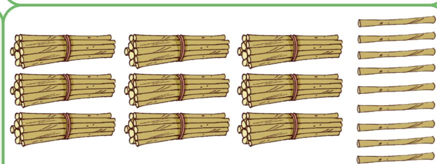
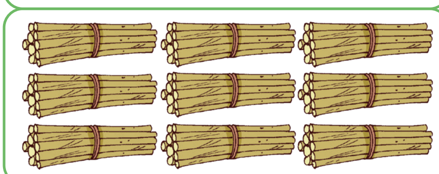
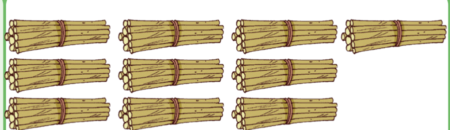
© NCERT not to be republished

৬১ৰ পৰা ৮০লৈ সংখ্যাবোৰ গননা কৰা আৰু লিখা

	৬১ এষষ্ঠি		৭১ এসত্তৰ
	৬২ বাষষ্ঠি		৭২ বাসত্তৰ
	তেষষ্ঠি		তেসত্তৰ
	চৌষষ্ঠি		৭৪ চৌসত্তৰ
	পঁষষ্ঠি		৭৫ পঁসত্তৰ
	ছয়ষষ্ঠি		ছয়সত্তৰ
	সাতষষ্ঠি		সাতসত্তৰ
	আঠষষ্ঠি		আঠসত্তৰ
	ঊনসত্তৰ		ঊনাশী
	৭০ সত্তৰ		৮০ আশী

© NCERT not to be republished

একাশীৰ পৰা ১০০লৈ সংখ্যাবোৰ গননা কৰা আৰু লিখা

	৮১ একাশী		৯১ একান্নব্বৈ
	____ বিয়াশী		____ বিয়ান্নব্বৈ
	৮৩ তিৰাশী		____ তিৰান্নব্বৈ
	____ চৌৰাশী		____ চৌৰান্নব্বৈ
	____ পঁচাশী		৯৫ পঁচান্নব্বৈ
	৮৬ ছিয়াশী		____ ছয়ান্নব্বৈ
	____ সাতাশী		৯৭ সাতান্নব্বৈ
	____ আঠাশী		____ আঠান্নব্বৈ
	৮৯ ঊননব্বৈ		____ নিৰান্নব্বৈ
	৯০ নব্বৈ		১০০ এশ

© NCERT not to be republished

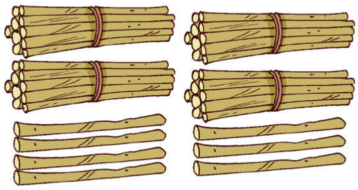
কৰো আহা

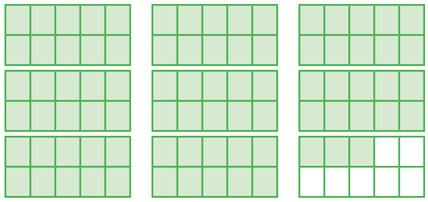
মণিৰ মালা এডালৰ দুয়োটা মূৰ বান্ধি লোৱা। ১ৰ পৰা ৯৯লৈ যিকোনো এখন সংখ্যা কাৰ্ড লোৱা। মালাডালৰ উপযুক্ত ঠাইত সংখ্যা কাৰ্ডখন কিলিপৰ সহায়ত লগোৱা। আন এখন কাৰ্ড লৈ বন্ধুৰ সৈতেও খেলিব পাৰা।

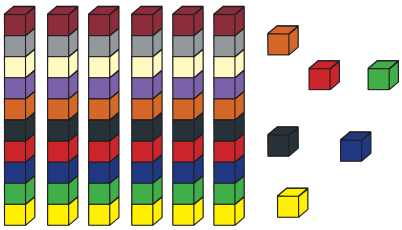
© NCERT not to be republished

সংখ্যাবোৰ যোগ কৰিবলৈ *গিনলাড়ী* ব্যৱহাৰ কৰা। যিকোনো দুটা সংখ্যাৰ মাজৰ সংখ্যা সোধক ?

গননা কৰা আৰু সংখ্যাবোৰ লিখা।







খালী ঘৰবোৰ ভৰোৱা আৰু জখলা আৰু পিছলা খেল বনোৱা।

100		98	97	96	95			92	
81	82	83	84		86	87	88		90
80	79		77	76		74	73	72	71
61	62	63		65	66		68	69	
	59	58		56		54	53	52	51
41	42	43		45			48		50
40		38	37	36		34	33	32	31
21	22		24	25		27	28		30
20	19	18	17	16	15		13	12	11
1	2	3		5	6		8	9	

© NCERT not to be republished

এই খেলটো বাহিৰতো খেলিব পাৰি। (চকপেঞ্চলেৰে ঘৰ বনাই লাঠিৰে জখলা আৰু ৰচীৰে তললৈ চুচৰা তল বনাই লব)। লৰা-ছোৱালীবোৰে কিছুমান কাৰ্য লিখা কাৰ্ড লব পাৰে আৰু সেইবোৰ ঘৰবোৰত থব পাৰে। নিৰ্দেশনাবোৰ সলনি কৰি থাকিব পাৰি, যেনে অংকবোৰৰ স্থান সাল-সলনি হোৱা সংখ্যালৈ জপিওৱা, সোঁফালে এটা সংখ্যা জপিওৱা।

ছবিখনলৈ চোৱা

কথা পাতো আহা

ক. ছবিখনত কি হৈ আছে নিৰীক্ষণ কৰা আৰু আলোচনা কৰা।

খ. ছবিখনত তুমি কি কি ধৰণৰ বস্তু দেখিছা ?

গ. তাত কিমান ঘৰ আছে ?

ঘ. ছবিখনত কিমান মানুহ আছে ?

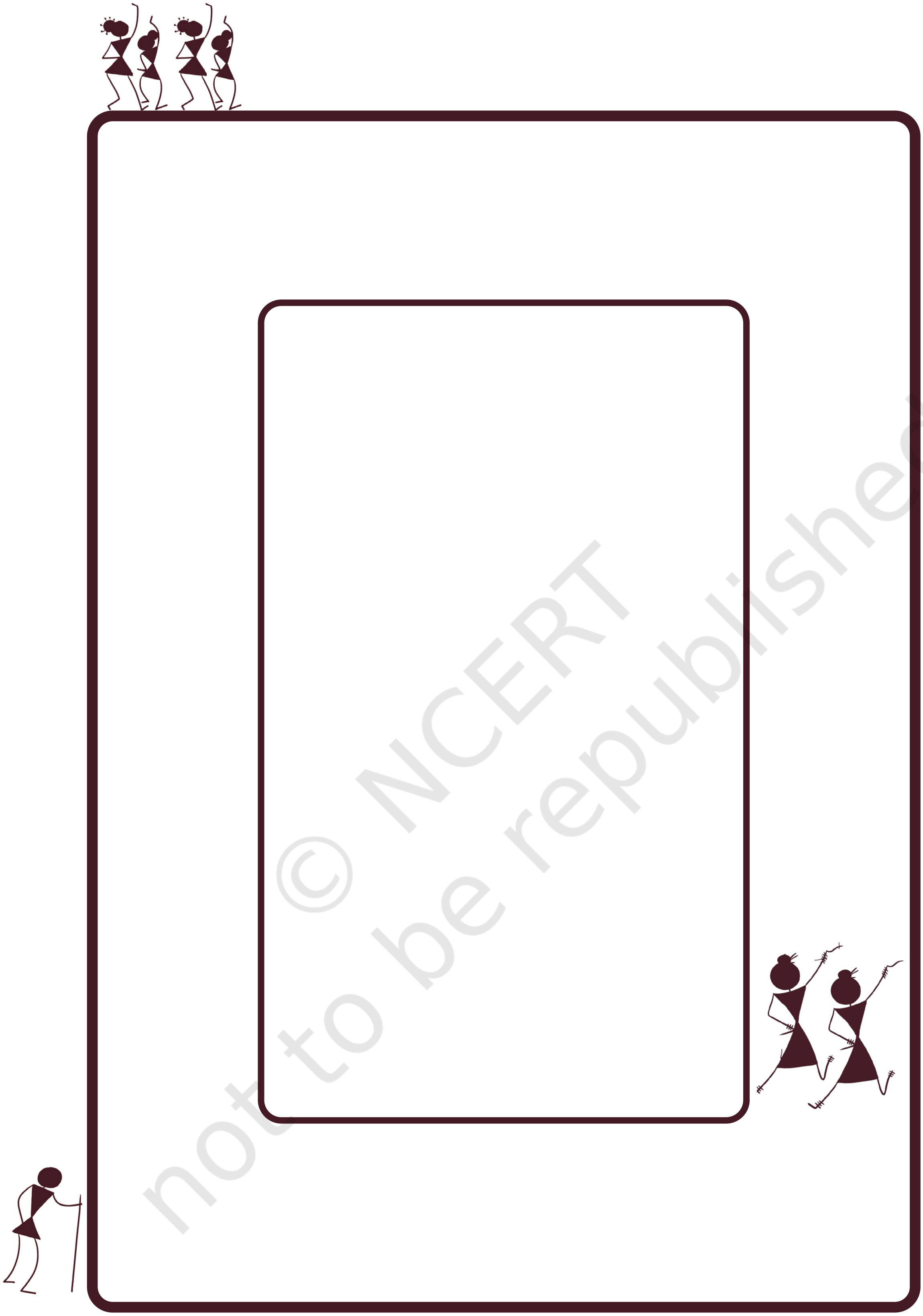
ঙ. গছৰ পাত আঁকিবলৈ কিমান ৰেখা ব্যৱহাৰ হয় অনুমান কৰা।

চ. এনে ধৰণৰ ছবিৰ বিশেষ নাম তুমি জানানে ?

ছ. ভাৰতবৰ্ষৰ কোন ঠাই 'ৱাৰ্লি' চিত্ৰকলাৰ বাবে বিখ্যাত ?

© NCERT not to be republished

তুমি নিজৰ বাবে ৱাৰ্লি চিত্ৰ আঁকা।



© NCERT
not to be republished