# CONSTRUCTION OF ANGLES

(Using ruler and compass)

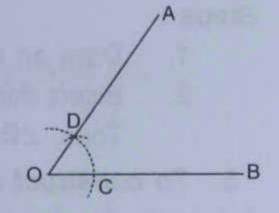
# 19.1 RULER AND COMPASS CAN BE USED :

- (i) To copy a given angle.
- (ii) To bisect a given angle.
- (iii) To construct certain angles from a given point.
- (iv) To bisect a given line segment by drawing its perpendicular bisector.
- (v) To drop a perpendicular on to a line from a given exterior point.
- (vi) To draw a perpendicular at a point on a given line.

## 1. Copying a given angle

[To draw an angle equal to the given angle].

Let ∠AOB be the given angle of certain size, that we have to copy at a given point Q.



#### Steps:

- 1. At point Q, draw line segment QR of any suitable length.
- With O as centre, draw an arc of any suitable radius, to cut the arms of the angle at C and D.
- With Q as centre, draw an arc of the same radius as drawn for C and D.

Let this arc cuts the line, segment QR at point T.

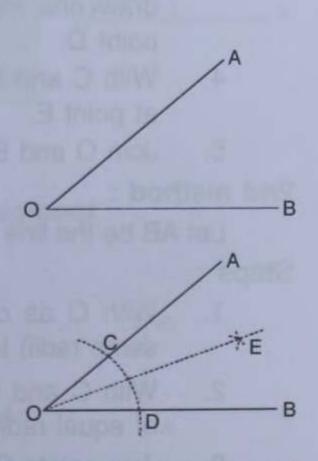
- 4. In your compasses, take the distance equal to the distance between C and D, and then, with T as centre, draw an arc of the radius equal to distance between C and D. Let this arc cuts the first arc at point S.
- Join QS and extend up to a suitable point P.
   ∠PQR so obtained is equal to the given ∠AOB.

## 2. To bisect a given angle.

Let ∠AOB be the angle to be bisected.

#### Steps:

- With O as centre, draw an arc of any suitable measure that cuts the two arms AO and BO at points C and D, respectively.
- Taking C and D as centres, draw arcs of equal radii (plural of radius) to cut each other at point E.
- Join O and E.
   The line OE bisects ∠AOB i.e. ∠AOE = ∠BOE



The radius of each arc in step 2 must be of more than half the distance between C and D.

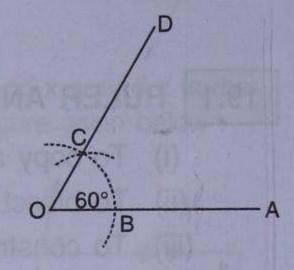
# 19.2 CONSTRUCTION OF PARTICULAR ANGLES :

Such as: 60°, 30°, 90°, 45°, 120°, 135°, 75°, 105°, 15°, 165°, etc.

# 3. To construct an angle of 60°.

Steps:

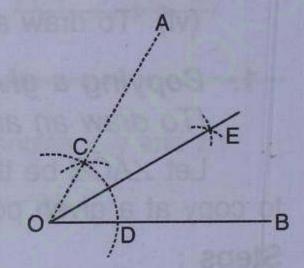
- 1. Draw a line segment OA of any suitable length.
- 2. With O as centre, draw an arc of any suitable radius that cuts OA at point B.
- 3. With B as centre, draw an arc of same size to cut the first arc at point C.
- 4. Join OC and extend upto a suitable point D. Then,  $\angle DOA = 60^{\circ}$ .



4. To construct an angle of 30°.

Steps:

- 1. Draw an angle AOB of 60°, as explained above.
- 2. Bisect this angle to get two angles of 30° each.
  Thus, ∠EOB = 30°.



5. To construct an angle of 90°.

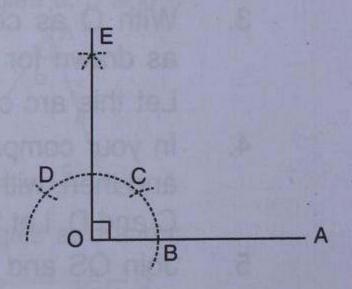
1st method:

Let OA be the line segment on which an angle of 90° is to be constructed at point O.

Steps:

- With O as centre, draw an arc of a suitable radius that cuts OA at point B.
- 2. With B as centre, draw an arc (with the same radius, as taken in step 1) that cuts the first arc at point C.
- point C.

  3. Again, with C as centre and with the same radius, draw one more arc so that it cuts the first arc at point D.



- 4. With C and D as centres, draw two arcs of equal radii so that they intersect at point E.
- 5. Join O and E. Then, ∠AOE = 90°.

2nd method:

Let AB be the line segment and O the point where an angle of 90° is to be drawn.

Steps:

- 1. With O as centre, draw two arcs (both of the same radii) to cut AB at points C and D.
- 2. With C and D as centres, draw two more arcs of equal radii so that they intersect at point E.
- A D C B
- 3. Join points O and E. Then, ∠AOE = 90° and ∠BOE = 90°.

In both the constructions discussed above, **OE** is said to be **perpendicular** to line segment OA at point O.

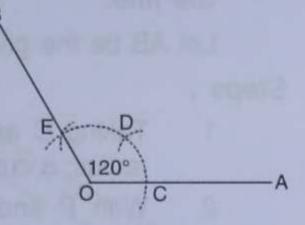
#### 6. To construct an angle of 45°.

Draw an angle of 90° and bisect it. Each angle so obtained will be 45°.

## 7. To construct an angle of 120°.

#### Steps:

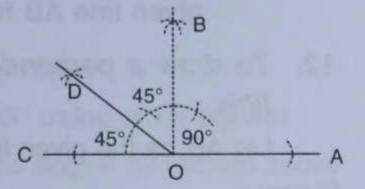
- 1. With centre O on the line segment OA, draw an arc to cut OA at point C.
- 2. With C as centre, draw one more arc with the same radius so that it cuts the first arc at point D.
- With D as centre, draw one more arc of the same radius so that it cuts the first arc at E.
- Join OE and extend it up to a suitable point B.
   Then, ∠AOB = 120°.



## 8. To construct an angle of 135°.

#### Steps:

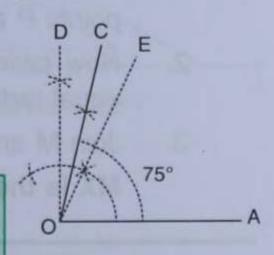
- 1. Draw an angle BOA = 90° at point O of the given line segment AC.
- Bisect the angle BOC (clearly, angle BOC is also 90°).
   Thus, ∠BOD = ∠COD = 45°
   And, ∠AOD = 90° + 45° = 135°.



## 9. To construct an angle of 75°.

## Steps:

- 1. Draw an angle AOD = 90° at point O of the line segment OA.
- 2. At the same point O, draw angle AOE = 60°.
- 3. Bisect  $\angle DOE$  so that  $\angle EOC = \angle DOC = 15^{\circ}$ Thus,  $\angle AOC = \angle AOE + \angle EOC = 60^{\circ} + 15^{\circ} = 75^{\circ}$ .



Many more angles can be drawn with such combinations.

$$e.g.$$
: (i)  $105^{\circ} = 90^{\circ} + 15^{\circ}$ 

(ii) 
$$150^{\circ} = 90^{\circ} + 60^{\circ}$$
 or  $150^{\circ} = 120^{\circ} + 30^{\circ}$  and so on.

# 19.3 PERPENDICULARS :

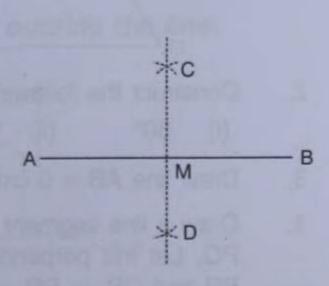
#### 10. To draw the perpendicular bisector of a given line segment.

Let AB be the given line segment.

#### Steps:

- With A and B as centres, draw arcs of equal radii on both the sides of AB. The radii of these arcs must be more than half the length of AB.
- Let these arcs cut each other at points C and D.

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3. Join CD, which cuts AB at M.
Then, AM = BM. And ∠AMC = 90°

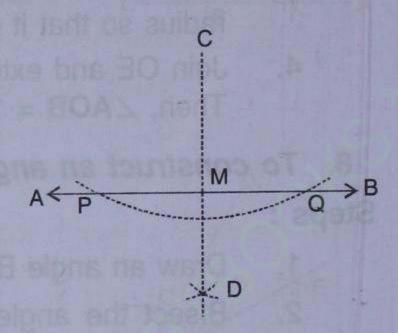
Thus, the line segment CD is the perpendicular bisector of AB as it bisects AB at M and is also perpendicular to AB.

11. To draw a perpendicular on to a given line from a given point outside the line.

Let AB be the given line and C the given point lying outside the line AB.

Steps:

- 1. Taking C as centre, draw an arc of a suitable radius; it cuts AB at the two points P and Q.
- With P and Q as centres, draw two arcs of equal radii intersecting at point D on the other side of AB.
- 3. Join C and D. Let CD cut line AB at point M. CM is the required perpendicular on to the given line AB from the exterior point C.

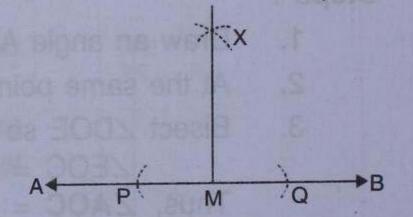


12. To draw a perpendicular on to a line through a given point on the given line.

Let AB be the given line and let M be a point on the line AB.

Steps:

- Taking M as centre, draw two arcs of the same radii. Let these arcs cut AB at points P and Q.
- Now taking P and Q as centres, draw arcs of equal radii intersecting at point X.



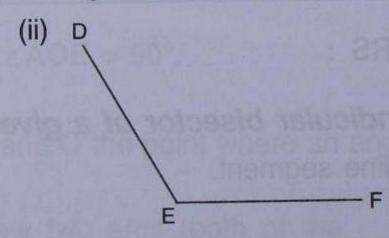
3. Join M and X.

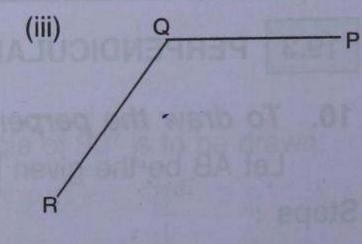
MX is the required perpendicular on to the line AB through point M on it.

**EXERCISE 19(A)** 

1. In your note-book, copy the following angles using ruler and compasses only.

(i) A



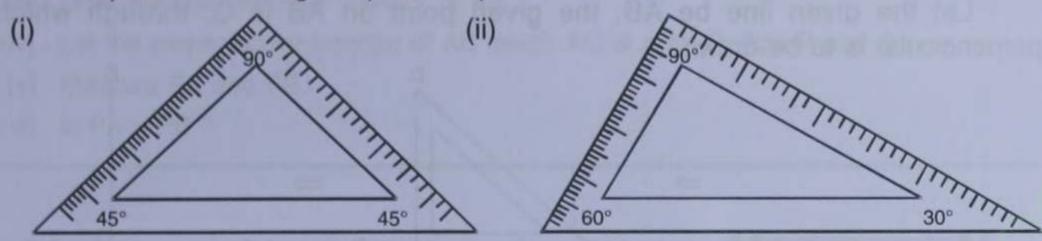


- 2. Construct the following angles, using ruler and compass only
  - (i) 60°
- (ii) 90°
- (iii) 45°
- (iv) 30°
- (v) 120°
- (vi) 135°
- 3. Draw line AB = 6 cm. Construct angle ABC = 60°. Then draw the bisector of angle ABC.
- 4. Draw a line segment PQ = 8 cm. Construct the perpendicular bisector of the line segment PQ. Let the perpendicular bisector drawn meets PQ at point R. Measure the lengths of PR and QR. Is PR = QR?

- 5. Draw a line segment AB = 7 cm. Mark a point P on AB such that AP = 3 cm. Draw perpendicular on to AB at point P.
- 6. Draw a line segment AB = 6.5 cm. Locate a point P that is 5 cm from A and 4.6 cm from B. Through the point P, draw a perpendicular on to the line segment AB.

## 19.4 USING SET-SQUARES

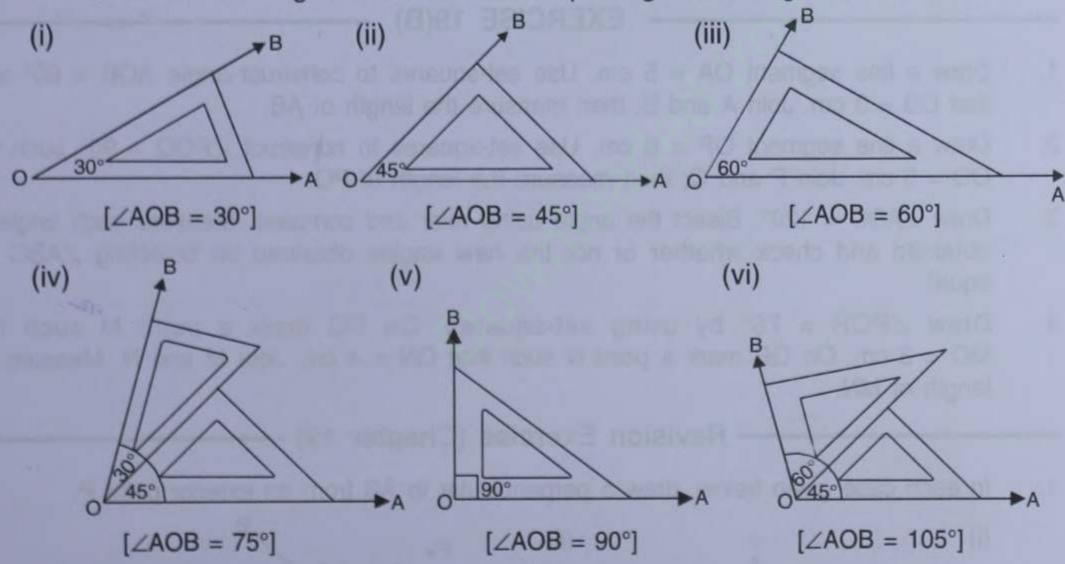
A set-square is a triangular piece of plastic or metal.



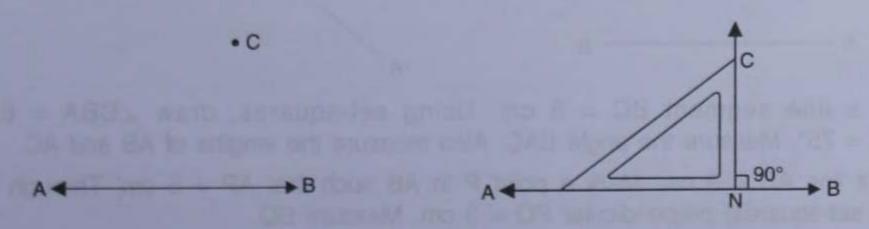
In general, set-squares are of two types:

- (i) a set-square with angles 45°, 90° and 45°.
- (ii) a set-square with angles 60°, 90° and 30°.
- 1. To draw the angles of 30°, 45°, 60°, 75°, 90° and 105° using a set-square.

The lines drawn along the sides of a set-square give the angles mentioned above.



2. To draw a perpendicular on to a line through a point outside the line.

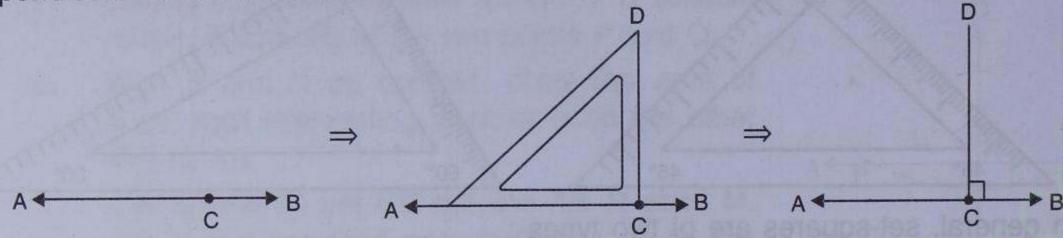


Let AB be the given line and C the given point outside the line AB. Place the suitable set-square in such a way that one of its edges, *i.e.* the one containing angle 90°, coincides with line AB and the other edge with point C (see the figure given above). Then, through point C, draw a line along the edge of the set-square such that it meets the given line AB at point N.

:. CN is the required perpendicular on to AB through the external point C.

# 3. To construct a perpendicular on to a line at a point on the line.

Let the given line be AB; the given point on AB is C, through which the perpendicular is to be drawn:



Place the suitable set-square at point C in such a way that one edge of it, *i.e.* the one containing 90°, coincides with line AB. Now, through C, draw a line segment CD along the other edge of the set-square containing 90°.

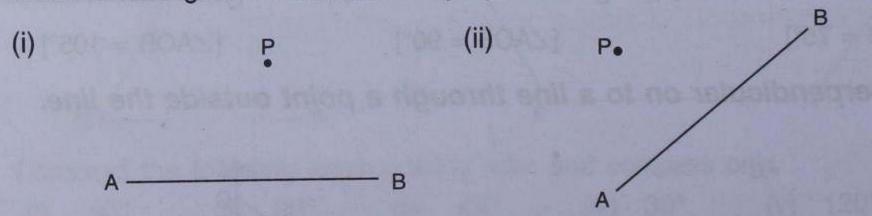
: CD is the required perpendicular on to AB through point C on the line AB.

#### **EXERCISE 19(B)**

- 1. Draw a line segment OA = 5 cm. Use set-squares to construct angle AOB = 60° such that OB = 3 cm. Join A and B; then measure the length of AB.
- 2. Draw a line segment OP = 8 cm. Use set-squares to construct  $\angle POQ = 90^{\circ}$  such that OQ = 6 cm. Join P and Q; then measure the length of PQ.
- Draw ∠ABC = 120°. Bisect the angle using ruler and compass. Measure each angle so obtained and check whether or not the new angles obtained on bisecting ∠ABC are equal.
- 4. Draw  $\angle PQR = 75^{\circ}$  by using set-squares. On PQ mark a point M such that MQ = 3 cm. On QR mark a point N such that QN = 4 cm. Join M and N. Measure the length of MN.

# Revision Exercise (Chapter 19) -

1. In each case given below, draw a perpendicular to AB from an exterior point P.



- Draw a line segment BC = 8 cm. Using set-squares, draw ∠CBA = 60° and ∠BCA = 75°. Measure the angle BAC. Also measure the lengths of AB and AC.
- 3. Draw a line AB = 9 cm. Mark a point P in AB such that AP = 5 cm. Through P draw (using set-squares) perpendicular PQ = 3 cm. Measure BQ.

- 4. Draw a line segment AB = 6 cm. Without using set squares, draw angle OAB = 60° and angle OBA = 90°. Measure angle AOB and write this measurement.
- Without using set squares, construct angle ABC = 60° in which AB = BC = 5 cm. Join A and C and measure the length of AC.
- 6. Use a protractor to construct angle MON = 80°. Bisect the angle MON.
- 7. (i) Draw AB = 7 cm.
  - (ii) Construct angle ABC = 60°.
  - (iii) Draw the perpendicular bisector of AB.
  - (iv) Let the perpendicular bisector of AB meets AC at point P. Join P and A.
  - (v) Measure PA and PB.
  - (vi) Is PA = PB?